

Review Form 3

Journal Name:	Asian Journal of Education and Social Studies
Manuscript Number:	Ms_AJESS_126009
Title of the Manuscript:	Examining the Evolution of EFL and ELL: Key Factors Shaping Learning and Implementation (2000-2024)
Type of the Article	

General guidelines for the Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guidelines for the Peer Review process, reviewers are requested to visit this link:

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PART 1: Review Comments

Compulsory REVISION comments	Reviewer's comment	Author's Feedback <i>(Please correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
<p>Please write a few sentences regarding the importance of this manuscript for the scientific community. Why do you like (or dislike) this manuscript? A minimum of 3-4 sentences may be required for this part.</p>	<p>I find the article fascinating because it provides a thorough synthesis of empirical studies on English as a Foreign Language (EFL) and English Language Learning (ELL) across a sizable time period (2000–2024). It skillfully incorporates important elements including technology innovation, cultural diversity, and creative pedagogies, illustrating their impact on EFL learning results.</p>	
<p>Is the title of the article suitable? (If not please suggest an alternative title)</p>	<p>The paper's title may be more specific to better convey the emphasis on pedagogy, culture, and technology. A different subtitle would be: "The Evolution of EFL and ELL (2000-2024): Impact of Culture, Technology, and Innovative Pedagogies on Language Learning."</p>	
<p>Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here.</p>	<p>In general, the abstract is thorough, including a summary of the goals, methods, and main conclusions of the study. It highlights the use of a systematic literature review and bibliometric analysis and discusses how culture, technology, and pedagogical changes affect EFL/ELL. However, there is always scope for improvement and refinement for better clarity and comprehension</p>	
<p>Are subsections and structure of the manuscript appropriate?</p>	<p>Yes, the manuscript's structure and subsections are generally adequate. From the Introduction to the Methodology, Data Analysis, and Discussion, it proceeds in a straightforward and logical manner before concluding with the Conclusions. The parts seem to cover all the essential components of a research article, making it easy for the reader to understand the goals, procedures, and conclusions of the study.</p>	
<p>Please write a few sentences regarding the scientific correctness of this manuscript. Why do you think that this manuscript is scientifically robust and technically sound? A minimum of 3-4 sentences may be required for this part.</p>	<p>The paper's rigorous methodological approach and extensive literature research make it both technically robust and scientifically sound. It guarantees a thorough study of empirical research from 2000 to 2024 by utilizing bibliometric analysis in conjunction with a systematic literature review, providing a fair and fact-based viewpoint on EFL and ELL.</p>	
<p>Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form. :</p>	<p>The manuscript's references, which span a broad spectrum of studies from 2000 to 2024, are typically adequate and in line with the scope of the study. The article relies on current sources, as seen by the large number of recent references, which include works from 2021 to 2024. This is crucial to keeping the conversation current, particularly in light of how things are changing in EFL/ELL.</p>	
<p>Minor REVISION comments Is the language/English quality of the article suitable for scholarly communications?</p>	<p>Although the language quality is good overall, it might be made more appropriate for academic discussion with a few little changes to the sentence structure and consistency. All things considered, the article offers a relevant and thoroughly researched analysis of the development of English as a Foreign Language (EFL) and English Language Learning (ELL) between 2000 and 2024, emphasizing important elements including culture, technology, and cutting-edge pedagogies. A strong methodological foundation is provided by the application of bibliometric mapping and a systematic literature review (SLR). Researchers, educators, and policymakers may all benefit from the results.</p>	
<p>Optional/General comments</p>	<p>A systematic literature review with a bibliometric analysis English as a Foreign Language (EFL), English Language Learning (ELL), Language Pedagogy, Educational Technology in Language Learning, Systematic Literature Review (SLR), Second Language Acquisition (SLA), Motivational Strategies, Learner Autonomy</p>	

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PART 2:

	Reviewer's comment	Author's comment <i>(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
Are there ethical issues in this manuscript?	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

Reviewer Details:

Name:	Mohammed Quamruddin Ansari
Department, University & Country	Bayan College, Oman