

1

2

**ASSESSMENT OF THE CHALLENGES TOWARDS COVID-19 TESTING AMONG**

3

**FINAL YEAR MEDICAL STUDENTS IN ENUGU STATE, NIGERIA**

4

**ABSTRACT**

5

**Background:** Health infrastructure manned by trained personnel is very limited in sub-Saharan African countries, Nigeria inclusive due to various factors. Testing for SARS-COV-2 met with this limitation hence causing a sub-optimal level of testing for the infection. Efforts to procure reliable testing kits have been limited by various factors with medical students also being among those affected.

10

**Objective:** This study was aimed at assessing the knowledge level and challenges of the final year medical students towards COVID-19 testing in Enugu, a state in the Southeastern part of Nigeria.

13

**Method:** A descriptive and inferential cross-sectional study of 137 medical students in Enugu state, Nigeria, was done. Ethical approval was obtained from the Health, Research and Ethical committee of the University of Nigeria Teaching Hospital, UNTH, Ituku-Ozalla, Enugu state, Nigeria. Data was collected using validated self-administered virtual questionnaires and a descriptive and inferential analysis were done using statistical package for social sciences (SPSS).

19

**Results:** A total of one hundred and thirty-seven (137) responses were received; 86.8% who had symptoms suggestive of Covid-19 never got tested. As regards to reasons for not being tested, 36.9% affirmed to perceived discomfort of the testing method; 36 % said delay at testing centers; 33.5% inadequate testing centers; 31.4% lack of knowledge of available testing centers; 31.4% unavailability of PCR testing kits; 10% percent indicated fear of result as their reason for not been tested, 8.3% indicated some levels of religious basis for not being tested. In terms of knowledge, 61.8% were aware of PCR as a testing method, and 33.6% aware of the serology tests. Females were more likely not to get tested for COVID-19

26

27 when symptomatic. Unlike the males, most of the females also did not agree that there are  
28 sufficient numbers of COVID-19 testing centres in Enugu state; although analysis of both  
29 result was not statistically significant. (p-value- 0.49; p-value- 0.18 respectively).

30 **Conclusion:** COVID-19 diagnostic testing among medical students in Enugu state, Nigeria  
31 is sub-optimal and may result in an under-reporting of infections in Enugu state, Nigeria.  
32 Hence, the need for mass diagnostic testing and re-orientation cannot be overemphasized at  
33 both state and national level.

34 **Recommendation:** We recommend the provision of more affordable and reliable testing  
35 options by the Government. Increased sensitization on the availability of COVID-19 testing  
36 centers to medical students in Enugu state and the public in general would also be needed.

37 **Keywords:** COVID-19 testing, Challenges, Medical students, Southeastern Nigeria.

38

39

40

41

42

43

44

45

46

47

48

49

50

51

52

53

**54 INTRODUCTION**

55 COVID-19 is a highly contagious respiratory tract disease that has imposed a serious threat  
56 to the global health system since it was first originated in the city of Wuhan in China in  
57 December 2019.<sup>1</sup> It is caused by a viral organism known as Severe Acute Respiratory  
58 System Corona Virus Type 2 (SARS COV-2).<sup>1, 2</sup> It was, however, declared a public health  
59 emergency of international concern and pandemic by World Health Organization (WHO) on  
60 30<sup>th</sup> January, and in March 2020 respectively. Since the inception of this deadly disease,  
61 according to WHO, about 256 million cases have been confirmed globally with at least 5  
62 million deaths, 6.2 million confirmed cases and 151 thousand deaths in Africa, and about  
63 213,589 confirmed cases in Nigeria with about 2,974 deaths.<sup>2</sup> In addition, since the COVID-  
64 19 pandemic, there has been a significant negative effect on medical education for medical  
65 students and surgical residents in Nigeria.<sup>(3, 4)</sup>

66 In the case of serious biohazards, such as viral outbreaks, diagnostic laboratories play an  
67 essential role in the rapid and accurate detection and isolation of new microorganisms using  
68 the cornerstone in diagnostic virology, which are the molecular diagnostic techniques.<sup>5</sup> The  
69 diagnosis of SARS-CoV-2 infection based on clinical features alone is often confused with  
70 that of influenza and seasonal upper respiratory tract viral infections as they present with  
71 similar signs and symptoms.<sup>6</sup> As with any other infection, the gold standard for diagnosis is  
72 the identification of the infectious agent. In the case of viral infections, this identification can  
73 be made by visualizing viral particles at electron microscopy or identifying intracellular viral  
74 inclusions at light microscopy.<sup>7</sup> Since the initial cases of pneumonia of unknown cause were  
75 first reported, viral culture and genetic sequencing of isolates obtained from these patients

76 identified a novel coronavirus as the etiology within 10 days in January 2020. This benefitted  
77 understanding of the disease occurrence and transmission, as well as diagnostic test  
78 development.<sup>8</sup> Although viral culture is relatively time-consuming and labor-intensive, it is  
79 much more useful in the initial phase of emerging epidemics before other diagnostic assays  
80 are clinically available.

