

Editor's Comment:

The study examines how school heads promote quality teaching, supervise learning, and coordinate curriculum implementation. The study emphasizes the positive impact of observations on teacher confidence and curriculum alignment and provides practical suggestions for enhancing observation approaches.

This article addresses very important issues in education today, with many useful implications for teachers as well as administrators.

One of the reviewers, recommended major revisions which were addressed by the author in the revised manuscript. I therefore support publication in the Journal.

Editor's Details:

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