

Review Form 3

Journal Name:	Asian Journal of Education and Social Studies
Manuscript Number:	Ms_AJESS_121896
Title of the Manuscript:	Ways of Teachers motivation to enhance sustainable management of school projects: A Case Study of secondary schools in Sumbawanga Municipality
Type of the Article	

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PART 1: Review Comments

Compulsory REVISION comments	Reviewer's comment	Author's Feedback <i>(Please correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
<p>Please write a few sentences regarding the importance of this manuscript for the scientific community. Why do you like (or dislike) this manuscript? A minimum of 3-4 sentences may be required for this part.</p>	<p>The manuscript titled "Ways of Teachers Motivation to Enhance Sustainable Management of School Projects: A Case Study of Secondary Schools in Sumbawanga Municipality" presents important insights into the role of teacher motivation in managing school projects sustainably. This study is significant for the scientific community as it addresses a critical issue in educational management, particularly in the context of developing regions where teacher motivation is closely linked to project sustainability. The integration of Maslow's Hierarchy of Needs as a theoretical framework adds depth to the analysis, making it relevant for both researchers and practitioners in education.</p>	
<p>Is the title of the article suitable? (If not please suggest an alternative title)</p>	<p>The title of the article is suitable; however, a more concise alternative could be "Enhancing Sustainable School Project Management through Teacher Motivation in Sumbawanga Municipality."</p>	
<p>Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here.</p>	<p>The abstract is comprehensive but could benefit from a clearer articulation of the key findings and recommendations. Specifically, it should emphasize the two main objectives and the implications of the findings for educational policy and practice.</p>	
<p>Are subsections and structure of the manuscript appropriate?</p>	<p>The manuscript's structure is appropriate, with clearly defined sections that guide the reader through the research methodology, findings, and discussions. The scientific correctness of the manuscript is reinforced by its mixed-methods approach, which combines qualitative and quantitative data to provide a robust analysis. The use of a substantial sample size (234 respondents) enhances the reliability of the findings, and the recommendations for motivating teachers are well-founded.</p>	
<p>Please write a few sentences regarding the scientific correctness of this manuscript. Why do you think that this manuscript is scientifically robust and technically sound? A minimum of 3-4 sentences may be required for this part.</p>	<p>The manuscript demonstrates scientific correctness through its rigorous mixed-methods approach, combining qualitative and quantitative research methods to provide a comprehensive analysis of teacher motivation and its impact on sustainable school project management. The use of Maslow's Hierarchy of Needs as a theoretical framework is appropriate, as it effectively contextualizes the factors influencing teacher motivation within the educational setting. The sample size of 234 respondents, including both heads of schools and teachers, enhances the reliability of the findings, allowing for a more nuanced understanding of the challenges and opportunities in motivating teachers. Furthermore, the detailed data analysis, which includes both descriptive statistics and qualitative content analysis, underscores the manuscript's technical soundness and robustness in addressing the research questions posed.</p> <p>The findings are well-supported by the data collected, revealing critical insights into the types of school projects implemented and the motivational strategies that could enhance their sustainability. The clear categorization of projects and the statistical presentation of results contribute to the manuscript's overall scientific rigor, making it a valuable addition to the literature on educational management and teacher motivation.</p>	
<p>Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.</p>	<p>The references cited in the manuscript appear sufficient and relevant, though including more recent studies on teacher motivation and project management could further strengthen the literature review.</p>	

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Minor REVISION comments Is the language/English quality of the article suitable for scholarly communications?	It is appropriate.	
Optional/General comments	General comments include the need for clearer visuals or tables to present data effectively, as well as a more thorough discussion of the implications of the findings for future research and practice in educational settings. Overall, the manuscript is scientifically sound and contributes valuable knowledge to the field of educational management.	

PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

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