81 The first test for COVID-19 diagnosis that Centre for Disease Control (CDC) distributed,  
82 released in February 2020, is the CDC 2019-Novel Coronavirus (2019-nCoV) Real-Time RT-  
83 PCR Diagnostic Panel, a test that accurately detects SARS-CoV-2 in respiratory specimens.  
84 Since CDC's first test was developed, many commercially available options for SARS-CoV-2  
85 testing have been authorize.<sup>9</sup> Up till now, the gold standard method for identifying genetic  
86 material from SARS-CoV-2 remains real-time polymerase chain reaction (RT-PCR).  
87 Serological assays provide an alternative diagnostic approach for the current rapidly growing  
88 demand for rapid diagnosis of suspected patients and asymptomatic infections.

89 In South Korea, they dramatically hindered the COVID-19 outbreak by establishing an  
90 unprecedented national testing effort as they successfully managed to perform more than  
91 300,000 tests in the first 9 weeks after identifying the first case of COVID-19.<sup>10</sup> This implies  
92 that the ability of any country to curtail an invading pandemic is highly dependent on the  
93 diagnostic capacities in terms of the highly equipped laboratories and the trained personnel.  
94 Generally, health infrastructure in particular, laboratory facilities with trained personnel is  
95 very limited in sub-Saharan African countries, Nigeria inclusive.<sup>11</sup> SARS-CoV-2 infection  
96 testing is problematic in this part of the world due to financial constraints<sup>12</sup> in both the  
97 aspects of the health care systems to procure trustworthy testing kits and the individuals to  
98 pay for testing. Many other factors in addition play key roles in hampering the effectiveness  
99 and progress of COVID-19 testing events. These countries have no domestic capacity to  
100 manufacture nasopharyngeal swabs, analytical reagents and COVID 19 kits for SARS-CoV-  
101 2 testing <sup>13</sup> and hence, depended on the provision from other highly equipped countries like  
102 China for the procurement of COVID-19 testing kits, and other reagents. When Nigeria

103 reported its first case of the virus on 27<sup>th</sup> February 2020, it had only five laboratories in four  
104 states able to test for COVID-19.<sup>14</sup>

105 Currently, almost all the major hospitals in Nigeria have testing kits but still very minimal to  
106 sub-serve the most populated country in Africa. This is a cause of concern especially since  
107 the acceptance rate of COVID-19 vaccines among healthcare workers is still less than  
108 optimal. <sup>(15)</sup>The focus of this study is on final year medical students being the future medical  
109 doctors. Ideally, final year medical students would have the expected level of knowledge  
110 about COVID-19. <sup>(16)</sup> The study aims to identify the major challenges towards COVID-19  
111 testing among final year medical students in Enugu state, Nigeria.

112

113

114

115

116

117

118

119

120

121

122

123

124

125

126

127

**128 METHODS****129 Study area and design**

130 This study was a cross-sectional conducted among the final year medical students in Enugu  
131 State, Nigeria which is a low income country according to the World Health Organisation.  
132 There are a total of six universities in Enugu, of which four are private, one federal and one  
133 state. Among these six universities, only two offer medicine and surgery as a discipline and  
134 these include: theUniversity of Nigeria Enugu Campus, a subset of the University of Nigeria,  
135 Nsukka, Enugu, Nigeria, with about 180 final year medical students and the Enugu State  
136 University of Science and technology with about 80 final year medical students. Health  
137 service to students of the said institutions is sub-served by the medical centers located  
138 inside the campus but however, these hospitals don't have instruments for COVID-19  
139 testing.

**140 Study population and procedure**

141 Final year medical student in Enugu state participated in the research. Questionnaires were  
142 distributed through the emails, social media, WhatsApp and Telegram. There was a lead  
143 representative in each of the institutions who helped with the distribution of tforms and  
144 sending regular reminders to limit non-response bias. Responses were collected from the  
145 respondents who agreed to the terms of the research and willingly gave their consents.

