

ReviewForm3

JournalName:	AsianJournalof EducationandSocialStudies
ManuscriptNumber:	Ms_AJESS_125298
TitleoftheManuscript:	TeachingCase DesignwithIdeological-PoliticalElementofReactionsofAlkanesinCollegeChemistry(II)
TypeoftheArticle	JournalArticle

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PART1: Review Comments

Compulsory REVISION comments	Reviewer's comment	Author's Feedback (Please correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<p>Please write a few sentences regarding the importance of this manuscript for the scientific community. Why do you like (or dislike) this manuscript? A minimum of 3-4 sentences may be required for this part.</p>	<p>The manuscript provides an avenue of how ideological-political element can be embedded in a classroom environment. This is good since it can foster learners to think about what they have learned in school and how it can be applied or augment societal structures and functions. However, I think the author(s) failed to capture a more comprehensive way of letting students understand the role of alkanes in our social structure. For example, the author(s) only provide examples comparing the different fuels used in lighting Olympic torch but did not elaborate more on how these two types of fuels might shape or reshape societal/environment/political structures and functions i.e., what would be the effect if the use of propane is banned or strictly regulated. Additionally, since this is a teaching design that might be used by educators, the inclusion of an assessment method/strategy relative considering the inclusion of the ideological-political element might also be useful.</p>	
<p>Is the title of the article suitable? (If not please suggest an alternative title)</p>	<p>I suggest this one: A Teaching Design with Ideological-Political Element on Reactions of Alkanes in College Chemistry (II)</p>	
<p>Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here.</p>	<p>The abstract is sufficient.</p>	
<p>Are subsections and structure of the manuscript appropriate?</p>	<p>The subsections and structure of the manuscript can be enhanced more to provide depth analysis and discussion of how ideological-political element can be integrated effectively in the classroom.</p>	
<p>Please write a few sentences regarding the scientific correctness of this manuscript. Why do you think that this manuscript is scientifically robust and technically sound? A minimum of 3-4 sentences may be required for this part.</p>	<p>The manuscript demonstrates scientific robustness and technical soundness through its comprehensive approach to integrating ideological-political elements with organic chemistry education, particularly in the context of alkanes. It effectively links theoretical knowledge with practical applications, such as the pyrolysis of alkanes and the halogenation reactions, which are fundamental concepts in organic chemistry. The teaching design is grounded in established scientific principles, ensuring that students not only grasp the chemical properties and reactions of alkanes but also understand their relevance in societal and industrial contexts. Furthermore, the emphasis on critical thinking and the application of scientific knowledge to real-world problems reflects a well-rounded educational philosophy that enhances both cognitive and moral development in students, aligning with contemporary educational standards in science.</p>	
<p>Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form. =</p>	<p>I believe it is sufficient but if the author can still provide supporting studies as to why he/she proceeded with such methods of incorporating the ideological-political element, then it would make the teaching design more compact.</p> <p>Suggested study: Ruan, X., & Yang, X. (2024). Integrating Ideological and Political Education into Curriculum Development in the New Era: Perspectives from English as a Foreign Language Teaching in Universities of China. <i>Open Journal of Modern Linguistics</i>, 14(3), 344-352.</p>	

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Minor REVISION comments Is the language/English quality of the article suitable for scholarly communications?	The language quality is good.	
Optional/General comments		

PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

Reviewer Details:

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