

### Review Form 3

Journal Name:	<a href="#">Asian Journal of Medicine and Health</a>
Manuscript Number:	Ms_AJMAH_123580
Title of the Manuscript:	School absenteeism during menstruation and associated factors: a school-based study among adolescents in the Tamale Metropolis.
Type of the Article	

#### **General guidelines for the Peer Review process:**

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guidelines for the Peer Review process, reviewers are requested to visit this link:

<https://r1-reviewerhub.org/general-editorial-policy/>

#### **Important Policies Regarding Peer Review**

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Benefits for Reviewers: <https://r1-reviewerhub.org/benefits-for-reviewers>

**Review Form 3**

**PART 1: Review Comments**

<b>Compulsory</b> REVISION comments	<b>Reviewer's comment</b>	<b>Author's Feedback</b> <i>(Please correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
<p><b>Please write a few sentences regarding the importance of this manuscript for the scientific community. Why do you like (or dislike) this manuscript? A minimum of 3-4 sentences may be required for this part.</b></p>	<p>This manuscript is of significant importance to the scientific community as it addresses a critical yet often overlooked aspect of adolescent health and education—menstrual-related school absenteeism. By providing a detailed analysis of how menstruation affects school attendance among adolescent girls in the Tamale Metropolis of Ghana, the study sheds light on the multifaceted challenges faced by these students, including knowledge gaps, cultural taboos, and inadequate menstrual products. The identification of factors significantly associated with school absenteeism, such as grade level, religious affiliation, and parental education, offers valuable insights for developing targeted interventions.</p>	
<p><b>Is the title of the article suitable? (If not please suggest an alternative title)</b></p>	<p><b>Yes</b></p>	
<p><b>Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here.</b></p>	<p><b>No</b></p>	
<p><b>Are subsections and structure of the manuscript appropriate?</b></p>	<p><b>Yes</b></p>	
<p><b>Please write a few sentences regarding the scientific correctness of this manuscript. Why do you think that this manuscript is scientifically robust and technically sound? A minimum of 3-4 sentences may be required for this part.</b></p>	<p>I find this manuscript particularly compelling due to its practical implications for improving educational outcomes and psychosocial well-being among adolescent girls in low-resource settings. The study's comprehensive approach, including the use of statistical analysis to identify significant associations and its focus on actionable factors like menstrual product availability and information dissemination, provides a robust foundation for policy recommendations and program development. Additionally, the manuscript contributes to the broader discourse on menstrual health and educational equity, making it a valuable resource for researchers, policymakers, and educators aiming to address and mitigate the barriers faced by menstruating students.</p>	
<p><b>Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.</b></p>	<p><b>Yes , No</b></p>	

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<p>Minor REVISION comments</p> <p><b>Is the language/English quality of the article suitable for scholarly communications?</b></p>	<p>Yes</p>																																													
<p><b>Optional/General</b> comments</p>	<p>Can remove these items from table 6, since it is not explained in the study</p> <table border="1" data-bbox="845 457 1795 1150"> <tr> <td rowspan="3"><b>Father's Occupation</b></td> <td>Self-employed</td> <td>55 (39.6%)</td> <td>84 (60.4%)</td> <td rowspan="3">0.017</td> </tr> <tr> <td>Unemployed</td> <td>32 (28.8%)</td> <td>79 (71.2%)</td> </tr> <tr> <td>Employed</td> <td>16 (37.2%)</td> <td>27 (62.8%)</td> </tr> <tr> <td rowspan="4"><b>Who Do You Live With?</b></td> <td>Both parents</td> <td>50 (32.1%)</td> <td>106 (67.9%)</td> <td rowspan="4">0.269</td> </tr> <tr> <td>Mother only</td> <td>28 (36.8%)</td> <td>48 (63.2%)</td> </tr> <tr> <td>Father only</td> <td>12 (37.5%)</td> <td>20 (62.5%)</td> </tr> <tr> <td>Guardian</td> <td>13 (44.8%)</td> <td>16 (55.2%)</td> </tr> <tr> <td rowspan="3"><b>Number of Siblings</b></td> <td>1 to 2</td> <td>20 (28.6%)</td> <td>50 (71.4%)</td> <td rowspan="3">0.21</td> </tr> <tr> <td>3 to 5</td> <td>57 (39.3%)</td> <td>88 (60.7%)</td> </tr> <tr> <td>6 or more</td> <td>26 (33.3%)</td> <td>52 (66.7%)</td> </tr> <tr> <td rowspan="2"><b>Access to Basic Needs</b></td> <td>Yes</td> <td>88 (36.3%)</td> <td>155 (63.7%)</td> <td rowspan="2">0.31</td> </tr> <tr> <td>No</td> <td>15 (30.0%)</td> <td>35 (70.0%)</td> </tr> </table>	<b>Father's Occupation</b>	Self-employed	55 (39.6%)	84 (60.4%)	0.017	Unemployed	32 (28.8%)	79 (71.2%)	Employed	16 (37.2%)	27 (62.8%)	<b>Who Do You Live With?</b>	Both parents	50 (32.1%)	106 (67.9%)	0.269	Mother only	28 (36.8%)	48 (63.2%)	Father only	12 (37.5%)	20 (62.5%)	Guardian	13 (44.8%)	16 (55.2%)	<b>Number of Siblings</b>	1 to 2	20 (28.6%)	50 (71.4%)	0.21	3 to 5	57 (39.3%)	88 (60.7%)	6 or more	26 (33.3%)	52 (66.7%)	<b>Access to Basic Needs</b>	Yes	88 (36.3%)	155 (63.7%)	0.31	No	15 (30.0%)	35 (70.0%)	
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**PART 2:**

	<p><b>Reviewer's comment</b></p>	<p><b>Author's comment</b> (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</p>
<p><b>Are there ethical issues in this manuscript?</b></p>	<p><i>(If yes, Kindly please write down the ethical issues here in details)</i></p>	

**Reviewer Details:**

<p>Name:</p>	<p><b>R. S. Lekshmi</b></p>
<p>Department, University &amp; Country</p>	<p><b>India</b></p>