**146 Data collection and methods**

147 The data was collected with digitalized self-administered questionnaire created using Google  
148 form. The questionnaire design was made by the authors and guided by recommendations  
149 from the strategic advisory group of experts on immunizations (SAGE) vaccine hesitancy  
150 survey sample questions which were adapted to suit the Nigerian setting. <sup>(17)</sup>

151 A panel of experts was set up to help validate the questionnaire. Measures were put in place  
152 to limit all forms of survey bias using random question-answer ordering, regular contacts to  
153 limit non-response bias and social order bias in designing the questions.

154

155 The questionnaire has three sections:

156 Section 1 assessed socio-demographic characteristics of the respondents like age, sex,  
157 marital status, religion, and ethnicity.

158 Section 2 assessed knowledge of COVID-19 disease. The awareness of the symptoms,  
159 incubation period, mode of transmission and those at risk were assessed from the  
160 respondents.

161 Section 3 assessed the challenges of COVID-19 testing. In this section, respondents were  
162 assessed on the knowledge of the availability of COVID-19 testing categories, and their  
163 testing status.

164 However, using a Likert scale, the factors affecting the respondents' willingness to be tested  
165 were assessed; a range of score 1-5 was assigned with one as the lowest and five as the  
166 highest.

### 167 **Statistical Analysis**

168 Data analysis was carried out using Statistical package for Social Sciences (SPSS) by IBM.

169 The data was reviewed and cleaned before analysis. Descriptive analyses were conducted  
170 to determine frequencies and proportions of categorical variables in the total study sample.

171

172

173

## 174 **RESULTS**

175

### 176 **Social Demographics characteristics of Respondents**

177 A total of 137 responses were received from the final year medical students. Response rate  
178 was 76% as 180 forms were sent to the medical students at both universities. Majority of the  
179 respondents were within the age range of 20-29 years (94.9%). Most were males (59.1%),  
180 96% were Christians, 97% were single and 80.9% are of Igbo ethnicity. **(Table 1)**

181 Majority in our study believed that the incubation period ranges from 2-14 days (72.9%).

182 89.7% of the respondents answered that the disease could be transmitted via droplet,  
183 airborne transmission (63.2%), direct contact with infected people (61%), contact with  
184 infected surfaces (60.3%%), and feco-oral transmission (9.6%).

185

186

187

188

189

190

191

192

193

194

195

196

197

198

199 **Table 1: Demographic study result of respondents**

<b>Variables</b>	<b>Frequency (n, %)</b>
<b>Age (years)</b>	
15-19	3 (2.2)
20-24	78 (56.9)
25-29	52 (38)
>29	Nil
<b>Gender</b>	
Male	81 (59.1)
Female	56 (40.9)
<b>Religion</b>	
Christian	131 (96.3)
Muslim	1 (1.1)
African traditional religion	1 (1.1)
Others	2 (1.5)
<b>Marital status</b>	
Single	133 (97.1)
Married	4 (2.9)
Divorced/separated	Nil
Widowed	Nil
<b>Ethnicity</b>	
Igbo	110 (80.9)
Yoruba	4 (2.9)
Others	14 (16.2)

200

201

202

203

204 **Table 2a- Relationship between gender and likelihood of being tested when**205 **symptomatic**

	No	Yes	P-value	Chi-square
<b>Female</b>	50 42.0%	6 33.3%	0.49	0.49
<b>Male</b>	69 58.0%	12 66.7%		

206

207

208

209 **Table 2b- COVID-19 testing centres in Enugu state Nigeria for symptomatic**  
 210 **individuals**

			Agreed	Disagree	Neutral	Strongly agree	Strongly disagreed	p-value	chi-square
	Female		15	25	8	2	6	0.18	6.25
			32.6%	52.1%	44.4%	18.2%	42.9%		
	Male		31	23	10	9	8		
			67.4%	47.9%	55.6%	81.8%	57.1%		

