

Review Form 3

Journal Name:	Archives of Current Research International
Manuscript Number:	Ms_ACRI_122133
Title of the Manuscript:	A STUDY ON MOTIVATIONAL FACTORS AND THE CONSTRAINTS FACED BY DISTANCE LEARNERS OF ODL CERTIFICATE COURSE TEA CULTIVATION TECHNOLOGY
Type of the Article	Original Research Article

General guidelines for the Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guidelines for the Peer Review process, reviewers are requested to visit this link:

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PART 1: Review Comments

Compulsory REVISION comments	Reviewer's comment	Author's Feedback <i>(Please correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
<p>Please write a few sentences regarding the importance of this manuscript for the scientific community. Why do you like (or dislike) this manuscript? A minimum of 3-4 sentences may be required for this part.</p>	<p>This manuscript is important for the scientific community as it provides valuable insights into the motivational factors and challenges faced by distance learners in a specialized agricultural field. By focusing on a popular certificate course in tea cultivation technology, it addresses key issues relevant to both educational practitioners and policymakers. The study's use of a structured methodology and detailed analysis adds robustness to its findings, offering practical recommendations to improve distance learning experiences. I appreciate this manuscript for its relevance and detailed exploration of both motivational factors and constraints, which could significantly enhance the effectiveness of similar programs in the future.</p>	
<p>Is the title of the article suitable? (If not please suggest an alternative title)</p>	<p>The title is generally suitable but could be made more concise and focused. Consider revising it to: "Motivational Factors and Constraints in Distance Learning for Tea Cultivation Technology: A Study of ODL Certificate Course Learners."</p>	
<p>Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here.</p>	<p>The abstract is fairly comprehensive, but it could benefit from a few enhancements for clarity and completeness. Here are some suggestions:</p> <ul style="list-style-type: none"> • Purpose and Scope: The purpose of the study is clear, but adding a brief statement on why understanding these factors is important could provide more context. • Methodology: The abstract provides a good overview of the research design and methods used. However, mentioning the specific type of analysis or statistical techniques employed could give readers a better understanding of how the data was evaluated. • Findings and Implications: The findings are summarized well, but including a brief statement on the implications or potential applications of these findings could make the abstract more impactful. • Conclusion: A sentence summarizing the overall conclusion or recommendation based on the findings would enhance the completeness of the abstract. 	
<p>Are subsections and structure of the manuscript appropriate?</p>	<p>The structure of the manuscript is generally appropriate but could benefit from some refinements to enhance clarity and impact. First, separating the Results and Discussion sections would provide a clearer distinction between presenting data and interpreting it, making it easier for readers to follow the logical progression of the findings and their implications.</p>	
<p>Please write a few sentences regarding the scientific correctness of this manuscript. Why do you think that this manuscript is scientifically robust and technically sound? A minimum of 3-4 sentences may be required for this part.</p>	<p>This manuscript demonstrates scientific robustness and technical soundness through its methodical approach and rigorous analysis. The use of an Ex-post facto research design is appropriate for examining motivational factors and constraints among distance learners, and the sampling method ensures a representative selection of participants. The data collection via structured interviews and the subsequent analysis using frequency, percentage, and Garrett ranking offer a thorough examination of the research questions. Additionally, the clear presentation of results and the integration of findings with existing literature support the validity of the conclusions drawn. Overall, the manuscript adheres to established research methodologies and provides a well-supported analysis, contributing valuable insights to the field of distance education.</p>	
<p>Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form. :</p>	<p>The references provided offer a solid foundation for understanding distance education and agricultural training, yet there are areas where they could be enhanced. While the cited works cover essential theories and historical perspectives on distance education, the inclusion of more recent studies would strengthen the manuscript by reflecting current trends and technological advancements. Specifically, adding contemporary research on distance learning in agricultural contexts and updates on ODL methods would ensure the manuscript is aligned with the latest developments in the field. Recent references could also provide insights into evolving motivational factors and technological challenges faced by learners today. Incorporating these additional, up-to-date sources would make the research more relevant and comprehensive, enhancing its contribution to the scientific community.</p> <p>The format of the references is generally consistent but could benefit from several enhancements to improve clarity and adherence to standard citation styles. To ensure uniformity, all references should follow a specific citation style, such as APA, MLA, or Chicago, including proper punctuation, the order of elements, and accurate formatting of digital object identifiers (DOIs) or URLs.</p>	

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	Additionally, it's important to provide complete information for each reference, including full titles, volume, and page numbers where applicable.	
<p><u>Minor</u> REVISION comments</p> <p>Is the language/English quality of the article suitable for scholarly communications?</p>	The language and English quality of the article are generally suitable for scholarly communication but may benefit from several enhancements. The manuscript should exhibit clarity and precision, ensuring that complex ideas are communicated in an unambiguous and straightforward manner. It is important that terminology is used consistently and technical terms are clearly defined when first introduced. The tone should remain formal and objective throughout, avoiding colloquial expressions and reflecting the scholarly nature of the research. Additionally, the manuscript must be meticulously proofread to eliminate grammatical errors, typos, and awkward phrasing, thereby enhancing readability and professionalism. Ensuring a logical flow between sections will also contribute to a more coherent and engaging presentation of the research.	
<p><u>Optional/General</u> comments</p>	Overall, the manuscript presents a valuable exploration of motivational factors and challenges faced by distance learners in a specific agricultural certificate course. The study's focus on a relevant and specialized area contributes to the broader understanding of distance education in agricultural contexts. The methodology is appropriate, and the findings offer useful insights for improving educational practices and learner support. However, attention to recent literature, adherence to consistent citation formatting, and meticulous proofreading will further enhance the manuscript's quality and impact. Addressing these areas will ensure that the research is presented clearly and professionally, making a significant contribution to the field.	

PART 2:

	Reviewer's comment	Author's comment <i>(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
Are there ethical issues in this manuscript?	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

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