

**ReviewForm3**

JournalName:	<a href="#">AsianJournalofEducationandSocialStudies</a>
ManuscriptNumber:	Ms_AJESS_128000
TitleoftheManuscript:	AssessmentOfStudentsAndParentalChallengesFacingGuidanceAndCounsellingServicesInSeniorSecondary SchoolsOfAdamawaState, Nigeria
Typeof theArticle	

**PART1:Comments**

	Reviewer's comment	Author's Feedback (Please correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<b>Please write a few sentences regarding the importance of this manuscript for the scientific community. A minimum of 3-4 sentences may be required for this part.</b>	The manuscript on "Assessment of Students and Parental Challenges Facing Guidance and Counselling Services in Senior Secondary Schools of Adamawa State, Nigeria" holds significance in the scientific community as it establishes baseline data on the struggles and challenges faced by school counselors as they provide guidance and counseling services to students, parents and other stakeholders in the academic community of the Adamawa State in Nigeria. Exploring the personal and administrative challenges that confront school counselors is vital not only in identifying the needs of counselors but in improving the delivery of the guidance and counseling services in general. This study can be an input for policy decisions, professional development initiatives and targeted interventions that would redound to the improvement of counselor effectiveness and enhancement of the quality of guidance and counseling services.	
<b>Is the title of the article suitable? (If not please suggest an alternative title)</b>	Proposed Title: Understanding the Struggles: Assessment of the Personal and Administrative Challenges of Nigerian School Counselors	
<b>Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here.</b>	The title "Assessment of Students and Parental Challenges Facing Guidance and Counselling Services in Senior Secondary Schools of Adamawa State, Nigeria" appears confusing as what the study assessed is the personal and administrative challenges of school counselors, not that of the students and parents. I suggest the following:  <i>This study assessed the personal and administrative challenges faced by Nigerian School Counselors in their delivery of guidance and counseling services. Using the descriptive research design, a total of one hundred fifty (150) senior secondary school counselors were randomly selected in the five educational zones of Adamawa State in Nigeria and took part as participants of the study. The primary data-gathering tool utilized in the study involved a self-developed questionnaire which was validated by experts, pilot-tested and with an ascertained reliability coefficient of 0.786. The results revealed that among the personal challenges of school counselors when delivering guidance and counseling services include computer illiteracy, inability to render home-based counseling, poor counselor integrity, and stress. The administrative challenges besetting the counselors on the other hand include the administrators' perception of counsellors, non-counselling tasks, limited funds, poor formal structure, poor support for training, engagement of teachers as counselors, poor incentives, insufficient clarity, lack of cooperation and poor monitoring. Moreover, t-test and ANOVA analysis revealed that there are significant differences in the mean response scores of respondent-counselors along personal challenges (<math>t = -3.23; p = 0.00</math>) and administrative challenges respectively, with <math>F(2, 150) = 53.04; p = 0.00</math>. These findings are imperative in policy decisions, professional development initiatives and targeted interventions that would redound to the improvement of counselor effectiveness and enhancement of the quality of guidance and counseling services.</i>	

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<b>Isthe manuscript scientifically, correct? Please write here.</b>	The research is structured correctly and manuscript can be enhanced for it to appear more scientific. Consider revising the manuscript, ensuring that there is parallelism in all subsections – from introduction to literature review. There appears to be a contradiction of what the study intends to focus. These subsections of the manuscript (introduction, purpose of the study, statement of the problem, hypotheses, and literature review) talk about students' attitude towards guidance and counselling and parental support, but the results of the study point on the personal and administrative challenges faced by guidance counsellors. To maximize the data gathered, the researchers may consider revisions of the aforementioned subsections, re-aligning it to themes on counsellors' personal and administrative challenges when delivering guidance and counselling services.	
<b>Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.</b>	Yes, the citations were properly included in the references.	

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<p>Isthe language/English qualityofthe articlesuitablefor scholarlycommunications?</p>	<p>Yes</p>	
<p><b>Optional/General</b> comments</p>	<p><b>StatementoftheProblem/ResearchQuestions:</b>Thestatementofthe problemandtheresearchquestionsare one and the same only that the latter are interrogative sentences. The researchers may opt to adapt either of thetwo. Data presented in the results section do not likely respond to the research questions. Thus, the researchersmay consider to adapt the following:</p> <ol style="list-style-type: none"> <li>1. What are the personal challenges faced by school counselors when delivering guidance counseling services?</li> <li>2. What are the administrative challenges faced by school counselors when delivering guidance counseling services?</li> <li>3. Is there a significant difference on the personal challenges of school counselors when grouped according to gender?</li> <li>4. Is there a significant difference on the mean scores of the respondent-counselors along administrative challenges?</li> </ol> <p>Note: for SOP number 3 above, if there are other variables (like current affiliation or school assignment of the participants) other than gender which was included in the data gathered, then the researcher may re-consider looking into the differences on the personal challenges of counselor taking into account these other variables.</p> <p><b>Results:</b> Should the researchers adapt the above-cited SOPs, results must be presented accordingly. For SOPs 1 and 2, it is suggested that there'll be an arbitrary scale that makes use of a description suitable to the data. For instance, the data on personal challenges as per Table 1, if the responses in the questionnaire involve a decision to agree or disagree to the specific items, how can it be presented in a way that it can be interpreted as enumeration of the personal challenges faced by counselors? Here, an arbitrary scale is warranted to guide the researchers in interpreting the result. Highlight the emerging challenges based on the result by contextualizing and thru cross-referencing, put more substantiation by citing the implications of these in policy formulation and program development. Present the results in a logical flow, addressing each SOP. Consider incorporating the discussion in the result section.</p> <p><b>Hypotheses:</b>  Ho1: There is no significant difference on the personal challenges of school counselors when grouped according to gender.  Ho2: There is no significant difference on the mean scores of the respondent-counselors along administrative challenges.</p> <p>Conclusion and recommendations are somewhat in place.</p>	

**PART 2:**

	<p><b>Reviewer's comment</b></p>	<p><b>Author's comment</b> (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</p>
<p>Are there ethical issues in this manuscript?</p>	<p><i>(If yes, Kindly please write down the ethical issues here in details)</i></p>	

**Reviewer Details:**

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