

Review Form 3

Journal Name:	Asian Journal of Advanced Research and Reports
Manuscript Number:	Ms_AJARR_125430
Title of the Manuscript:	CONSTRUCTIVIST LEARNING ENVIRONMENT, CRITICAL THINKING MOTIVATION, SELF-DIRECTED LEARNING READINESS, A STRUCTURAL EQUATION MODEL ON STUDENTS' ENGAGEMENT
Type of the Article	Original Research Article

Review Form 3

PART 1: Review Comments

Compulsory REVISION comments	Reviewer's comment	Author's Feedback <i>(Please correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
Please write a few sentences regarding the importance of this manuscript for the scientific community. Why do you like (or dislike) this manuscript? A minimum of 3-4 sentences may be required for this part.	This attempt is highly appreciated since student engagement is crucial to learning in this scenario. The statistical analysis is sound. Also, very recent references are included.	
Is the title of the article suitable? (If not please suggest an alternative title)	Yes	
Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here.	Yes. There is no need for recommendations in the abstract. Proper tenses should be used.	
Are subsections and structure of the manuscript appropriate?	No. Some subsections have to be added. The study's aim and hypotheses are included in the introduction. It has to be given in a separate section.	
Please write a few sentences regarding the scientific correctness of this manuscript. Why do you think that this manuscript is scientifically robust and technically sound? A minimum of 3-4 sentences may be required for this part.	<ul style="list-style-type: none"> • In the introduction, the first sentence started with negatively. It may be replaced. • Introducing the variable is missing in the introduction • The introduction is not enough. It has to be detailed • In section 2.1, the Research Procedure has to be explained elaborately • In the manuscript, 'student participation' and 'student involvement' were used somewhere. But the title mentioned student engagement. The same terminology has to be used • Subsection 2.1 is Research Design and Procedures, 2.1 is Research Respondents, and 2.1 is Research Instrument. It should be mentioned correctly • In the research instrument, in the abstract, it is mentioned four-part; in methodology, it is mentioned four-dimensional and four-section. The same terminology has to be used throughout the manuscript • The research instrument has to be discussed elaborately. The reliability value of the tool is not mentioned • In Table 9, the indicator for behavioural engagement is mentioned as 'effort and persistence', but in the introduction, it is written as 'effort, persistence'. Need clarity. • Under Table 9, it is mentioned that 'Hypothesized Model 1 is found on page 102, Hypothesized Model 2 is found on page 103, and Hypothesized Model 3 is found on page 104. What does it mean? • Section 3 is 'Results & Discussions'. Section 4 is also mentioned as 'Results & Discussions'. The proper title has to be given. • In Table 7, Since the study's sample is Grade 7 students, How far is 'Adult Learning Theory' supported? Justify • The conclusion of the study may be given 	
Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.	Yes	

Review Form 3

=		
<u>Minor REVISION</u> comments Is the language/English quality of the article suitable for scholarly communications?	Proper tense have to be used throughout the manuscript. A complete check is required.	
<u>Optional/General</u> comments		

PART 2:

	Reviewer's comment	Author's comment <i>(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
Are there ethical issues in this manuscript?	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

Reviewer Details:

Name:	Sahaya Mary T
Department, University & Country	Manonmaniam Sundaranar University, India