

**Review Form 3**

Journal Name:	<b>Asian Journal of Education and Social Studies</b>
Manuscript Number:	<b>Ms_AJESS_122684</b>
Title of the Manuscript:	<b>Attitudes Toward Learning Mathematics and Performance of Grade 11 Students in the New Normal</b>
Type of the Article	

**Review Form 3**

**PART 1: Review Comments**

<b>Compulsory</b> REVISION comments	Reviewer's comment	Author's Feedback <i>(Please correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
<p><b>Please write a few sentences regarding the importance of this manuscript for the scientific community. Why do you like (or dislike) this manuscript? A minimum of 3-4 sentences may be required for this part.</b></p>	<p><b>The manuscript is relevant and also important.</b> Learning Mathematics by the students of the targeted group is important because mathematics is needed in all disciplines and the bad attitude toward mathematics can create mathematics phobia by which the students of next generations will be excluding mathematics from their normal study.</p>	
<p><b>Is the title of the article suitable? (If not please suggest an alternative title)</b></p>	<p><b>yes</b></p>	
<p><b>Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here.</b></p>	<p><b>yes</b></p>	
<p><b>Are subsections and structure of the manuscript appropriate?</b></p>		
<p><b>Please write a few sentences regarding the scientific correctness of this manuscript. Why do you think that this manuscript is scientifically robust and technically sound? A minimum of 3-4 sentences may be required for this part.</b></p>	<p>Since the students who do not prefer mathematics mostly prefer to study technical-vocational-livelihood (263), General Academic Strand (289), Humanities and social science (307).For the study, these students are in majority (859), i.e. nearly 85.9%. So the relationship between attitudes towards mathematics and their performance may not be perfectly replicated from the study. So the reviewer would suggest to increase the number of participants from Accountancy, Business Science technology Engineering and mathematics to obtain the fair relationship</p> <p>The authors have selected grade 11 students. It is not a part of question. However It would be better if the reason behind it is mentioned in the study.</p>	
<p><b>Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.</b></p>		

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<p>Minor REVISION comments</p> <p><b>Is the language/English quality of the article suitable for scholarly communications?</b></p>		
<p><b>Optional/General</b> comments</p>	<p>In the paper under review, the authors have aimed to determine the relationship between students' attitudes toward learning mathematics and their mathematical performance in the New Normal at a secondary school in Davao region using descriptive-correlational design and a stratified random sampling technique.</p> <p>For the study The respondents were Grade 11 senior high school students from various streams Accountancy, Business, and Management , Technical-Vocational-Livelihood , General Academic Strand , Humanities and Social Sciences , Information and Communications Technology , and Science, Technology, Engineering, and Mathematics , at a public secondary school in the Davao region with the population respectively 37,263,289,307,54, and 50.</p> <p>Since the students who do not prefer mathematics mostly prefer to study technical-vocational-livelihood (263), General Academic Strand (289), Humanities and social science (307).For the study, these students are in majority (859), i.e. nearly 85.9%. So the relationship between attitudes towards mathematics and their performance may not be perfectly replicated from the study. So the reviewer would suggest to increase the number of participants from Accountancy, Business Science technology Engineering and mathematics to obtain the fair relationship.</p> <p>The authors have selected grade 11 students. It is not a part of question. However It would be better if the reason behind it is mentioned in the study.</p> <p>Rest of all is ok. I recommend the editor to accept the article by addressing above suggestions.</p>	

**PART 2:**

	<p><b>Reviewer's comment</b></p>	<p><b>Author's comment</b> (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</p>
<p><b>Are there ethical issues in this manuscript?</b></p>	<p><i>(If yes, Kindly please write down the ethical issues here in details)</i></p>	

**Reviewer Details:**

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