211

212

213

214

215

216

217

218

219

220

221

222

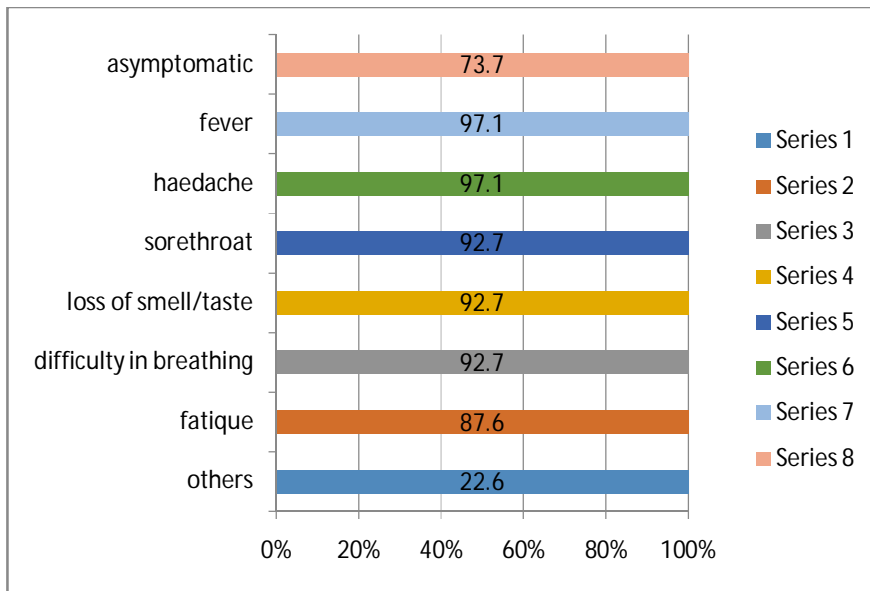
223

224

225

226

227

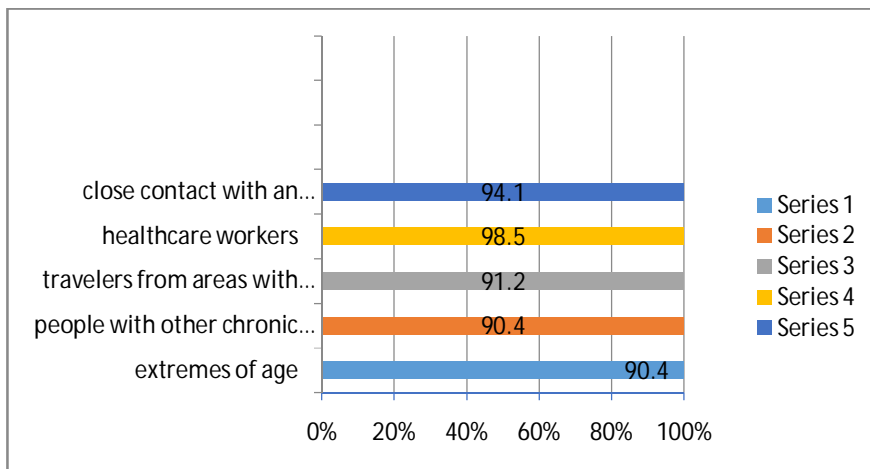


228

229 **Figure 1- Knowledge of the medical students on the symptoms of COVID-19**

230

231



232

233 **Figure 2- Knowledge of the medical students on the risk of contracting the disease**

