

Review Form 3

Journal Name:	Asian Journal of Education and Social Studies
Manuscript Number:	Ms_AJESS_126028
Title of the Manuscript:	CONTEMPLATIVE PEDAGOGY AND INTERPERSONAL TRUST OF TEACHERS IN PUBLIC ELEMENTARY SCHOOLS
Type of the Article	Original Research Article

Review Form 3

PART 1: Review Comments

Compulsory REVISION comments	Reviewer's comment	Author's Feedback (Please correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Please write a few sentences regarding the importance of this manuscript for the scientific community. Why do you like (or dislike) this manuscript? A minimum of 3-4 sentences may be required for this part.	This paper is poised to contribute significantly to the understanding of how contemplative practices can influence interpersonal relationships among teachers. With some refinements, especially in the methodology and literature review, this study could provide valuable insights for educators, school leaders, and policymakers aiming to improve teacher collaboration and student outcomes.	
Is the title of the article suitable? (If not please suggest an alternative title)	The title is appropriately descriptive and clearly indicates the focus of the research on contemplative pedagogy and interpersonal trust among public elementary school teachers. This clarity will help attract the right audience	
Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here.	The abstract could benefit from more clarity regarding the implications of the findings. For instance, stating how the results could influence practices or policies in schools would add depth. Additionally, the use of terms like "oftentimes manifested" could be rephrased for better clarity; consider using "frequently observed" instead.	
Are subsections and structure of the manuscript appropriate?	The writing is generally clear, but some phrases could be rephrased for greater clarity. Ensuring consistency in terminology throughout the paper will help maintain focus and coherence.	
Please write a few sentences regarding the scientific correctness of this manuscript. Why do you think that this manuscript is scientifically robust and technically sound? A minimum of 3-4 sentences may be required for this part.	This study appears to address an important gap in the literature regarding the intersection of contemplative pedagogy and trust among teachers, particularly in the Philippine context. Its findings could have implications for teacher professional development and school culture.	
Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form. =	Consider expanding the literature review to include more recent studies or specific examples of how contemplative pedagogy has been implemented in various educational contexts, particularly in the Philippines. It would be helpful to address any potential critiques or limitations of contemplative pedagogy, as this would provide a more balanced view and strengthen the argument for its relevance in fostering interpersonal trust.	
Minor REVISION comments		
Is the language/English quality of the article suitable for scholarly communications?	Language can be improved	
Optional/General comments	Particularly studies that explore the long-term effects of implementing contemplative pedagogy on interpersonal trust and overall school climate can be included.	

PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	<i>(If yes, kindly please write down the ethical issues here in details)</i>	

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Reviewer Details:

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