

Review Form 3

Journal Name:	Asian Journal of Education and Social Studies
Manuscript Number:	Ms_AJESS_128215
Title of the Manuscript:	RESTORATION LEADERSHIP PRACTICES AND COLLEGIAL MODEL OF PUBLIC ELEMENTARY SCHOOL TEACHERS
Type of the Article	Original Research Article

PART 1: Comments

	Reviewer's comment	Author's Feedback <i>(Please correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
<p>Please write a few sentences regarding the importance of this manuscript for the scientific community. A minimum of 3-4 sentences may be required for this part.</p>	<ol style="list-style-type: none"> 1. The study is relevant as it integrates restoration leadership practices with the collegial model, promoting collaboration and relationship-building in schools. 2. It focuses on the context of public elementary schools in the Philippines, providing relevant insights for local educational settings. 3. The correlational design allows for a systematic examination of the relationship between leadership practices and the collegial model. 4. The study's findings can inform administrative policies, leading to practical improvements in school leadership and organizational effectiveness. 	
<p>Is the title of the article suitable? (If not please suggest an alternative title)</p>	<p>The title of the article needs improvement. The the title should include action verb-examining. The title needs to be improved by adding the place which is Sta. Maria District, Generally</p> <p>The title "RESTORATION LEADERSHIP PRACTICES AND COLLEGIAL MODEL OF PUBLIC ELEMENTARY SCHOOL TEACHERS" has several weaknesses:</p> <ol style="list-style-type: none"> 1. Lack of Specificity: It doesn't clearly indicate the focus of the study (e.g., whether it examines the impact, relationship, or implementation of these practices), which makes it less informative. 2. Vague Scope: While it mentions public elementary school teachers, it doesn't specify whether the study is about a particular district, region, or country, leaving the geographical context unclear. 3. No Indication of Research Method: The title doesn't hint at the research method (e.g., qualitative, quantitative, correlational), which could help readers understand the approach and depth of the study. 4. Lack of Focus on Purpose: The title doesn't convey the purpose or outcome of the study, such as whether it aims to assess, analyze, or explore the effects of the practices and model. <p>Suggestion. The author may opt for this title</p> <p>EXAMINING RESTORATION LEADERSHIP PRACTICES AND THE COLLEGIAL MODEL IN PUBLIC ELEMENTARY SCHOOLS IN STA. MARIA DISTRICT, DAVAO OCCIDENTAL</p>	

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<p>Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here.</p>	<p>The abstract presents several weaknesses that affect its clarity and impact. Firstly, it lacks specificity in key areas, such as providing more details about the "restoration leadership practices" and "collegial model," which are central to the study. The vague phrasing "sometimes manifested" and "oftentimes manifested" diminishes the strength of the findings and fails to convey clear conclusions. Additionally, the abstract doesn't explain how the correlation method is used to connect the two variables or justify why this approach was chosen over others. The discussion on the significance of the relationship is overly generalized and does not offer insights into the magnitude or nature of the correlation. Finally, the recommendations, such as teachers attending DepEd conferences, are not well connected to the study's results, making them seem more like broad suggestions than evidence-based conclusions.</p> <p>Suggestion:</p> <ol style="list-style-type: none"> i. Clarify Key Terms: Define or briefly explain what "restoration leadership practices" and "collegial model" specifically refer to in the context of the study. This will help readers understand the core concepts being investigated. ii. Quantify Findings: Instead of using vague terms like "sometimes" and "oftentimes," provide more precise descriptions of the results (e.g., using mean scores, percentages, or ranges). This will enhance the objectivity and clarity of the findings. iii. Explain the Methodology: The use of correlational analysis should be better explained. Briefly describe how the variables were measured and why the correlational method was appropriate for this study. This would make the methodology clearer and more credible. iv. Highlight the Strength of the Relationship: Rather than stating the relationship is "significant," include more details on the strength or direction of the correlation, such as the Pearson r value or the practical implications of the relationship. v. Connect Results to Recommendations: Ensure that the recommendations (e.g., attending DepEd conferences) are directly linked to the study's findings. Provide more concrete, evidence-based suggestions that reflect the results of the research. vi. Remove Redundancy: Eliminate repetitive phrases and ensure the abstract is concise and direct. For instance, "public school teachers may join in conferences and training from DepEd for adept development programs" could be rephrased to focus on specific, actionable outcomes. 	
<p>Is the manuscript scientifically, correct? Please write here.</p>	<p>The introduction demonstrates some weaknesses in clarity, coherence, and focus. It includes repetitive statements about the benefits of restoration leadership and the collegial model, making it feel redundant without adding new information. The excessive repetition of similar concepts across different paragraphs could confuse the reader and detract from the main argument. Additionally, while it outlines the global and Philippine context, it lacks a clear link to the specific focus of the study, making the transition to the research purpose somewhat abrupt. There is also an overreliance on broad statements, with limited concrete examples or context related to public elementary schools, which would make the discussion more relevant and grounded in the study's aim.</p> <p>Suggestions:</p> <ol style="list-style-type: none"> i. Streamline and condense repetitive ideas to make the argument more concise. ii. Strengthen the connection between global leadership models and their specific application in Philippine public schools. iii. Provide clearer context or examples about how these leadership models are used in educational settings. iv. Clearly state the gap in literature that the research aims to address. v. <input type="checkbox"/> Link the significance of the study more explicitly to the practical benefits for school administrators. 	
<p>Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.</p>	<p>The reference are insufficient. The author needs to add current literature. There are so many researchers who have researched in this area.</p>	

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Is the language/English quality of the article suitable for scholarly communications?	Fairly good.	
Optional/General comments	Generally the author needs to seriously work on the comments starting with the title. There are 10 comments in the main document which needs to be attended well. Otherwise I congratulate the author for good presentation of the findings.	

PART 2:

	Reviewer's comment	Author's comment <i>(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
Are there ethical issues in this manuscript?	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

Reviewer Details:

Name:	Karoli John Mrema
Department, University & Country	College of Education, University of Dodoma, Tanzania