234

235

236

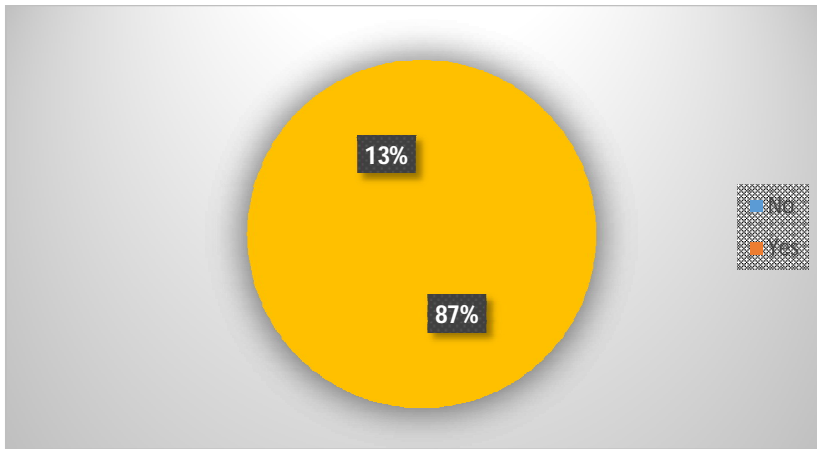
237

238

239

240

241

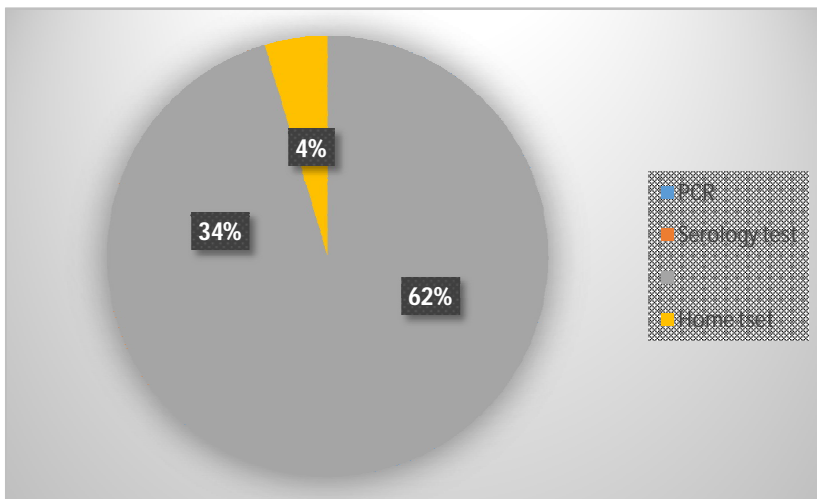


242

243 **Figure 3- Have you being tested for COVID-19 during your symptomatic periods?**

244

245



247

248 **Figure 4- Information by the medical students on their awareness of Covid-19 testing**  
249 **methods**

250

251

252

253

254

255

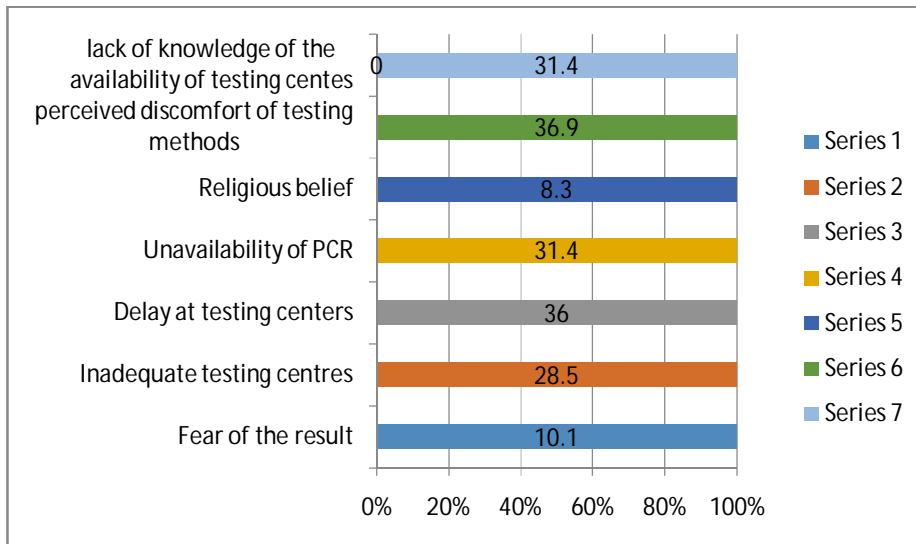
256

257

258

259

260  
261  
262  
263



264

265 **Figure 5- Major reason for not being tested for COVID-19 by the medical students from**  
266 **the survey**

267

268

269

270

271

272

273

274

275

276

277

278

279

## 280 **DISCUSSION**

281

282 The result shows that 86.8% have not been tested which is in contrary to the intended and  
283 recommended mass testing by the World Health Organization. The two major reasons for

284 reduced COVID-19 testing as portrayed in the result is delay at the testing centers,  
285 unavailability of testing centers and the perceived discomfort of testing processes.

286 The fear is that this population is among the elites that is expected to have a positive health  
287 seeking attitudes and should have significant number of the individuals tested but  
288 unfortunately, the reverse has become the case. This shows that it could even be worst  
289 outside in the general population.

### 290 **Knowledge of COVID-19**

291 As shown in figure 1, most of the respondents believed the disease can be asymptomatic  
292 (73.7%), this is satisfactory, based on similar findings in a systematic review study by Zao G.  
293 et.al. which showed there is increasing evidence that many patients with COVID-19 are  
294 asymptomatic or have only mild symptoms, but they are able to transmit the virus to  
295 others.<sup>(18)</sup> Additionally, the percentage awareness of each symptom assessed showed an  
296 above 90% knowledge among the study participants for all symptoms assessed such as  
297 fever, headache, sore throat, loss of smell, cough, difficulty in breathing and fatigue. This  
298 gives more affirmation to the quality of the medical curriculum in giving adequate knowledge  
299 on prevention of transmissible diseases.

