

Review Form 3

Journal Name:	Journal of Education, Society and Behavioural Science
Manuscript Number:	Ms_JESBS_123679
Title of the Manuscript:	Communication Needs of Post-Graduate Engineers in Saudi Arabia: An Exploration of English Language Proficiency Requirements
Type of the Article	Original Research Article

General guidelines for the Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guidelines for the Peer Review process, reviewers are requested to visit this link:

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PART 1: Review Comments

Compulsory REVISION comments	Reviewer's comment	Author's Feedback <i>(Please correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
Please write a few sentences regarding the importance of this manuscript for the scientific community. Why do you like (or dislike) this manuscript? A minimum of 3-4 sentences may be required for this part.		
Is the title of the article suitable? (If not please suggest an alternative title)		
Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here.		
Are subsections and structure of the manuscript appropriate?		
Please write a few sentences regarding the scientific correctness of this manuscript. Why do you think that this manuscript is scientifically robust and technically sound? A minimum of 3-4 sentences may be required for this part.		
Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.		

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<p>Minor REVISION comments</p> <p>Is the language/English quality of the article suitable for scholarly communications?</p>		
<p><u>Optional/General</u> comments</p>	<p>Overall Assessment:</p> <p>The article provides a valuable exploration of the English language communication needs of post-graduate engineers in Saudi Arabia. It effectively highlights the importance of English proficiency in the field and identifies specific speaking and writing functions required for successful professional interactions. The research methodology seems sound, and the findings are well-supported by the data collected.</p> <p>Strengths:</p> <ul style="list-style-type: none">• Clear Focus: The article maintains a clear focus on the communication needs of post-graduate engineers, providing a comprehensive overview of the required skills.• Relevant Findings: The identified speaking and writing functions are directly relevant to the professional context of engineers, making the research practical and applicable.• Sound Methodology: The use of interviews and questionnaires provides a robust data collection approach, ensuring the findings are representative and reliable.• Practical Implications: The article offers practical implications for engineering education and training programs, suggesting strategies to improve English language proficiency among post-graduate engineers. <p>Areas for Improvement:</p> <p>Theoretical Framework: While the article provides practical insights, a stronger theoretical framework could enhance the depth of analysis and understanding. For instance, incorporating theories of intercultural communication or language acquisition could provide additional context and perspectives</p> <p>Case Studies: Incorporating case studies of specific engineering projects or situations could illustrate how English language proficiency impacts professional outcomes more concretely.</p> <p>Cultural Context: While the study focuses on Saudi Arabia, exploring the cultural nuances and specific challenges faced by engineers in this context could provide a more nuanced understanding of the communication needs.</p> <p>SpecificComments:</p> <p>Literature Review</p> <ul style="list-style-type: none">□ Depth and Breadth: While the literature review provides a good foundation, consider expanding it to include more recent studies, particularly those that focus on engineering-specific communication challenges in Saudi Arabia or similar contexts.□ Theoretical Frameworks: Incorporate theoretical frameworks from fields like intercultural communication or applied linguistics to provide a broader context for the research. For example, consider discussing Hofstede's cultural dimensions or theories of language acquisition.	

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	<p>Data Analysis</p> <ul style="list-style-type: none"> □ Thematic Analysis: Employ a thematic analysis approach to identify recurring themes or patterns in the interview and questionnaire responses. This can help uncover deeper insights into the communication needs and challenges faced by post-graduate engineers. □ Statistical Analysis: If applicable, consider using statistical methods to analyze quantitative data from the questionnaire, such as calculating frequencies, means, and standard deviations. This can provide a more objective understanding of the respondents' views. □ <p>Limitations</p> <ul style="list-style-type: none"> • Sampling Bias: Discuss the potential for sampling bias if the sample of engineers is not representative of the entire population of post-graduate engineers in Saudi Arabia. For example, consider factors like geographic location, field of specialization, or years of experience. • Generalizability: Explore the extent to which the findings can be generalized to other regions or countries with similar cultural and educational contexts. Acknowledging the limitations can help readers assess the applicability of the research. <p>Overall, the article is a valuable contribution to the field of engineering education and language learning. By addressing the specific communication needs of post-graduate engineers in Saudi Arabia, it offers valuable insights for educators, policymakers, and engineers themselves.</p>	
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PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

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