

### Review Form 3

Journal Name:	<a href="#">Journal of Education, Society and Behavioural Science</a>
Manuscript Number:	Ms_JESBS_126646
Title of the Manuscript:	Effectiveness of Project-Based Learning Model on Concept Understanding
Type of the Article	

#### **General guidelines for the Peer Review process:**

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guidelines for the Peer Review process, reviewers are requested to visit this link:

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#### **Important Policies Regarding Peer Review**

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### Review Form 3

#### PART 1: Review Comments

<b>Compulsory</b> REVISION comments	<b>Reviewer's comment</b>	<b>Author's Feedback</b> (Please correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<b>Please write a few sentences regarding the importance of this manuscript for the scientific community. Why do you like (or dislike) this manuscript? A minimum of 3-4 sentences may be required for this part.</b>	This manuscript contributes valuable insights into the application of the Project-Based Learning (PjBL) model, particularly in enhancing concept understanding, which is crucial in educational settings. Project-based learning is increasingly recognized for its benefits in fostering critical thinking and real-world problem-solving skills. This study's findings support its potential effectiveness in improving educational outcomes, thus providing the scientific community with evidence-based information that may guide curriculum design and teaching strategies. I appreciate the manuscript's practical focus and its relevance to educators and researchers interested in innovative pedagogical approaches.	
<b>Is the title of the article suitable? (If not please suggest an alternative title)</b>	The title is clear but could be slightly modified to improve precision. A possible revision could be: "Assessing the Effectiveness of Project-Based Seamless Learning on Conceptual Understanding in Education." This would better reflect the study's focus on both PjBL and seamless learning.	
<b>Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here.</b>	The abstract is generally comprehensive, outlining the study's aims, methodology, results, and conclusion. However, it could benefit from including specific findings regarding the comparative significance values between the control and experimental groups. This would provide a clearer picture of the observed effect sizes and statistical relevance directly within the abstract.	
<b>Are subsections and structure of the manuscript appropriate?</b>	The structure and subsections are organized logically, following a clear flow from the introduction to the methodology, results, and discussion. Each section effectively builds upon the previous one, contributing to a cohesive narrative that enhances readability and understanding.	
<b>Please write a few sentences regarding the scientific correctness of this manuscript. Why do you think that this manuscript is scientifically robust and technically sound? A minimum of 3-4 sentences may be required for this part.</b>	This manuscript appears to be scientifically robust and technically sound. The use of a quasi-experimental design with pretest-posttest control groups, as well as the statistical tests applied (normality, homogeneity, and t-tests), are appropriate for evaluating the PjBL model's effectiveness on conceptual understanding. The findings are supported by statistical analysis, and the methodology is well-detailed, which strengthens the reliability of the study's conclusions.	
<b>Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.</b>	The references are sufficient and include recent literature on Project-Based and Seamless Learning. However, adding a few more studies on the latest developments in seamless learning integration, particularly those published in the last two years, could enhance the manuscript's currency.	
<b>Minor</b> REVISION comments		
<b>Is the language/English quality of the article suitable for scholarly communications?</b>	The language used is generally suitable for scholarly communication. Minor grammatical improvements and rephrasing could enhance clarity, especially in the abstract and conclusion sections. Some part use mixed Malay/Indonesia languages and English (end of introduction sub section and the first paragraph of literature review sub section..	
<b>Optional/General</b> comments	The study successfully addresses a relevant educational issue and contributes meaningful findings. While the manuscript is well-structured, incorporating more specific data in the abstract and refining certain English phrases would improve clarity and impact.  given its solid methodology, practical implications, and relevance, with minor suggestions for refinement in title, abstract specificity, and language polish.	

#### PART 2:

	<b>Reviewer's comment</b>	<b>Author's comment</b> (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<b>Are there ethical issues in this manuscript?</b>	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

#### Reviewer Details:

Name:	<b>Mohd Safarin bin Nordin</b>
Department, University & Country	<b>Universiti Teknologi Malaysia, Malaysia</b>