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JournalName:	AsianJournalofEducationandSocialStudies
ManuscriptNumber:	Ms_AJESS_126523
TitleoftheManuscript:	ImpactofUsingDesuggestopediaMethodonYemeniStudents' AbilitytoUnderstandCollocations
Typeofthe Article	

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PART1:ReviewComments

Compulsory REVISIONcomments	Reviewer'scomment	Author'sFeedback (Pleasecorrectthemanuscriptandhighlightthatpartinthemanuscript.Itismandatorythatauthorsshouldwritehis/herfeedbackhere)
<p>Please write a few sentences regarding the importance ofthismanuscriptforthescientificcommunity.Whydo youlike(ordislike)thismanuscript?Aminimum of3-4 sentences may be required for this part.</p>	<p>The present manuscript explores the influence of the Desuggestopedia method on understandingEnglishcollocationsamongYemenistudents,whichisasubjectthatholdsgreat importance in the world of language teaching and learning. This research highlights a key area of learning which, especially for learners from Yemen, commonly involves the traditional use of teaching strategies in EFL settings. These findings are of particular interest to educators, making them aware of their potential for innovative pedagogical approaches that are in line with the principles of cognitive and affective engagement.</p>	
<p>Isthetitleofthearticlesuitable? (Ifnotpleasesuggestanalternativetitle)</p>	<p>Yes,thetitleissuitableandreflects thecontentandfocusofthestudy.</p>	
<p>Is the abstract of the article comprehensive? Do you suggesttheaddition(ordelation)ofsomepointsinthis section? Please write your suggestions here.</p>	<p>The abstract offers a clear overview of the study's background, objective, method and result. However, the author may consider make a brief comment about what the Desuggestopedia method implies for the practice of a teacher of English.</p>	
<p>Aresubsectionsandstructureofthemanuscript appropriate?</p>	<p>Yes.themanuscriptiswell-structuredwithsubsectionsthatmakeiteasytofollow.</p>	
<p>Please write a few sentences regarding the scientific correctnessofthismanuscript.Whydoyouthinkthat thismanuscriptisscientificalllyrobustandtechnical ly sound? A minimum of 3-4 sentences may be required for this part.</p>	<p>The manuscript is a scientifically sound work within the estimable confines of a quasi- experimental design suitable for the objectives of the study. Statistical analysis with t-tests is used to back up the conclusion with sound evidence. The methodology is well defined and the sample is relevant to the topic of the research. In general, personalizing the approach and data analysis made stronger the robustness of the study.</p>	
<p>Arethereferencessufficientandrecent?Ifyouhave suggestions of additional references, please mention them in the review form. -</p>	<p>References arecurrentandpertinenttothestudy'stopic.</p>	

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<p>Minor REVISION comments</p> <p>Is the language/English quality of the articles suitable for scholarly communications?</p>	<p>The language is suitable, with minor grammatical adjustments recommended for clarity. Please refer to the following suggestions:</p> <p>1. Introduction</p> <p>Section 1.1</p> <p>Line 1 (First paragraph)</p> <ul style="list-style-type: none">○ Consider replacing the redundant phrases such as "a lot of attention," with formal equivalents like "significant attention." <p>Lines 2-3 (First paragraph)</p> <ul style="list-style-type: none">○ Consider simplifying the following sentence: "Collocations play a crucial role in the process of learning English,..." <p>Lines 6-7 (First paragraph)</p> <ul style="list-style-type: none">○ Consider simplifying and revising the redundant phrase. Example, "Balaky and Jabrael [8] argued that Firth developed and enhanced the most conventional method..." <p>Line 1 (Fifth paragraph)</p> <p>Also consider replacing unnecessary filler phrases, e.g., "It can be said that," which can be removed for a more direct tone.</p> <p>2. Methodology</p> <p>Section 2.1</p> <p>Line 4 (First paragraph)</p> <ul style="list-style-type: none">○ In this sentence, "This study design was adopted from Ary, Jacobs, Sorensen and Razavieh [6] as shown in table 1." The word "table" should be capitalized, as it refers to a specific table (Table 1) in the study. <p>Section 2.3</p> <p>Lines 1-4 (First paragraph)</p> <ul style="list-style-type: none">○ Consider simplifying complex sentences that describe participant selection and procedure details.	
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3. Results and Discussion

The manuscript seems to have two same sub-sections, Section 3.1 Pre-test results and Section 3.1 Post-test results. Please correct it to **Section 3.2 Post-test results**

Section 3.1 Pre-test Results

Line 1 (First paragraph)

- Clarify statistical reporting. For example, "*The mean scores of the experimental group in the pre-test was (2.93).*" Consider rephrased it for readability to "*The experimental group's pre-test mean score was 2.93 (SD = 1.28).*"

Line 12 (First paragraph)

- Separate statistical results from interpretation. After presenting mean score comparisons, consider adding a transitional phrase like "*These results suggest...*" before discussing the impact of Desuggestopedia, allowing for a smoother shift to interpretation.

Section 3.2 Post-test Results

Lines 1-2 (First & Second paragraph)

In this sentences, "*From table 3, it can be seen that the mean scores of the experimental group in the post-test...*" and "*In addition, table 3 reveals that the significance value of the observed scores...*" The word "table 3" should be capitalized, as it refers to a specific table (Table 3) in the study. Also, consider to avoid using the word "*From...*" to begin writing a new paragraph.

Lines 2-3 (Second paragraph)

- Avoid redundancy in hypothesis discussion. For instance, "*Therefore, the researcher rejected the null hypothesis and accepted the alternative hypothesis*", which says, "*There are statistically significant differences...*" Consider simplified that to "*Thus, the null hypothesis was rejected, confirming significant differences between groups.*"

Lines 1-2 (Third paragraph)

- Consider refine observational insights to make the impact of classroom setup clear. Instead of "*the wonderful classroom set-up that includes comfortable seats*," consider use "*the supportive classroom setup, including comfortable seating and visual aids, likely contributed to learning outcomes.*"

Lines 3-4 (Fourth paragraph)

- Consider summarizing the impact of teacher-student relationships. Instead of

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	<p><i>"This means that the teacher regards all the students as his sons and daughters," consider rephrasing to a better sentence. Example: "The supportive teacher-student dynamic fostered a positive learning environment."</i></p> <p>4. Conclusion</p> <ul style="list-style-type: none"> ○ Emphasize by adding more on the implications of the study. ○ Consider adding a call for further research to connect findings with broader applications, using a formal tone. <p>2. References and Terminology</p> <p>Lines and Paragraph: Throughout the document.</p> <ul style="list-style-type: none"> ○ Ensure consistency in terminology such as <i>"Desuggestopedia method"</i> or <i>"quasi-experimental design"</i> to avoid varied expressions that could confuse readers. Confirm that all references follow the specified journal format to maintain a professional and scholarly appearance. 	
Optional/General comments	This study contributes valuable insights into alternative teaching methods for collocation comprehension.	

PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

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