

Review Form 3

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| Journal Name: | Asian Journal of Education and Social Studies |
| Manuscript Number: | Ms_AJESS_128445 |
| Title of the Manuscript: | Axiological Study: Integrating the Cultural Values of Mo Hungguli in Disaster Mitigation Learning at Kindergarten |
| Type of the Article | |

General guidelines for the Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guidelines for the Peer Review process, reviewers are requested to visit this link:

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PART 1: Comments

| | Reviewer's comment | Author's Feedback <i>(Please correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i> |
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| Please write a few sentences regarding the importance of this manuscript for the scientific community. A minimum of 3-4 sentences may be required for this part. | The manuscript highlights an innovative approach to integrating the cultural tradition of Mo Hungguli into disaster mitigation education for kindergarten children. By utilizing an axiological framework, the paper effectively connects local wisdom with modern educational needs, making it a valuable contribution to the field of disaster education and early childhood learning. This approach can serve as a model for other regions seeking to preserve local traditions while addressing contemporary challenges like disaster preparedness. The study also underscores the importance of embedding cultural values into formal education to foster community resilience and adaptive learning strategies. | |
| Is the title of the article suitable? (If not please suggest an alternative title) | The current title, " Axiological Study: Integrating the Cultural Values of Mo Hungguli in Disaster Mitigation Learning at Kindergarten, " is appropriate as it reflects the core themes of the manuscript—axiology, cultural values, and disaster mitigation in kindergarten education | |
| Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here. | The abstract is well-structured and informative, but there are areas where improvements can enhance clarity and completeness. But there is some suggestion <ol style="list-style-type: none"> 1. The abstract does not mention the qualitative approach and the use of literature studies as the primary methodology. Including a brief mention of the research method would strengthen the abstract and provide a clearer picture of how the conclusions were reached. 2. Suggested addition: "This study employs a qualitative approach, using literature review to explore the integration of Mo Hungguli into disaster mitigation education for kindergarten children." | |
| Is the manuscript scientifically, correct? Please write here. | The manuscript appears to be scientifically accurate and well-founded, as it combines cultural practices, philosophical principles, and disaster mitigation education within a coherent framework. However, a thorough review identifies the following aspects to affirm its scientific rigor <ol style="list-style-type: none"> 1. Clear Link Between Culture and Disaster Mitigation 2. Philosophical Basis in Axiology 3. Relevance to Early Childhood Education | |

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| <p>Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.</p> | <p>The references cited in the manuscript are relevant to the topic and include a mix of academic journal articles, books, and regulatory frameworks. However, there are some points to consider regarding their sufficiency and recency. But there is some weakness</p> <ol style="list-style-type: none"> 1. Recency of References: While some references are recent (2023 and 2024), others are older and might benefit from updates. 2. Cite more recent studies on the role of storytelling in cognitive and emotional development, particularly in disaster preparedness. 3. Highlight broader research on the use of indigenous practices in education and disaster management. 4. Specific mentions of the Merdeka Curriculum and Pancasila Student Profile should be supported by official documents or academic analyses. | |
| <p>Is the language/English quality of the article suitable for scholarly communications?</p> | <p>The language of the manuscript is generally suitable for scholarly communication, with clear articulation of ideas and well-structured arguments.</p> <p>Weakness:</p> <ol style="list-style-type: none"> 1. Grammatical Issues: Some sentences are overly long and could benefit from restructuring for conciseness and clarity <p>Original: "Effective disaster mitigation is one that can be passed down through generations via local culture, ensuring practical knowledge for future generations to use during disasters." Suggested: "Effective disaster mitigation relies on the transmission of practical knowledge through local culture across generations."</p> <ol style="list-style-type: none"> 2. Repetition and Redundancy: Certain phrases and concepts are repeated unnecessarily, such as the definition of disaster mitigation or the explanation of Mo Hungguli. Reducing repetition will improve readability. | |
| <p>Optional/General comments</p> | <p>The manuscript addresses a highly relevant and innovative topic by integrating cultural traditions into disaster mitigation education. This interdisciplinary approach is commendable and has the potential to make significant contributions to the fields of education, disaster management, and cultural studies.</p> | |

PART 2:

| | <p>Reviewer's comment</p> | <p>Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</p> |
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| <p>Are there ethical issues in this manuscript?</p> | <p><i>(If yes, Kindly please write down the ethical issues here in details)</i></p> | |

Reviewer Details:

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|---|---|
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| <p>Department, University & Country</p> | <p>Zamorins Guruvayurappan College, University of Calicut, India</p> |