

Review Form 3

Journal Name:	Journal of Education, Society and Behavioral Science
Manuscript Number:	Ms_JESBS_128176
Title of the Manuscript:	Pebble Walk for Gifted Learners: Revealing Needs, Challenges, and Interventions through a Systematic Literature Review.
Type of the Article	Review Article/Review Paper

General guidelines for the Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guidelines for the Peer Review process, reviewers are requested to visit this link:

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PART 1: Comments

	Reviewer's comment	Author's Feedback <i>(Please correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
Please write a few sentences regarding the importance of this manuscript for the scientific community. A minimum of 3-4 sentences may be required for this part.	The manuscript deals with gifted students whose emotional, academic and social needs should be addressed carefully, and the need for teaching intervention in response to their diverse needs. This manuscript provides readers essential information about the needs and challenges of gifted learners in the academic canvas and the teaching interventions made so far to address the needs of gifted learners.	
Is the title of the article suitable? (If not please suggest an alternative title)	It is suitable, but the full stop should be removed as it is not a sentence , but a title. The title seems eye catchy for readers!	
Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here.	It should be written in a single paragraph and it would be better to start it: "Diversity is a unique characteristics of gifted learners who significantly.....; however, existing studies show that..... Thus, this study is intended to explore.....and address their needs.....explored by researchers in educational contexts. The study particularly focuses on..... The research questions should be deleted and written in statement form.	
Is the manuscript scientifically, correct? Please write here.	Yes, but the author should make all the necessary amendments, relevant corrections.	
Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.	The author used recent references.	

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<p>Is the language/English quality of the article suitable for scholarly communications?</p>	<p>The language of this manuscript is suitable, but it needs more revisions and editing with care; for example, the hyphen (-) after the INTRODUCTION must be removed. The introduction should start: Currently, schools are becoming more inclusive which means.....fulfil, not fulfill,..... These people [students] mostly suffer from lack of..... The second paragraph should indicate the solution for the problem stated in paragraph one. The problem should be supported with existing empirical evidence!</p>	
<p>Optional/General comments</p>	<p>In general, the manuscript is publishable if the author makes all the necessary modifications. The paragraph shouldn't be too long, but short and to the point as this helps readers to get key points with ease. The methods should be briefly discussed to help readers understand the work better.</p> <p>Overall, writing consistency should be maintained throughout this review paper. There are inconsistencies in spacing; for example, the pacing 1.15 for the paragraph under the heading 3.Data Analysis is 12, but it is 1 for the paragraph under the sub-heading 3.1 Diverse learners and Gifted learners. The hyphen(-) after 3.1 Diverse learners and Gifted learners- , 3.2 Needs of Gifted Learners-, And 3.3 Challenges of Gifted Learners- should be removed.</p> <p>The same is true for the Colon(:) after 2. Methods:, 2.1 Data Collection:, 2.2 Study Selection: Tenses should be used appropriately because the author is reporting his/her review findings. t It will be better to write the conclusion this way. Based on the findings, it is concluded that gifted learners are assets of the global community, and the teaching-learning process and surrounding environment should be supportive for the learners' emotional, social, and academic domains. The diverse needs, requirements, and challenges of gifted learners should be addressed through socio-emotional and teaching interventions and all these efforts would be a pebble walk for them to continue their journey with ease. Thus, all stakeholders, including the teacher community must create a pebble walk for the gifted students. I haven't seen competing interests in this manuscript. No, ethical issues are observed in this manuscript.</p>	

PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<p>Are there ethical issues in this manuscript?</p>	<p><i>(If yes, Kindly please write down the ethical issues here in details)</i></p>	

Reviewer Details:

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<p>Department, University & Country</p>	<p>Haramaya University, Ethiopia</p>