

### Review Form 3

Journal Name:	<a href="#">Asian Journal of Education and Social Studies</a>
Manuscript Number:	Ms_AJESS_128583
Title of the Manuscript:	Academic Stress and Self-Efficacy During Final Semester Evaluations at Darul Arqom Muhammadiyah Islamic Boarding School in Serang City, Indonesia
Type of the Article	

#### **General guidelines for the Peer Review process:**

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guidelines for the Peer Review process, reviewers are requested to visit this link:

<https://r1.reviewerhub.org/general-editorial-policy/>

#### **Important Policies Regarding Peer Review**

Peer review Comments Approval Policy: <https://r1.reviewerhub.org/peer-review-comments-approval-policy/>

Benefits for Reviewers: <https://r1.reviewerhub.org/benefits-for-reviewers>

**Review Form 3**

**PART 1: Comments**

	Reviewer's comment	Author's Feedback <i>(Please correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
Please write a few sentences regarding the importance of this manuscript for the scientific community. A minimum of 3-4 sentences may be required for this part.	This study is significant as it provides empirical evidence supporting Bandura's theory of self-efficacy in the context of academic stress. By highlighting the negative correlation between academic stress and self-efficacy, it underscores the need for interventions that enhance self-efficacy to improve student outcomes. Likewise, the study may open avenues for further research into other factors contributing to academic stress which can inform educational policies and practices.	
Is the title of the article suitable? <b>(If not please suggest an alternative title)</b>	This is in place.	
Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here.	This is in place.	
Is the manuscript scientifically, correct? Please write here.	The introduction touches on many aspects of education. The researcher should consider focusing on a few key points to avoid overwhelming the reader. E.g., emphasize the relationship between assessment, academic stress, and self-efficacy sharply. There are a few grammatical lapses and punctuation issues, like: "Therefore, access and quality of education must be a top priority to ensure that each individual can assess and develop their potential optimally" could be split into two sentences for better readability. Instead of using "people," the researcher should use "participants." The table interpretations are in place.	
Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.	Majority of the references are of recent copyright and sufficient.	
Is the language/English quality of the article suitable for scholarly communications?	The manuscript needs further editing.	
<u>Optional/General</u> comments		

**PART 2:**

	Reviewer's comment	Author's comment <i>(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
Are there ethical issues in this manuscript?	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

**Reviewer Details:**

Name:	<b>Maria Leodevina C. Batugal</b>
Department, University & Country	<b>St. Paul University Philippines, Philippines</b>