

**Review Form 1.7**

Journal Name:	<a href="#">Asian Journal of Education and Social Studies</a>
Manuscript Number:	Ms_AJESS_117585
Title of the Manuscript:	<b>EXAMINING TEACHERS' PERSPECTIVES ON IMPLEMENTING TEAM TEACHING IN A SECONDARY SCHOOL SETTING IN LERIBE, LESOTHO</b>
Type of the Article	

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**PART1: Review Comments**

	Reviewer's comment	Author's comment (if agreed with reviewers, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here).
<p><b>Compulsory</b> REVISION comments</p> <ol style="list-style-type: none"> <li><b>Is the manuscript important for the scientific community?</b> (Please write few sentences on this manuscript)</li> <li><b>Is the title of the article suitable?</b> (If not please suggest an alternative title)</li> <li><b>Is the abstract of the article comprehensive?</b></li> <li><b>Are subsections and structure of the manuscript appropriate?</b></li> <li><b>Do you think the manuscript is scientifically correct?</b></li> <li><b>Are the references sufficient and recent? If you have suggestion of additional references, please mention in the review form.</b></li> </ol> <p><u>(Apart from above mentioned 6 points, reviewers are free to provide additional suggestions/comments)</u></p>	<ol style="list-style-type: none"> <li><b>Yes, of course. Every teacher should have at least an idea of what team-teaching is about and this article goes beyond providing simple information.</b></li> <li><b>Yes!</b></li> <li><b>Yes, the abstract is clear, precise and relatively concise for me. (Unless 223 words abstract obeys the journal's norms.)</b></li> <li>I am not very familiar with the way part of the article structure and subsections are organised. For example, part I, "BACKGROUND TO THE STUDY" which includes "PROBLEM STATEMENT" could as well be entitled: "I. INTRODUCTION AND PROBLEM STATEMENT". This is just my preference, not that of the authors that I respect! <b>YES, THE MANUSCRIPT HAS APPROPRIATE SUBSECTIONS AND STRUCTURES!</b></li> <li><b>YES, THIS ARTICLE RIGOROUSLY FOLLOWS A SCIENTIFIC APPROACH. THEREFORE, I FIND IT SCIENTIFICALLY CORRECT!</b></li> <li><b>SIX PAGES OF REFERENCES ARE MORE THAN SUFFICIENT FOR AN ARTICLE! THE REFERENCES ARE RECENT TOO! For example, 12 references were published in 2023, 5 in 2022 and 3 in 2021, etc.</b></li> <li><b>Suggestions</b> Abstract:  <ol style="list-style-type: none"> <li>Missing end – punctuation (.) at the end of the abstract, precisely at the end of "teaching initiatives" like this " teaching initiatives".</li> <li>Missing end – punctuation after the last keyword "instructional strategy".</li> <li>"and" between question 1&amp;2. Remove "and" or turn it into "And" because of the question mark. The first word after a question mark requires a capital letter.</li> </ol> <b>References:</b>            Coşgun, G. E., &amp; Savaş, P. (2023). Professional identity development of English teachers: A data-driven model. Review of Education, 11 (1), e3394.doi: 10.1002/rev3.3394 <b>is repeated in the references. Remove one please.</b>  <b>2.3 Models of team teaching, line 2 " ... one observe..." Please, correct it to "one observes..."</b>  <b>"Parallel teaching" as a subtitle should be better written "Parallel Teaching", ( Same for Station Teaching, Alternative Teaching, etc.)</b>   <b>"This reduction in ratio" should be better written, "This reduction in the ratio".</b>  <b>Next paragraph, first line, the word "first" at the start of a new sentence should be written "First", line 3 "well-versed"! please write, "well versed".</b>  <b>Alternative Teaching</b>            "Alternative teaching is also sometimes described as" ... please, replace "is also" by "as well" or "also is".             Please, check the following sentence " ... promoting inclusivity and personalized learning         </li> </ol>	

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	<p>experiences Furthermore, teachers agree...". Please, correct the missing end – punctuation after "experiences", just before "Furthermore".</p> <p>Page 13. Please, check the following sentence "Effective team teaching as corroborated by Backer et al., (2021) involves collaborative work among teachers in all aspects of the teaching process, including preparation, delivery, and evaluation of the course Additionally..." "Please, do not forget to correct the missing end – punctuation after "of the course" and before "Additionally!"</p> <p>Page 14, paragraph 1, line 2, please ".", note and correct the missing end – punctuation after instruction!</p> <p>Page 14, paragraph 2 "This is also supported by Mohan et al. (2019) that administrative support ensures resources and guidance are available for successful team teaching, please ".", note and correct the missing end – punctuation after teaching!</p> <p>Please, make sure that you willingly adopted the American spelling.</p>	
<p><b>Minor</b> REVISION comments</p> <p><b>1. Is language/English quality of the article suitable for scholarly communications?</b></p>	<p>I hereby attest that for me the English level in this manuscript is very high. Therefore, it is highly suitable for scholarly communications of this kind.</p>	
<p><b>Optional/General</b> Comments</p>	<p>This manuscript follows a logical and rigorous scientific approach. Furthermore, the language level is convenient for scholarly communications, with the use of sentences connectors that bring more value to the article. However, we made some suggestions above that aim at helping the authors in their ambition to improve the quality of their paper. Authors are totally free to accept or reject all or part of the above suggestions.</p>	

**PART 2:**

	<b>Reviewer's comment</b>	<b>Author's comment</b> (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<p><b>Are there ethical issues in this manuscript?</b></p>	<p><i>(If yes, Kindly please write down the ethical issues here in details)</i></p>	

**Reviewer Details:**

<p>Name:</p>	<p><b>Assoa Ettien</b></p>
<p>Department, University &amp; Country</p>	<p><b>Université Félix Houphouët-Boigny, Côte d'Ivoire</b></p>