300 Respondents' view on those at high risk of contracting the disease is as follows can be seen  
301 from figure 2; it showed a very high level of belief of infectivity with above 90% for the  
302 various sources of infection risk assessed, with the healthcare workers believed to have the  
303 highest risk. This supports findings from a similar study by Naveed M. et.al were the rate of  
304 COVID-19 was high amongst healthcare workers.<sup>(19)</sup>

305

306

### 307 **Awareness on the availability of COVID-19 testing categories (figure 3)**

308

309 Among the respondents about 61.8% are aware that viral PCR test is available, and 33.6%  
310 believed antibody or serology test are also available. These commonly available testing

311 methods (PCR and serology) for COVID-19 are proven to provide vital information about the  
312 corona virus disease and help in diagnosis. <sup>(20)</sup>

313 Majority of the respondents indicated that they have not been tested for COVID-19 infection  
314 (86.8%) (figure 3). This is not encouraging and calls for a more intense sensitization and  
315 medical education to help develop an in-depth level of understanding of the pathology and  
316 need for testing when they have the symptoms. While Figure 4 shows the percentage of  
317 awareness of the testing methods; in figure 5, we found out that, in a decreasing order, the  
318 causes of not being tested for COVID-19 in our study amongst the participants include the a  
319 perceived discomfort in testing methods, delay at testing centres as topmost reasons; others  
320 were unavailability of enough testing centres, fear of the result outcome, religious belief, and  
321 others expressed lack of awareness of the available testing centres. This findings differ from  
322 a study by Amoo OS et.al were insufficient funds and a crowded testing centre were major  
323 reasons alluded to by the respondents as reasons for not getting tested. <sup>(21)</sup> The deficiency  
324 in the number of individual tested simply brings to light the limited supply of testing kits and  
325 the financial incapability of many individuals.

326 More importantly, from the correlative analysis done in this study, as shown in tables 2a and  
327 2b, females were more likely not to get tested for COVID-19 when symptomatic. Unlike the  
328 males, most of the females also did not agree that there are sufficient numbers of covid-19  
329 testing centres; although analysis of both result were not statistically significant. (P value-  
330 0.49, Chi-square- 0.49; P value- 0.18, Chi-square value- 6.25 respectively).

331 The World health organization once said at the early phase of the pandemic that the  
332 absence of positive case in a country might not necessarily mean absence of the disease  
333 but the inability of the country to put up diagnostic testing measure to identify the ongoing  
334 cases. <sup>(22)</sup> This can as well be said in the case of COVID-19 pandemic in Nigeria, under  
335 reporting of cases does not mean the transmission has been reduced.

336

337 **CONCLUSION**

338

339 Majority of the respondents indicated that they were not tested for COVID-19 infection even  
340 when they had suggestive symptoms in the pandemic with most of the participants having a  
341 fair knowledge of available test options for COVID-19. The knowledge of symptoms,  
342 incubation period, and available testing methods was satisfactory among the final year  
343 medical students in Enugu state, Nigeria. Perceived discomfort with the testing methods and  
344 delay at the test centre were the leading reasons for not being tested.

### 345 **RECOMMENDATION**

346 Large-scale testing is not without challenges; however, the needs cannot be  
347 overemphasized. African context is unique and so must be its responses to the SARS-CoV-2  
348 pandemic especially as the hospital response to COVID-19 pandemic and awareness  
349 creation amongst institutions in Nigeria have been reported to be relatively inadequate. <sup>(23)</sup>

350 Making testing more available and affordable and re-orientation of the citizens on the need  
351 for COVID-19 testing while working on expanding the healthcare capacity will contribute to  
352 effective responses to the pandemic.

### 353 **Ethical Approval and consent**

354 Ethical approval was obtained from the ethical committee of the University of Nigeria Enugu  
355 Teaching Hospital, Ituku-Ozalla, Enugu, Nigeria. The number assigned to the ethical  
356 clearance issue is NHREC/05/01/2008B-FWA0000245 8-1RB00002323. The information  
357 obtained from the study was handled confidentially. Personal identifications of respondents  
358 were precluded from the study tool. Respondents were informed that their participation was  
359 voluntary and consent was implied by completion of the questionnaire.

