

Review Form 3

Journal Name:	Asian Journal of Education and Social Studies
Manuscript Number:	Ms_AJESS_126030
Title of the Manuscript:	INSTITUTE CULTURE AND RENEWING POWER OF PUBLIC ELEMENTARY SCHOOL TEACHERS IN PUBLIC ELEMENTARY SCHOOLS
Type of the Article	Original Research Article

General guidelines for the Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guidelines for the Peer Review process, reviewers are requested to visit this link:

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PART 1: Review Comments

Compulsory REVISION comments	Reviewer's comment	Author's Feedback <i>(Please correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
Please write a few sentences regarding the importance of this manuscript for the scientific community. Why do you like (or dislike) this manuscript? A minimum of 3-4 sentences may be required for this part.	It provides valuable insights into the relationship between institute culture and teacher effectiveness. It improves the quality of education. It also strengthens and enhances the reputation of the local education system. It also promotes social and economic development. Lastly, it empower students and teachers.	
Is the title of the article suitable? (If not please suggest an alternative title)	Yes	
Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here.	Yes	
Are subsections and structure of the manuscript appropriate?	Yes	
Please write a few sentences regarding the scientific correctness of this manuscript. Why do you think that this manuscript is scientifically robust and technically sound? A minimum of 3-4 sentences may be required for this part.	The study employed a well-established research design (correlational method) and used appropriate data analysis techniques (mean, Pearson r, regression analysis). The findings are presented clearly and logically, and the conclusions are supported by the data. Overall, the manuscript appears to be a scientifically sound and technically robust study that contributes to our understanding of the relationship between institute culture and teacher effectiveness.	
Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.	All references are recent	

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<p>Minor REVISION comments Is the language/English quality of the article suitable for scholarly communications?</p>	<p>YES</p>	
<p>Optional/General comments</p>	<p>Recommendation For School Heads</p> <p>Prioritize professional development: Implement targeted professional development programs that focus on enhancing teacher institute culture and renewing power. These programs should address specific areas such as leadership, communication, collaboration, and student-centered teaching.</p> <p>Foster a supportive and inclusive environment: Create a school culture that values diversity, equity, and inclusion. Encourage open communication, collaboration, and mutual respect among teachers.</p> <p>Provide adequate resources: Ensure that teachers have access to the necessary resources, including instructional materials, technology, and professional development opportunities.</p> <p>Recognize and reward excellence: Acknowledge and reward teachers for their contributions to the school community. This can help to boost morale and motivate teachers to continue their professional development.</p> <p>For Teachers:</p> <p>Actively participate in professional development: Engage in professional development activities to enhance your knowledge, skills, and abilities. Seek out opportunities to learn from experienced colleagues and experts in the field.</p> <p>Build positive relationships: Foster positive relationships with colleagues, students, and parents. This can create a more supportive and collaborative learning environment.</p> <p>Embrace a growth mindset: Believe in your ability to learn and grow. Set high expectations for yourself and your students, and be willing to take on new challenges.</p> <p>Focus on student success: Prioritize student success in your teaching. Create engaging and meaningful learning experiences that help students develop their full potential.</p> <p>For the Department of Education:</p> <p>Provide adequate funding: Allocate sufficient funding to support professional development activities and the implementation of school improvement initiatives.</p> <p>Develop policies and guidelines: Develop clear policies and guidelines to support the implementation of effective institute culture and renewing power initiatives.</p> <p>Monitor and evaluate progress: Regularly monitor and evaluate the progress of school improvement initiatives to ensure that they are achieving their intended outcomes. By implementing these recommendations, schools can create a more supportive and empowering environment for teachers, leading to improved teaching practices and student outcomes.</p>	

PART 2:

	<p>Reviewer's comment</p>	<p>Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</p>
<p>Are there ethical issues in this manuscript?</p>	<p><i>(If yes, Kindly please write down the ethical issues here in details)</i></p>	

Reviewer Details:

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