

**Review Form 3**

Journal Name:	<a href="#">Asian Journal of Education and Social Studies</a>
Manuscript Number:	Ms_AJESS_124975
Title of the Manuscript:	<b>Education as a Tool of Achieving Sustainable Development</b>
Type of the Article	

**Review Form 3**

**PART 1: Review Comments**

<b>Compulsory</b> REVISION comments	Reviewer's comment	<b>Author's Feedback</b> (Please correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<p>Please write a few sentences regarding the importance of this manuscript for the scientific community. Why do you like (or dislike) this manuscript? A minimum of 3-4 sentences may be required for this part.</p>	<p>While the manuscript addresses the important intersection of education and sustainable development, it lacks originality, as this topic has been extensively explored in existing scientific literature. Many studies provide in-depth analyses and innovative approaches to integrating education with sustainability principles, making the contributions of this manuscript less distinctive. Additionally, without presenting new insights or research findings, the manuscript may struggle to engage the scientific community meaningfully. Therefore, it would benefit from a more perspective contributions to stand out in a well-established field.</p>	
<p>Is the title of the article suitable? (If not please suggest an alternative title)</p>	<p>The title "Education as a Tool of Achieving Sustainable Development" is somewhat suitable, as it conveys the link between education and sustainable development, but it lacks clarity in phrasing, scope, and focus on outcomes. The title could be more academically refined by specifying the type of education (e.g., formal, informal, higher education) and the specific aspects of sustainable development (e.g., environmental sustainability, social equity) that the article addresses. Additionally, incorporating the research methodology, such as a systematic review, would provide readers with a clearer understanding of the article's approach. A more focused and precise alternative could be "A Systematic Review of Education as a Pathway to Achieving Sustainable Development" or "Education and Sustainable Development: A Systematic Review of Pathways and Outcomes," which would better reflect the article's scope, outcomes, and methodology.</p>	
<p>Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here.</p>	<p>The abstract provides a broad overview of sustainable development, but it lacks clarity, focus, and specificity. The use of terms like "Sustainable Progress," "Financial Longevity," and "Societal Endurance" is non-standard and should be replaced with clearer, more widely accepted terms such as "economic," "social," and "environmental sustainability." Additionally, the abstract mentions that the study is qualitative, but it does not provide enough information about the specific methodology or how education contributes to sustainable development. The abstract should also better align with the paper's focus, highlighting the connection between education and sustainable development in more detail. Finally, it would benefit from including a brief mention of the specific aspects of education being explored (e.g., curriculum or pedagogy) and a clearer articulation of the conceptual foundation of sustainable development. Overall, more precision and a stronger focus on the paper's scope and methodology are needed to make the abstract comprehensive and aligned with the article's content.</p>	
<p>Are subsections and structure of the manuscript appropriate?</p>	<p>The subsections and overall structure of the manuscript are not appropriate, as they exhibit repetition and redundancy, particularly in the section discussing the role of education. Additionally, there is a noticeable lack of focus on SDG 4 and SDG 4.7, which specifically address education for sustainable development, thus missing a critical aspect of the discussion. Furthermore, while the manuscript includes a broad overview of Indian initiatives related to sustainability, it fails to clearly establish their relevance to education, which dilutes the overall argument. To elevate the manuscript to the level of a scientific article, the structure should be reconsidered to enhance coherence and ensure that all subsections align with the central theme of education's role in sustainable development.</p>	
<p>Please write a few sentences regarding the scientific correctness of this manuscript. Why do you think that this manuscript is scientifically robust and technically sound? A minimum of 3-4 sentences may be required for this part.</p>	<p>The scientific correctness of this manuscript is undermined by its reliance on outdated references and a lack of rigorous engagement with current research in the field of education for sustainable development. While it discusses key historical milestones, the absence of recent studies and data diminishes its credibility and relevance. Additionally, the manuscript does not adequately address critical frameworks such as SDG 4 and SDG 4.7, which are essential for understanding the current landscape of education in the context of sustainability. Overall, the manuscript requires significant improvements in its scientific rigor and technical soundness to be considered robust and credible within the academic community.</p>	

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<p><b>Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.</b></p> <p>:</p>	<p><b>No. I can suggest the following:</b>  <b>Shayya, J. K., Mekhael, E., &amp; Ayoubi, Z. (2020). Education for Sustainable Development, Multidisciplinary Model for Grade 10 in Lebanese Schools Design, Implementation, Evaluation. Education for Sustainable Development, Multidisciplinary Model for Grade 10 in Lebanese Schools Design, Implementation, Evaluation.</b></p>	
<p><u>Minor</u> REVISION comments</p> <p><b>Is the language/English quality of the article suitable for scholarly communications?</b></p>	<p>The language and overall quality of English in the article require substantial revision to meet the standards of scholarly communication. Several instances of awkward phrasing, unclear sentence structures, and grammatical errors hinder the clarity of the arguments presented. Additionally, punctuation issues detract from the manuscript's readability, making it difficult for the audience to follow the author's intended message. A thorough review focused on improving the clarity, coherence, and precision of the language is essential to enhance the manuscript's scholarly quality and ensure it effectively conveys its contributions to the field. Addressing these language issues will significantly strengthen the manuscript and make it more suitable for publication in academic settings.</p>	
<p><u>Optional/General</u> comments</p>		

**PART 2:**

	<b>Reviewer's comment</b>	<b>Author's comment</b> <i>(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
<p><b>Are there ethical issues in this manuscript?</b></p>	<p><i>(If yes, Kindly please write down the ethical issues here in details)</i></p>	

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