

Review Form 1.7

Journal Name:	Journal of Education, Society and Behavioural Science
Manuscript Number:	Ms_JESBS_113787
Title of the Manuscript:	THE IMPACT OF TEACHERS' DRESSING ON STUDENTS' ACADEMIC PERFORMANCE IN THE JUNIOR HIGH SCHOOLS: A CASE STUDY OF JUNIOR HIGH SCHOOLS IN THE OFORIKROM MUNICIPALITY-KUMASI GHANA
Type of the Article	

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PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<p>Compulsory REVISION comments</p> <ol style="list-style-type: none"> 1. Is the manuscript important for scientific community? (Please write few sentences on this manuscript) 2. Is the title of the article suitable? (If not please suggest an alternative title) 3. Is the abstract of the article comprehensive? 4. Are subsections and structure of the manuscript appropriate? 5. Do you think the manuscript is scientifically correct? 6. Are the references sufficient and recent? If you have suggestion of additional references, please mention in the review form. <p><u>(Apart from above mentioned 6 points, reviewers are free to provide additional suggestions/comments)</u></p>	<ol style="list-style-type: none"> 1. This topic is very important as mentioned in the introduction of the paper, that teachers, consciously or not, become role models in everything they do, including the way they dress. Many writers agree that clothing communicates who the teacher is as an individual and a professional. So, one of the efforts made so that students feel at home and learn at school and are always interested in every word, and attitude that a teacher does. So, a teacher should have a strong personality. For this, knowledge of dress is one of the factors that also determine the teaching and learning process. Recognition of the teacher's authority does not need to be requested, but will arise by itself from students, as long as the teacher can place one of the factors that cause teacher authority, namely how the teacher dresses well. 2. Suggestions: THE IMPACT OF TEACHER DRESS ON STUDENTS' ACADEMIC PERFORMANCE AT SCHOOL JUNIOR SECONDARY SCHOOL IN OFORIKROM MUNICIPALITY-CUMASI GHANA 3. The abstract of the article is good, it only needs to contain significant impacts such as those that occur in measurable changes in student behaviour, individual learning outcomes. because talking about academic performance is not just the quality of the student's personality, but can also be cognitive-intellectual. 4. Yes, structure of the manuscript appropriate 5. is scientifically correct, it only needs to be clarified and sharpened in the study of crucial issues and their impact. 6. Please cite article the effect of teachers dress on students attitude and students learning: higher education view (https://doi.org/10.1155/2019/9010589) 7. The novelty of the research is missing. The author only presents that teachers' attire has an impact on students' academic performance, the reader also agrees because this has been widely researched. the question is what is the novelty of this research? 	
<p>Minor REVISION comments</p> <ol style="list-style-type: none"> 1. Is language/English quality of the article suitable for scholarly communications? 	<ol style="list-style-type: none"> 1. English grammer in articles must be checked 	
<p>Optional/General comments</p>	<p>This study merely repeats the results of previous studies, without providing significant findings. if you wish, the author presents the negative impact of teacher dress that has occurred so far. The author's rationale for proposing a dress allowance for teachers, rather than the provision of uniforms by schools.</p>	

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PART 2:

	Reviewer's comment	Author's comment <i>(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
Are there ethical issues in this manuscript?	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

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