

Review Form 1.7

Journal Name:	Asian Journal of Education and Social Studies
Manuscript Number:	Ms_AJESS_117398
Title of the Manuscript:	Exploring the role of religious studies in developing moral values among secondary school learners in Lesotho
Type of the Article	Original Research Article

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PART 1: Review Comments

	Reviewer's comment	Author's comment <i>(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
<p><u>Compulsory</u> REVISION comments</p> <ol style="list-style-type: none"> 1. Is the manuscript important for scientific community? (Please write few sentences on this manuscript) 2. Is the title of the article suitable? (If not please suggest an alternative title) 3. Is the abstract of the article comprehensive? 4. Are subsections and structure of the manuscript appropriate? 5. Do you think the manuscript is scientifically correct? 6. Are the references sufficient and recent? If you have suggestion of additional references, please mention in the review form. <p><u>(Apart from above mentioned 6 points, reviewers are free to provide additional suggestions/comments)</u></p>	<ol style="list-style-type: none"> 1. Moral values in a religious context are considered urgent to be introduced and internalized to students, so that they have a spiritual awareness that reflects the urge to think, act and make decisions. Students who have good morality are more easily motivated to develop their potential and can be directed to create a conducive learning atmosphere. 2. The title is interesting and urgent to review, for me I want to see how to approach religious studies learning to explore and internalize moral values in students. The suggested article title is "Religious Learning Approach in affirming moral values for secondary school students in Lesotho" 3. Abstract: there is a problem accompanied by research objectives, research methods that are firm and relevant, case studies are strengthened, the product produced is in the form of a learning approach, and recommendations are emphasized aimed at strengthening teacher competence or at government policy. 4. Comprehensively, the structure of the manuscript is adequate, it only needs to be adjusted to the template specified in the target journal. The research results have been described and still need to be explored in more depth, then the discussion needs to be analyzed more strongly to produce research products, and conclusions use operational, more specific language, and answers to the essence of the problem formulation. 5. This manuscript generally describes an effort to raise phenomenal and global issues based on cases in a region on a territorial basis, but it is necessary to strengthen the theoretical basis for each sub-problem studied along with consistency in scientific principles. For example, the moral values in the religious approach are emphasized in this research as parameters for uncovering facts in the field. 6. References are sufficient, it would be good to take research results from other areas that have the same characteristics as a comparison of the phenomena and solutions taken. 	
<p><u>Minor</u> REVISION comments</p> <ol style="list-style-type: none"> 1. Is language/English quality of the article suitable for scholarly communications? 	<p>Language quality needs to be carried out or there is a recommendation from official proofreading as a scientific responsibility in the context of the use of English in manuscripts</p>	
<p><u>Optional/General</u> comments</p>	<p>The systematics and structure of the manuscript are adjusted to the journal template in which it is submitted, as well as the writing style and scope of the relevant study.</p>	

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PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

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