

Editor's Comment:

This review article examines the challenges faced by Early Career Teachers and illustrates how they can be addressed by mentorship. Hence, the paper makes a significant contribution to the field of teachers' professional development.

The author was very thorough and analytical in examining the relevant (recent) literature. The author was able to extract and examine the salient aspects of these studies. This final document is very comprehensive and is important especially for new teachers.

The reviewers were generally very positive. The very minor concerns identified were addressed and I therefore support publication in the respective Journal.

Editor's Details:

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