

Review Form 3

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| Journal Name: | Asian Journal of Education and Social Studies |
| Manuscript Number: | Ms_AJESS_124889 |
| Title of the Manuscript: | A Qualitative Exploration of Student Perceptions and Challenges in Blended Learning: Insights from Preschool Psychology Courses |
| Type of the Article | Original Research Article |

Review Form 3

PART 1: Review Comments

| <u>Compulsory</u> REVISION comments | Reviewer's comment | Author's Feedback <i>(Please correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i> |
|---|--|--|
| Please write a few sentences regarding the importance of this manuscript for the scientific community. Why do you like (or dislike) this manuscript? A minimum of 3-4 sentences may be required for this part. | This paper attempts to propose providing opportunities for students pursuing new teaching and learning approach to seek knowledge in preschool psychology courses in a modern and practical way. Table 1 is a very useful presentation of summary of Literature Review. However, the synthesis has not sufficiently aligned itself to preschool psychology courses. | |
| Is the title of the article suitable? (If not please suggest an alternative title) | The title provided a good description of the paper. | |
| Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here. | The Abstract has the appropriate information of the paper. It is suggested the summary of the findings and conclusions should emphasised towards the context of the preschool psychology courses. | |
| Are subsections and structure of the manuscript appropriate? | Yes. | |
| Please write a few sentences regarding the scientific correctness of this manuscript. Why do you think that this manuscript is scientifically robust and technically sound? A minimum of 3-4 sentences may be required for this part. | The sampling size has been justified. Data collection was described as using a semi-structured interview but there was no mentioned on what were the leading questions and what tools were used to record the responses. The author should present the constructs more visible from the thematic analysis with subtitles rather than just paragraph description. With reference to Table 3, it is suggested to indicate how many percentages of these courses were conducted online. | |
| Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form. | The references used were appropriate. One suggestion is to include on any deviations of preschool psychology courses that pose great challenges in using BL in the technical aspects other than sentiment or emotion aspects. | |
| <u>Minor</u> REVISION comments Is the language/English quality of the article suitable for scholarly communications? | The English is adequate. Table 1 needs adjustment: The presentation of data is not consistent in the Main Findings and Research Gap - sometimes in phrase mode and sometimes in clause mode. | |
| <u>Optional/General</u> comments | More comments were indicated in the original manuscript. Accept subject to modifications. | |

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PART 2:

| | Reviewer's comment | Author's comment <i>(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i> |
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| Are there ethical issues in this manuscript? | <i>(If yes, Kindly please write down the ethical issues here in details)</i> | |

Reviewer Details:

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