360

### 361 **DECLARATION OF CONFLICT OF INTEREST**

362 The authors declare they have nothing to disclose

363

364

365 **DATA:** This would be released with permission of the corresponding author

366 **ACKNOWLEDGMENT:** All medical students at the University of Nigeria, Ituku-Ozalla, Enugu  
367 state, Nigeria and the Enugu state University, Parklane, Enugu state, Nigeria

368

369 **ARTIFICIAL INTELLIGENCE DISCLAIMER:**

370 Author(s) hereby declare that NO generative AI technologies such as Large Language  
371 Models (ChatGPT, COPILOT, etc) and text-to-image generators have been used during  
372 writing or editing of this manuscript.

373

374 **REFERENCES**

375

- 376 1. Younes N, Al-Sadeq DW, Al-Jighefee H, Younes S, Al-Jamal O, Daas HI, et al.  
377 Challenges in laboratory diagnosis of the novel Coronavirus SARS-CoV-2. *Viruses*  
378 [Internet]. 2020 [cited 2022 Feb 22];12(6):582. Available from:  
379 <https://www.mdpi.com/1999-4915/12/6/582/htm>
- 380 2. Kevadiya BD, Machhi J, Herskovitz J, Oleynikov MD, Blomberg WR, Bajwa N, et al.  
381 Diagnostics for SARS-CoV-2 infections. *Nat Mater* [Internet]. 2021 [cited 2022 Feb  
382 21];20(5):593–605. Available from: <https://www.nature.com/articles/s41563-020-00906-z>
- 383 3. Imediegwu, KU, Onwuka, PC; Uwaezuoke, AC., Abor, JC; Oladiran, A Effects of COVID-  
384 19 Pandemic on the Surgical Training of Final Year Medical Students in South-Eastern  
385 Nigeria. *Journal of West African College of Surgeons* 12(3): p 64-70, Jul-Sep  
386 [2022](#). | DOI: 10.4103/jwas.jwas\_129\_22

- 387 **4.** Imediegwu KU et.al. Assessment of the Effects of the COVID-19 Pandemic on  
388 Orthopaedic Surgery Training among Orthopaedic Residents in Southern Nigeria. Journal  
389 of West African College of Surgeons, Volume 14, Issue 4, pages 380-383
- 390 **5.** Goudouris ES. Laboratory diagnosis of COVID-19. J Pediatr (Rio J) [Internet]. 2021 [cited  
391 2022 Feb 21];97(1):7–12. Available from:  
392 <https://www.ncbi.nlm.nih.gov/labs/pmc/articles/PMC7456621/>
- 393 **6.** Xu Y, Cheng M, Chen X, Zhu J. Current approaches in laboratory testing for SARS-CoV-  
394 2. Int J Infect Dis [Internet]. 2020;100:7–9. Available from:  
395 <https://www.sciencedirect.com/science/article/pii/S1201971220306718>
- 396 **7.** CDC. CDC diagnostic tests for COVID-19 [Internet]. Centers for Disease Control and  
397 Prevention. 2021 [cited 2022 Feb 21]. Available from:  
398 <https://www.cdc.gov/coronavirus/2019-ncov/lab/testing.html>
- 399 **8.** Sethuraman N., Jeremiah S.S., Ryo A. Interpreting diagnostic tests for SARS-CoV-  
400 2. *JAMA*. 2020;323:2249–2251. [[PubMed](#)] [[Google Scholar](#)] [[Ref list](#)]
- 401 **9.** Murray P.R. The clinician and the microbiology laboratory. In: Bennett J.E., Dolin R.,  
402 Blaser M.J., editors. *Mandell, Douglas and Bennett's principles and practice of infectious*  
403 *diseases*. Elsevier Inc.; Philadelphia, USA: 2015. pp. 191–223. [[Google Scholar](#)] [[Ref list](#)]
- 404 **10.** Song, J.-Y.; Yun, J.-G.; Noh, J.-Y.; Cheong, H.-J.; Kim, W.-J. Covid-19 in South Korea—  
405 Challenges of Subclinical Manifestations. *N. Engl. J. Med.* **2020**. [[Google Scholar](#)]  
406 [[CrossRef](#)]
- 407 **11.** Mellet, J.; Pepper, M.S. A COVID-19 Vaccine: Big Strides Come with Big Challenges.  
408 *Vaccines* **2021**,9, 39.[[CrossRef](#)]
- 409 **12.** Korber, B.; Fischer, W.M.; Gnanakaran, S.; Yoon, H.; Theiler, J.; Abfalterer, W.;  
410 Hengartner, N.; Giorgi, E.E.; Bhattacharya, T.; Foley, B.; et al. Tracking Changes in  
411 SARS-CoV-2 Spike: Evidence that D614G Increases Infectivity of the COVID-19 Virus.  
412 *Cell* **2020**, 182, 812–827.e819. [[CrossRef](#)] [[PubMed](#)].
- 413 **13.** Lin, C.; Tu, P.; Beitsch, L.M. Confidence, and Receptivity for COVID-19 Vaccines: A  
414 Rapid Systematic Review. *Vaccines* **2020**, 9, 16.[[CrossRef](#)] [[PubMed](#)]

