

Review Form 3

Journal Name:	Asian Journal of Agricultural Extension, Economics & Sociology
Manuscript Number:	Ms_AJAEES_122483
Title of the Manuscript:	A REVIEW ON FINANCIAL LITERACY FOR FARMER-EDUCATE TO EMPOWER
Type of the Article	Review Article

Review Form 3

PART 1: Review Comments

<u>Compulsory</u> REVISION comments	Reviewer's comment	Author's Feedback <i>(Please correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
<p>Please write a few sentences regarding the importance of this manuscript for the scientific community. Why do you like (or dislike) this manuscript? A minimum of 3-4 sentences may be required for this part.</p>	<p>Education is considered the most important tool for empowerment. The author's argument to impart financial literacy among farmers to empower them to not only manage their agribusiness but also avail benefits provided by the agency is a pertinent issue in India.</p> <p>The author needs to clarify her methodological approach in selecting secondary resources and their analysis.</p> <p>However, evidences need to be brought into the manuscript from available secondary sources to substantiate the arguments</p>	
<p>Is the title of the article suitable? (If not please suggest an alternative title)</p>	<p>YES</p>	

Review Form 3

<p>Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here.</p>	<p>The author may consider removing the sentence “India is a significant global contributor in the agriculture industry. Agriculture and allied sectors are the main source of livelihood to about 55% of India’s population.Of the country’s population engaged in agriculture and related sectors, 69% live in rural areas, with the majority of these people being farmers (Lalrinmawia and Gupta 2015 [11]).Although, India is having top standings in terms of highest milk production, livestock population etc., but on the ground reality farmers face many constraints hindering the sustainability in production and productivity of agriculture sector”. Instead, the abstract can begin with the volume of farmer and their educational level and present financial literacy status.</p>	
<p>Are subsections and structure of the manuscript appropriate?</p>	<p>Appropriate</p>	
<p>Please write a few sentences regarding the scientific correctness of this manuscript. Why do you think that this manuscript is scientifically robust and technically sound? A minimum of 3-4 sentences may be required for this part.</p>	<p>The manuscript did not discuss any core scientific concepts or technicalities. It is a basic argument as to how financial literacy can help farmers.</p>	
<p>Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.</p>	<p>References look recent; however, inconsistency in in-text citations (Atkinson & Messy, 2012 [3]).</p>	

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<p><u>Minor REVISION</u> comments</p> <p>Is the language/English quality of the article suitable for scholarly communications?</p>	<p>Yes, it contains clear and simple language.</p>	
<p><u>Optional/General</u> comments</p>	<p>The author may consider broadening the scope of the article by adding the reviews of existing result of the intervention of the financial literacy programme from one or two places. Second, the author should consider adding challenges in providing financial literacy to farmers (also women farmers).</p>	

PART 2:

	<p>Reviewer's comment</p>	<p>Author's comment <i>(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i></p>
<p>Are there ethical issues in this manuscript?</p>	<p><i>(If yes. Kindly please write down the ethical issues here in details)</i></p>	

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