

Review Form 3

Journal Name:	Asian Journal of Education and Social Studies
Manuscript Number:	Ms_AJESS_128221
Title of the Manuscript:	COLLABORATING GLITCHES OF STUDENTS AND CLASSROOM DIPLOMATIC HANDLING OF TEACHERS IN PUBLIC ELEMENTARY SCHOOLS
Type of the Article	

General guidelines for the Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guidelines for the Peer Review process, reviewers are requested to visit this link:

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PART 1: Comments

	Reviewer's comment	Author's Feedback <i>(Please correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
Please write a few sentences regarding the importance of this manuscript for the scientific community. A minimum of 3-4 sentences may be required for this part.	This manuscript is significant for the scientific community as it sheds light on the dynamics between student collaboration challenges and teachers' diplomatic handling strategies in public elementary schools. By exploring this relationship, the study contributes to understanding how classroom management techniques can address collaboration glitches and enhance group productivity and harmony among students. The findings provide valuable insights for educators, policymakers, and researchers in developing strategies to foster an inclusive and supportive learning environment. Additionally, the study highlights practical recommendations for improving classroom interactions, making it a vital resource for advancing pedagogical practices in elementary education.	
Is the title of the article suitable? (If not please suggest an alternative title)	Yes, the title of the article is suitable.	
Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here.	The abstract of the article is generally clear and provides a good overview of the study, including its aim, methodology, respondents, and findings. However, it could benefit from several refinements to improve clarity and comprehensiveness. For instance, the term "collaborating glitches" may be unclear to some readers; providing a brief explanation or rephrasing it (e.g., "challenges in student collaboration") would enhance understanding. Additionally, the abstract could include a brief mention of the research gap it addresses, such as the significance of exploring the relationship between student collaboration issues and teachers' classroom management strategies in elementary education.	
Is the manuscript scientifically, correct? Please write here.	Based on the abstract, the manuscript appears to be scientifically correct in its use of a descriptive-correlational research design, which is appropriate for examining the relationship between variables.	
Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.	Yes. The references are sufficient enough. I already checked if those references are available online and yes, it is available. Therefore, I can say that the references are reliable.	
Is the language/English quality of the article suitable for scholarly communications?	Yes. The language/English quality of this article is suitable but just improve some terms such as "collaborating glitches". Please, review some parts of the papers since there are some errors in the spaces.	
Optional/General comments	This paper is great.	

PART 2:

	Reviewer's comment	Author's comment <i>(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
Are there ethical issues in this manuscript?	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

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