

Review Form 3

Journal Name:	Asian Journal of Education and Social Studies
Manuscript Number:	Ms_AJESS_126024
Title of the Manuscript:	EXPLORING THE PREDICTORS OF SUCCESSFUL LEARNING ACTION CELL PRACTICES OF SPECIAL EDUCATION TEACHERS
Type of the Article	Original Research Article

Review Form 3

PART 1: Review Comments

Compulsory REVISION comments	Reviewer's comment	Author's Feedback <i>(Please correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
Please write a few sentences regarding the importance of this manuscript for the scientific community. Why do you like (or dislike) this manuscript? A minimum of 3-4 sentences may be required for this part.	The study maintains a clear focus on the relationship between LACs, teacher self-efficacy, and classroom practices. The use of regression analysis and the careful consideration of variables contribute to the study's methodological rigor. The findings highlight the positive influence of LACs on teacher self-efficacy and classroom practices, suggesting that these initiatives can be effective in improving educational outcomes.	
Is the title of the article suitable? (If not please suggest an alternative title)	Yes	
Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here.	Yes	
Are subsections and structure of the manuscript appropriate?	Yes	
Please write a few sentences regarding the scientific correctness of this manuscript. Why do you think that this manuscript is scientifically robust and technically sound? A minimum of 3-4 sentences may be required for this part.	Yes	
Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form. =	Yes. But I would suggest recent study (5 years)	

Review Form 3

<p>Minor REVISION comments</p> <p>Is the language/English quality of the article suitable for scholarly communications?</p>	<p>Yes</p>	
<p>Optional/General comments</p>	<p>The study presents a valuable exploration of the impact of Learning Action Cells (LACs) on the professional development and self-efficacy of Elementary Special Education (SPED) teachers in Davao City. The findings highlight the positive influence of LACs on teacher practices and self-confidence. However, to further strengthen the study and its implications, I recommend the following:</p> <p>Investigate the Long-Term Impact. While the study provides insights into the immediate effects of LACs, it would be beneficial to conduct a longitudinal study to assess the sustained impact of these initiatives on teacher performance and student outcomes over a longer period.</p> <p>Explore Factors Influencing LAC Effectiveness. The study identifies LAC session practices and teacher self-efficacy as key variables, but it could be enriched by exploring additional factors that contribute to the effectiveness of LACs, such as leadership, group dynamics, and institutional support.</p> <p>Consider the Contextual Factors. While the study focuses on Davao City, it would be valuable to investigate how the findings generalize to different educational contexts and settings, particularly in regions with varying levels of resources and challenges.</p> <p>Examine the Impact on Student Outcomes. The study primarily focuses on teacher development, but it would be enlightening to explore the direct impact of LACs on student learning and achievement, especially for students with special needs.</p>	

PART 2:

	<p>Reviewer's comment</p>	<p>Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</p>
<p>Are there ethical issues in this manuscript?</p>	<p><i>(If yes, Kindly please write down the ethical issues here in details)</i></p>	

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