

### Review Form 3

Journal Name:	<a href="#">Asian Journal of Education and Social Studies</a>
Manuscript Number:	Ms_AJESS_126030
Title of the Manuscript:	INSTITUTE CULTURE AND RENEWING POWER OF PUBLIC ELEMENTARY SCHOOL TEACHERS IN PUBLIC ELEMENTARY SCHOOLS
Type of the Article	Original Research Article

#### **General guidelines for the Peer Review process:**

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guidelines for the Peer Review process, reviewers are requested to visit this link:

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#### **Important Policies Regarding Peer Review**

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#### PART 1: Review Comments

Compulsory REVISION comments	Reviewer's comment	Author's Feedback <i>(Please correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
<b>Please write a few sentences regarding the importance of this manuscript for the scientific community. Why do you like (or dislike) this manuscript? A minimum of 3-4 sentences may be required for this part.</b>	The manuscript on "Institute Culture and Renewing Power of Public Elementary School Teachers in Public Elementary Schools" holds significance for the scientific community as it explores the vital role institutional culture plays in influencing the well-being and professional growth of educators. By examining public elementary schools, it contributes to understanding how workplace dynamics affect teacher performance, motivation, and long-term effectiveness in promoting student learning. The manuscript is appreciated for emphasizing the often-overlooked aspect of teacher empowerment within institutional frameworks, providing valuable insights for educational policymakers and administrators. However, further elaboration on the practical application of these findings could enhance its overall impact.	
<b>Is the title of the article suitable? (If not please suggest an alternative title)</b>	Proposed Title: Institutional Culture and the Renewing Power of Public School Teachers: A Study of Elementary Teachers	
<b>Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here.</b>	The title "Institute Culture and Renewing Power of Public Elementary School Teachers in Public Elementary Schools" and the statement appear contradictory. While the title explicitly focuses on public elementary school teachers, the statement refers to secondary school teachers. Specifically, the sentence "Moreover, the level of renewing power of public secondary school teachers in terms of dignity, carefulness, optimism, practicality, and compassion were manifested oftentimes" clearly shifts the focus to secondary educators. This inconsistency creates confusion for readers regarding the study's target group. To ensure clarity and alignment, the manuscript should consistently reference either elementary or secondary school teachers throughout the discussion. Furthermore, the significant relationship between institutional culture and the renewing power of teachers, as observed in the study, should be properly framed to reflect the accurate population being analyzed.	
<b>Are subsections and structure of the manuscript appropriate?</b>	Yes	
<b>Please write a few sentences regarding the scientific correctness of this manuscript. Why do you think that this manuscript is scientifically robust and technically sound? A minimum of 3-4 sentences may be required for this part.</b>	The manuscript titled "Institute Culture and Renewing Power of Public Elementary School Teachers in Public Elementary Schools" is scientifically robust as it explores the relationship between institutional culture and the professional renewal of public-school teachers. It is grounded in established educational theories and presents a clear methodology for data collection and analysis, ensuring the reliability and replicability of the findings.	
<b>Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form. -</b>	Yes	
Minor REVISION comments  <b>Is the language/English quality of the article suitable for scholarly communications?</b>	<b>Conclusion:</b> Rephrase statements in the conclusion to avoid the use of "it." Each Statement of the Problem (SOP) should be discussed in paragraph form, ensuring clarity and cohesion. Present the findings in a logical flow, addressing each SOP individually while maintaining consistency in tone and structure throughout the conclusion. <b>Recommendations:</b> Reword the recommendations to eliminate the phrase "It is recommended." Instead, adopt a more direct and active approach to convey the suggestions. For example, use phrases like "The study suggests implementing..." or "To enhance the outcomes, the following actions should be considered..." to make the recommendations more engaging and authoritative.	
Optional/General comments		

#### PART 2:

	Reviewer's comment	Author's comment <i>(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
<b>Are there ethical issues in this manuscript?</b>	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

#### Reviewer Details:

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