

### Review Form 3

Journal Name:	<a href="#">Asian Journal of Education and Social Studies</a>
Manuscript Number:	Ms_AJESS_123890
Title of the Manuscript:	Demystifying the assumptions of the need and efficacy of trail examinations: Students' and teachers' perspectives, and the statistical relationships between examination scores
Type of the Article	Original Research Article

#### **General guidelines for the Peer Review process:**

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guidelines for the Peer Review process, reviewers are requested to visit this link: <https://r1.reviewerhub.org/general-editorial-policy/>

#### **Important Policies Regarding Peer Review**

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#### **PART 1: Review Comments**

<b>Compulsory</b> REVISION comments	<b>Reviewer's comment</b>	<b>Author's Feedback</b> (Please correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Please write a few sentences regarding the importance of this manuscript for the scientific community. Why do you like (or dislike) this manuscript? A minimum of 3-4 sentences may be required for this part.	The research is important as it is addressing high stakes examination, which is in current line of research around the globe especially after NCLB legislation in the USA. Many Asian countries are lagging behind in achieving desired students' outcomes because of an overemphasis on testing rather than on teaching.	
Is the title of the article suitable? (If not please suggest an alternative title)	Yes the title is suitable and well aligned with the research questions and the methodology	
Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here.	The abstract is fine and needs no revision to me	
Are subsections and structure of the manuscript appropriate?	Yes, these are appropriate	
Please write a few sentences regarding the scientific correctness of this manuscript. Why do you think that this manuscript is scientifically robust and technically sound? A minimum of 3-4 sentences may be required for this part.	The manuscript is scientifically robust and sound as it fulfils all required steps of a scientific inquiry, the data is collected from a large sample and the analysis were appropriate	
Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form. :	As the Bhutan locates in South Asia, so I suggest to add some references from this region about high stakes examination. I have located two articles which may of some help: - Masood, S., & Hameed, A. (2019). Effect of examination on instructional practices of elementary school teachers: A mixed methods study. <i>Pakistan Journal of Education</i> , 36(2), 23-41. <a href="https://pje.aiou.edu.pk/wp-content/uploads/2020/03/2SajidMasood.pdf">https://pje.aiou.edu.pk/wp-content/uploads/2020/03/2SajidMasood.pdf</a> Masood, S. Hameed, A. & Tatlal, I.A. (2017). Effect of examination on curriculum at elementary level in Punjab: A mixed methods study. <i>Journal of Elementary Education</i> , 27(2), 147-162. <b>HEC Y Category</b> <a href="http://pu.edu.pk/images/journal/JEE/PDF/11_v27_2_17.pdf">http://pu.edu.pk/images/journal/JEE/PDF/11_v27_2_17.pdf</a>	
Minor REVISION comments  Is the language/English quality of the article suitable for scholarly communications?	Yes it is suitable	
<b>Optional/General</b> comments	just check font at a few places especially in tables	

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#### **PART 2:**

	<b>Reviewer's comment</b>	<b>Author's comment</b> <i>(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
<b>Are there ethical issues in this manuscript?</b>	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

#### **Reviewer Details:**

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