

Review Form 3

Journal Name:	Asian Journal of Education and Social Studies
Manuscript Number:	Ms_AJESS_123778
Title of the Manuscript:	SMART PHONE ADDICTION: ENHANCED OR DIMINISH META COGNITIVE SKILL IN PUPIL
Type of the Article	

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PART 1: Review Comments

Compulsory REVISION comments	Reviewer's comment	Author's Feedback (<i>Please correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here</i>)
Please write a few sentences regarding the importance of this manuscript for the scientific community. Why do you like (or dislike) this manuscript? A minimum of 3-4 sentences may be required for this part.		
Is the title of the article suitable? (If not please suggest an alternative title)		
Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here.		
Are subsections and structure of the manuscript appropriate?		
Please write a few sentences regarding the scientific correctness of this manuscript. Why do you think that this manuscript is scientifically robust and technically sound? A minimum of 3-4 sentences may be required for this part.		
Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.		

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<p>Minor REVISION comments</p> <p>Is the language/English quality of the article suitable for scholarly communications?</p>		
<p>Optional/General comments</p>	<p>REVIEW REPORT: SMARTPHONE ADDICTION AND ITS IMPACT ON METACOGNITIVE SKILLS IN PUPIL TEACHERS</p> <p>Positives about the Article</p> <p>1. The Study addresses a vital and timely subject matter—cell phone addiction and its effect on metacognitive competencies in scholar instructors, highlighting a developing challenge in schooling.</p> <p>2. The have a look at Truly outlines its objective, aiming to investigate the correlation among cell phone dependency and metacognitive skills amongst scholar teachers. This awareness is specifically widespread, given the growing reliance on technology in schooling, especially post-COVID-19.</p> <p>3. The use of a descriptive and quantitative technique is appropriate for the research topic. The look it is layout, focusing on the results of cell phone addiction because the unbiased variable on the based variable of metacognitive skills, is sound and well-justified.</p> <p>4. The observe explores four key metacognitive skills: making plans, implementation, monitoring, and assessment. The use of one-way ANOVA and Tukey's HSD publish-hoc check guarantees an intensive evaluation of the variations among low, mild, and high smartphone customers.</p> <p>5. The outcomes offer valuable insights, revealing that telephone dependency appreciably affects pupil teachers' metacognitive competencies, in areas like planning and monitoring. The clean presentation of statistical findings, such as F-ratios and publish-hoc evaluation, strengthens the have a look its credibility.</p> <p>6. It fills a gap within the present studies by focusing at the metacognitive abilities of student instructors, a collection that has not been substantially studied when it comes to phone addiction. This contribution is vital for further studies and sensible applications in training. The conclusion effectively summarizes the study's findings and highlights the significant impact of smartphone addiction on metacognitive skills. It also offers clear support for the rejection of the null hypothesis, validating the research.</p> <p>Can Improve the following</p> <p>1. Discuss any potential biases in the selection of participants, such as age, gender, or socioeconomic factors, that might affect smartphone use and addiction levels.</p> <p>2. Add recent review of literature</p> <p>3. Add qualitative component, such as interviews or focus groups with pupil teachers, could provide richer insights</p> <p>Overall, this article provides a well-researched and insightful analysis of smartphone addiction and its impact on metacognitive skills in pupil teachers. The study is a valuable contribution to understanding the psychological and educational implications of technology overuse.</p>	

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PART 2:

	Reviewer's comment	Author's comment <i>(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
Are there ethical issues in this manuscript?	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

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