

Review Form 3

Journal Name:	Asian Journal of Education and Social Studies
Manuscript Number:	Ms_AJESS_127900
Title of the Manuscript:	Enhancing Reading Fluency of Seventh Grade Students: An Action Research
Type of the Article	Research Article

General guidelines for the Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guidelines for the Peer Review process, reviewers are requested to visit this link:

<https://r1.reviewerhub.org/general-editorial-policy/>

Important Policies Regarding Peer Review

Peer review Comments Approval Policy: <https://r1.reviewerhub.org/peer-review-comments-approval-policy/>

Benefits for Reviewers: <https://r1.reviewerhub.org/benefits-for-reviewers>

PART 1: Comments

	Reviewer's comment	Author's Feedback <i>(Please correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
Please write a few sentences regarding the importance of this manuscript for the scientific community. A minimum of 3-4 sentences may be required for this part.	This manuscript is significant for the scientific community as it contributes to the growing body of evidence supporting choral reading as an effective instructional strategy for improving reading fluency, comprehension, and engagement among middle school students. By addressing gaps in existing research, it highlights the potential of choral reading to foster confidence, motivation, and collaborative learning, particularly among struggling readers. The findings provide actionable insights for educators seeking practical interventions to enhance literacy skills and inform future studies on scalable, long-term applications of choral reading across diverse populations. Additionally, this research emphasizes the importance of continued fluency instruction beyond elementary levels, offering a pathway for academic success and lifelong learning.	
Is the title of the article suitable? (If not please suggest an alternative title)	To determine whether the title is suitable, it should align with the content, purpose, and findings of the manuscript. If the title reflects the focus on choral reading, its impact on reading fluency, motivation, and engagement in middle school students, it is appropriate. If the current title does not fully capture these aspects, here is a suggested alternative: "Enhancing Reading Fluency, Confidence, and Engagement Through Choral Reading: An Action Research Study in Middle School Classrooms" This title emphasizes the key elements and outcomes of the study while maintaining clarity and specificity.	
Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here.	The abstract provides a general overview of the study, including its focus on choral reading (CR) as a strategy to improve reading fluency, comprehension, motivation, and engagement among seventh-grade students. However, it could benefit from additional specificity to make it more comprehensive. Here are some suggestions: Suggested Additions: Research Methods: Briefly mention the sample size (28 students), the duration of the intervention (12 weeks), and the methodology (e.g., action research, data collection methods like structured interviews, base-data, post-data). Key Results: Include specific outcomes, such as the improvement in mean reading fluency to 154.75 wpm and the percentage of participants who expressed excitement (98%). Implications: Highlight the broader educational significance of the findings, such as how CR fosters a supportive learning environment and cultivates positive attitudes toward reading. Suggested Deletions: Repetition: If the abstract repeats points unnecessarily, consider condensing them to focus on the most impactful findings and contributions. Revised Abstract Example: "This study explores the impact of choral reading (CR) on reading fluency, motivation, and engagement among seventh-grade students. Conducted as a 12-week action research intervention with 28 participants, the study employed structured interviews, base-data, and post-data analysis to evaluate outcomes. Results revealed significant improvements in reading fluency, with the mean score increasing to 154.75 wpm, aligning with grade-level norms. Additionally, 98% of participants	

Review Form 3

	<p>reported increased excitement and confidence in reading, fostering a collaborative and supportive learning environment. These findings underscore the efficacy of CR as a practical and inclusive strategy for enhancing literacy skills in middle school classrooms, offering valuable implications for educators and future research." This version is more precise and comprehensive while emphasizing the key aspects of the study.</p>	
<p>Is the manuscript scientifically, correct? Please write here.</p>	<p>and post-intervention measurements, lend credibility to the research process. However, the following aspects should be considered to ensure scientific accuracy: Sample Size Limitation: The small sample size (28 participants) is acknowledged as a limitation, which restricts the generalizability of the findings. Control Group: The absence of a control group weakens the causal attribution of the observed improvements solely to the CR intervention. Data Presentation: While results are presented clearly, including statistical analysis (e.g., standard deviations or significance levels) would strengthen the scientific rigor. Duration: The 12-week period is sufficient for short-term effects but may not conclusively demonstrate long-term impacts, as noted in the limitations. Overall, the study is scientifically correct within its scope, but addressing these limitations in future research would enhance its reliability and impact.</p>	
<p>Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.</p>	<p>The references in the manuscript are largely sufficient and relevant, with citations that align well with the study's focus on choral reading (CR) and its impact on reading fluency, motivation, and engagement. Many of the cited works are recent, such as Ayuba and Kadir (2022) and Sheela and Premalatha (2023), demonstrating an effort to integrate contemporary research. However, the inclusion of additional recent meta-analyses or systematic reviews on reading strategies, particularly those focusing on secondary education, would provide a broader scientific context. For example, references related to evidence-based literacy interventions for diverse student populations or studies that explore long-term outcomes of fluency strategies might enhance the discussion. National Reading Panel (2000). "Teaching Children to Read" – while older, it is foundational in fluency instruction. Kuhn, M. R., & Stahl, S. A. (2003). "Fluency: A review of developmental and remedial practices." Journal of Educational Psychology. More recent large-scale studies or interventions in literacy strategies published post-2020 to strengthen relevance.</p>	
<p>Is the language/English quality of the article suitable for scholarly communications?</p>	<p>The language quality of the manuscript is generally suitable for scholarly communication, with clear articulation of the research aims, methodology, findings, and recommendations. However, there are occasional grammatical errors and instances where sentence structures could be more concise. Improving readability by refining sentence flow and avoiding redundancy would enhance its scholarly tone. For example: Replace "...CR has motivated the learners to improve their reading skills" with "CR effectively motivated learners to enhance their reading skills." Avoid repetition in phrases like "The findings strongly suggest" and "The findings confirm" in the same paragraph. A professional copy edit would further ensure the manuscript meets the highest academic standards.</p>	
<p>Optional/General comments</p>		

PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<p>Are there ethical issues in this manuscript?</p>	<p><i>(If yes, Kindly please write down the ethical issues here in details)</i></p>	

Reviewer Details:

Name:	Xerxes M. Budomo
Department, University & Country	Western Governor's University, USA