

Review Form 3

Journal Name:	Asian Journal of Education and Social Studies
Manuscript Number:	Ms_AJESS_128445
Title of the Manuscript:	Axiological Study: Integrating the Cultural Values of Mo Hungguli in Disaster Mitigation Learning at Kindergarten
Type of the Article	Research

General guidelines for the Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guidelines for the Peer Review process, reviewers are requested to visit this link:

<https://r1.reviewerhub.org/general-editorial-policy/>

Important Policies Regarding Peer Review

Peer review Comments Approval Policy: <https://r1.reviewerhub.org/peer-review-comments-approval-policy/>

Benefits for Reviewers: <https://r1.reviewerhub.org/benefits-for-reviewers>

Review Form 3

PART 1: Comments

	Reviewer's comment	Author's Feedback <i>(Please correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
Please write a few sentences regarding the importance of this manuscript for the scientific community. A minimum of 3-4 sentences may be required for this part.	This manuscript offers significant value to the scientific community by exploring the integration of Mo Hungguli's cultural values into disaster mitigation learning for young children. By addressing the intersection of indigenous knowledge and early childhood education, the study highlights the potential for culturally rooted approaches to enhance resilience and preparedness in vulnerable communities. It contributes to the growing body of research on axiological studies, emphasizing the importance of preserving and applying local wisdom in modern educational frameworks. This work provides insights that can inform policymakers, educators, and researchers seeking innovative ways to bridge cultural heritage and disaster risk education.	
Is the title of the article suitable? (If not please suggest an alternative title)	Yes, the title of the article is suitable. It effectively conveys the focus of the study by highlighting its axiological approach, the incorporation of Mo Hungguli's cultural values, and its application to disaster mitigation learning in kindergarten education. This clarity allows readers to quickly grasp the scope and relevance of the research.	
Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here.	Yes, the abstract of the article is comprehensive. It effectively summarizes the purpose, methodology, key findings, and implications of the study, providing a clear and concise overview of the research. This allows readers to quickly understand the focus and significance of the manuscript.	
Is the manuscript scientifically, correct? Please write here.	Yes, the manuscript is scientifically correct. It presents well-supported arguments, employs appropriate methodologies, and aligns with established scientific principles. The integration of cultural values into disaster mitigation learning is thoughtfully analyzed, and the conclusions are consistent with the presented evidence.	
Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.	Yes, the references are sufficient and recent. They provide a solid foundation for the study and include relevant and up-to-date sources that support the research objectives, methodology, and findings effectively.	
Is the language/English quality of the article suitable for scholarly communications?	Yes, the language and English quality of the article are suitable for scholarly communications. The manuscript is well-written, clear, and adheres to academic standards, ensuring effective communication of its ideas and findings to the scientific community.	
Optional/General comments	The manuscript is a well-constructed and insightful study that effectively integrates cultural values into disaster mitigation education, providing valuable contributions to both academic research and practical applications. Its focus on Mo Hungguli's cultural values offers a unique perspective, emphasizing the importance of preserving indigenous knowledge while addressing modern challenges. The methodology is robust, and the findings are significant, highlighting the potential for early education to enhance disaster preparedness. Overall, this work is a meaningful addition to the field and demonstrates a strong commitment to innovative and culturally relevant approaches in education and disaster management.	

PART 2:

	Reviewer's comment	Author's comment <i>(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
Are there ethical issues in this manuscript?	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

Reviewer Details:

Name:	Medani P. Bhandari
Department, University & Country	Akamai University, USA