

Review Form 1.7

Journal Name:	Journal of Education, Society and Behavioural Science
Manuscript Number:	Ms_JESBS_113787
Title of the Manuscript:	THE IMPACT OF TEACHERS' DRESSING ON STUDENTS' ACADEMIC PERFORMANCE IN THE JUNIOR HIGH SCHOOLS: A CASE STUDY OF JUNIOR HIGH SCHOOLS IN THE OFORIKROM MUNICIPALITY-KUMASI GHANA
Type of the Article	

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PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<p>Compulsory REVISION comments</p> <ol style="list-style-type: none"> 1. Is the manuscript important for scientific community? (Please write few sentences on this manuscript) 2. Is the title of the article suitable? (If not please suggest an alternative title) 3. Is the abstract of the article comprehensive? 4. Are subsections and structure of the manuscript appropriate? 5. Do you think the manuscript is scientifically correct? 6. Are the references sufficient and recent? If you have suggestion of additional references, please mention in the review form. <p><u>(Apart from above mentioned 6 points, reviewers are free to provide additional suggestions/comments)</u></p>	<ol style="list-style-type: none"> 1. The manuscript addresses a question regarding the influence of teachers' dressing on students' academic performance. In the context of ongoing education reforms in Ghana, the study employs a robust methodology, combining quantitative and qualitative research methods, and includes diverse stakeholders. The research findings, supported by statistical analysis, reveal significant effects of teachers' dressing on students' academic performance. The study suggests practical recommendations, including providing a dressing allowance for teachers and implementing a non-destructive dress code. These suggestions have the potential to positively impact the teaching environment and contribute to the broader discussions on education reforms in Ghana. Overall, the manuscript is valuable to the scientific community for its unique perspective and potential implications for policy and practice. 2. The title effectively conveys the focus and scope of the research. It accurately reflects the main subject, the impact of teachers' dressing on academic performance, and provides context with the specific location and case study. However, for shortness and clarity, an alternative title could be considered: "The Impact of Teachers' Dressing on Students' Academic Performance: A Case Study of Junior High Schools, Kumasi, Ghana" This alternative title maintains the key elements while streamlining the wording for conciseness. 3. The abstract is somewhat comprehensive as it introduces the context, research aim, methodology, and major findings of the study. However, it could be strengthened by providing more specific details on key results and their broader implications for a clearer understanding of the research contributions. 4. The subsections and structure of the manuscript appear to be generally appropriate. However, a minor adjustment might be considered to enhance clarity in the sections: 2.1 Population and Sampling 2.1.1 The Population 2.1.2 Sampling Strategy 2.1.3 Target Population 2.1.4 Accessible Population 3. Results and Discussion 3.1 Descriptive Analysis of Data 3.2 Statistical Analysis of Data 3.2.1 Hypothesis 3.2.2 Decision Ensure consistency in the formatting of third-level headings, such as "The Population," "Sampling Strategy," "Hypothesis," etc., by using Arial font, bold, 10-point size, left alignment, and underlining. 5. Overall, the manuscript appears to be scientifically correct. The methodology is well-structured, utilizing both qualitative and quantitative approaches with appropriate sampling techniques. The descriptive and statistical analyses yield valuable insights. However, improving the alignment between the analysis and the stated hypothesis could enhance the manuscript's scientific robustness. 6. While the provided references cover relevant aspects, it is recommended to supplement the list with more recent sources (within the last five years) for comprehensive and up-to-date content. 	
<p>Minor REVISION comments</p> <ol style="list-style-type: none"> 1. Is language/English quality of the article suitable for scholarly communications? 	<p>The article exhibits numerous grammatical errors; addressing this issue could involve consulting a proofreader or utilizing software like Grammarly for improvement.</p>	

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Optional/General comments		
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PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

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