

Review Form 3

Journal Name:	Asian Journal of Advanced Research and Reports
Manuscript Number:	Ms_AJARR_128478
Title of the Manuscript:	Enhancing Class X students' Learning in Geography through Collaborative Approach (Focused on Class X A and B of Udorong Central School)
Type of the Article	

General guidelines for the Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guidelines for the Peer Review process, reviewers are requested to visit this link:

<https://r1.reviewerhub.org/general-editorial-policy/>

Important Policies Regarding Peer Review

Peer review Comments Approval Policy: <https://r1.reviewerhub.org/peer-review-comments-approval-policy/>

Benefits for Reviewers: <https://r1.reviewerhub.org/benefits-for-reviewers>

Review Form 3

PART 1: Comments

	Reviewer's comment	Author's Feedback (Please correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Please write a few sentences regarding the importance of this manuscript for the scientific community. A minimum of 3-4 sentences may be required for this part.	This manuscript contributes valuable insights into the effectiveness of collaborative learning strategies in enhancing geography education, particularly within the Bhutanese context. The study's rigorous mixed-methods approach, utilizing both quantitative and qualitative data, strengthens its findings. The practical implications, offering specific strategies for teachers to implement, make this research highly relevant to educators seeking to improve student engagement and academic performance in geography. The study also highlights the importance of culturally sensitive research methodologies in educational settings.	
Is the title of the article suitable? (If not please suggest an alternative title)	The title, "Enhancing Class X students' Learning in Geography through Collaborative Approach (Focused on Class X A and B of Udzorong Central School)," is somewhat lengthy and specific. While accurate, it lacks broader appeal. A more impactful title could be: "Enhancing Geography Learning Through Collaborative Strategies: A Mixed-Methods Study."	
Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here.	The abstract is concise and informative, outlining the research question, methods, findings, and conclusions. However, this part should not include any references. At the beginning, I would like to propose some improvements to make it more concise: Collaborative learning, a dynamic and effective instructional strategy, promotes student learning through structured group activities in both face-to-face and virtual classrooms.	
Is the manuscript scientifically, correct? Please write here.	The manuscript demonstrates a scientifically sound approach with a clearly defined methodology. The mixed-methods design is appropriate for the research question, and the data analysis appears thorough.	
Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.	The references are generally sufficient and recent, covering key works on collaborative learning and action research. However, a few additions could strengthen the literature review further. Consider including seminal works on cooperative learning theory (e.g., Johnson & Johnson's work) and more recent meta-analyses of collaborative learning effectiveness in geography or other subjects. Important Notes: 1.Consistency: Maintain the same style throughout the reference list. 2. Completeness: Provide all necessary information for each entry (author(s), date, title, journal/book information, DOI or URL). 3.Accuracy: Double-check all details to ensure accuracy. 4. Citation Management Software: Use citation management software (like Zotero, Mendeley, or EndNote) to help format and manage your references. This will greatly reduce errors and save you time.	
Is the language/English quality of the article suitable for scholarly communications?	The language quality is adequate for scholarly communication but could be improved with minor edits for clarity and flow in several sections. Should check and improve grammar, such as using the program Grammarly.	
Optional/General comments	Overall: The study provides a valuable contribution to the literature on collaborative learning in geography education. With minor revisions addressing the points above, the manuscript would be suitable for publication. The figure must be centered and the text under the figure must be correct according to the journal format. (Fig.) Please check the publication format to ensure it complies with the journal's specifications.	

PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

Reviewer Details:

Name:	Narumon Rodniam
Department, University & Country	Thailand National Sports University, Chumphon Campus, Thailand