

Review Form 3

Journal Name:	Asian Journal of Education and Social Studies
Manuscript Number:	Ms_AJESS_128445
Title of the Manuscript:	Axiological Study: Integrating the Cultural Values of Mo Hungguli in Disaster Mitigation Learning at Kindergarten
Type of the Article	

General guidelines for the Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guidelines for the Peer Review process, reviewers are requested to visit this link:

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PART 1: Comments

	Reviewer's comment	Author's Feedback <i>(Please correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
Please write a few sentences regarding the importance of this manuscript for the scientific community. A minimum of 3-4 sentences may be required for this part.	This manuscript makes a significant contribution to the field of disaster education by highlighting the potential of integrating indigenous knowledge systems into formal education. By exploring the specific case of Mo Hungguli, the paper demonstrates how storytelling traditions can be used to effectively convey complex concepts related to disaster preparedness and response. This approach not only enhances learning but also promotes cultural preservation and community resilience. The findings of this study have implications for educators, policymakers, and researchers interested in developing culturally relevant and effective disaster education programs.	
Is the title of the article suitable? (If not please suggest an alternative title)	The current title, "Axiological Study: Integrating the Cultural Values of Mo Hungguli in Disaster Mitigation Learning at Kindergarten," is clear and informative.	
Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here.	The abstract is comprehensive and effectively summarizes the key points of the paper. It clearly states the research problem, methodology, and key findings.	
Is the manuscript scientifically, correct? Please write here.	The manuscript appears to be scientifically sound and well-supported by existing literature. The authors have effectively connected the theoretical framework of axiology with the practical application of Mo Hungguli in disaster mitigation education.	
Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.	The references appear to be sufficient and recent. However, to further strengthen the argument and provide a more comprehensive review, consider adding references to: International studies on indigenous knowledge and disaster risk reduction: Explore research from other countries, such as Australia, New Zealand, and Canada, where indigenous knowledge systems have been integrated into disaster education and community resilience programs.	
Is the language/English quality of the article suitable for scholarly communications?	The language quality of the article is generally good, and the English is suitable for scholarly communication. The writing is clear, concise, and well-structured.	
<u>Optional/General</u> comments	Overall, this is a well-written and insightful paper. The authors have effectively integrated theory and practice, showcasing the potential of indigenous knowledge in disaster education. By highlighting the specific case of Mo Hungguli, the paper provides a unique and valuable contribution to the field.	

PART 2:

	Reviewer's comment	Author's comment <i>(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
Are there ethical issues in this manuscript?	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

Reviewer Details:

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