

### Review Form 3

Journal Name:	<a href="#">Asian Journal of Education and Social Studies</a>
Manuscript Number:	Ms_AJESS_128683
Title of the Manuscript:	Study on Evaluation of Mathematical Interdisciplinary Learning Based on a Improved SOLO Classification Method
Type of the Article	Research study

#### **General guidelines for the Peer Review process:**

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guidelines for the Peer Review process, reviewers are requested to visit this link:

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#### PART 1: Comments

	Reviewer's comment	Author's Feedback <i>(Please correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
Please write a few sentences regarding the importance of this manuscript for the scientific community. A minimum of 3-4 sentences may be required for this part.	The study investigates how to effectively evaluate mathematical interdisciplinary learning by improving the traditional SOLO classification evaluation method. It negotiates and original and significant topic.	
Is the title of the article suitable? (If not please suggest an alternative title)	The title is appropriate for the article	
Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here.	The article is suitable and precise	
Is the manuscript scientifically, correct? Please write here.	The paper follows strict academic approach.	
Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.	Referencing is accurate, rich and consistent	
Is the language/English quality of the article suitable for scholarly communications?	The language is clear and easy-to-follow	
<b>Optional/General</b> comments	<p><b>The study addresses a significant gap in interdisciplinary education by introducing a structured and theoretically sound evaluation model. The findings offer practical insights for educators to assess interdisciplinary competencies, aligning with modern curriculum requirements and fostering innovation in mathematical education.</b></p> <p>Ethics are taken into consideration by the authors. The data for the study originate from a theoretical framework and practical application rather than empirical data collection from a specific participant group. Therefore, no subjects were exposed. Analysis was based on strict academic criteria</p> <p>No competing interest issues are noticed.</p> <p>No plagiarism is noticed.</p>	

#### PART 2:

	Reviewer's comment	Author's comment <i>(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
Are there ethical issues in this manuscript?	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

#### Reviewer Details:

Name:	<b>Konstantinos Karampelas</b>
Department, University & Country	<b>University of the Aegean, Greece</b>