- 415 **14.** Expanding COVID-19 tests in Africa's most populous nation - Nigeria [Internet].  
416 ReliefWeb. [cited 2022 Feb 25]. Available from:  
417 <https://reliefweb.int/report/nigeria/expanding-covid-19-tests-africa-s-most-populous-nation>
- 418 **15.** Imediegwu KU et.al. Knowledge and acceptance of COVID-19 vaccine among healthcare  
419 workers in Enugu metropolis, Enugu state, Nigeria. *Frontiers Public Health* J. 22 June  
420 2023, DOI: [10.3389/fpubh.2023.1084854](https://doi.org/10.3389/fpubh.2023.1084854)
- 421 **16.** Imediegwu. KU et.al. Information and Knowledge Sources about COVID-19 amongst  
422 Final Year Medical Students in Enugu State, Nigeria: A Cross Sectional Study.  
423 Published: 2024-08-22. DOI: [10.9734/ijtdh/2024/v45i81581](https://doi.org/10.9734/ijtdh/2024/v45i81581)
- 424 **17.** SAGE working group on vaccine hesitancy: [https://pharmac.govt.nz/assets/ss-](https://pharmac.govt.nz/assets/ss-paeditrics-4-immunisation-a-global-issue-update-from-sage-n-turner.pdf)  
425 [paeditrics-4-immunisation-a-global-issue-update-from-sage-n-turner.pdf](https://pharmac.govt.nz/assets/ss-paeditrics-4-immunisation-a-global-issue-update-from-sage-n-turner.pdf)
- 426 **18.** Zhiru G, Yinghui X, Chao S, Xu W, Ye G, Shi Q, Kewei M. A systematic review of  
427 asymptomatic infections with COVID-19. *Journal of Microbiology, Immunology and*  
428 *Infection*. Volume 54, Issue 1, February 2021, Pages 12-16
- 429 **19.** [Naveed](#) M et.al. Review of potential risk groups for coronavirus disease 2019 (COVID-  
430 19) *New Microbes New Infect.* 2021 May; 41: 100849. Published online 2021 Feb  
431 12. doi: 10.1016/j.nmni.2021.100849
- 432 **20.** Bahar H, Zohreh H, Ali AA, AA, Navid M. SARS-CoV-2 serological assay and viral testing:  
433 a report of professional football setting. *Postgraduate Medical Journal*, Volume 98, Issue  
434 1161, July 2022, Pages 529–532, <https://doi.org/10.1136/postgradmedj-2021-140176>
- 435 **21.** Amoo. OS et.al. Factors Affecting COVID-19 Testing Behaviours among the Population in  
436 South Western Nigeria. *Int J Public Health*. 2022; 67: 1604993. Published online 2022 Oct  
437 6. doi: 10.3389/ijph.2022.1604993 PMID: PMC9582156. PMID: 36275434
- 438 **22.** Director-General's opening remarks at the World Health Assembly - 24 May 2021.  
439 [https://www.who.int/director-general/speeches/detail/director-general-s-opening-remarks-](https://www.who.int/director-general/speeches/detail/director-general-s-opening-remarks-at-the-world-health-assembly---24-may-2021)  
440 [at-the-world-health-assembly---24-may-2021.](https://www.who.int/director-general/speeches/detail/director-general-s-opening-remarks-at-the-world-health-assembly---24-may-2021)
- 441 **23.** Imediegwu KU et.al. The Adequacy of Hospital Response to COVID-19 Pandemic  
442 amongst Surgical Institutions in South-Eastern Nigeria.

443 PMID: 36923801 PMCID: [PMC10010586](#) DOI: [10.4103/jwas.jwas\\_239\\_22](#) J West Afr Coll

444 Surg. 2023 Jan-Mar;13 (1):44-49.

445

446