

Review Form 1.7

Journal Name:	Asian Journal of Education and Social Studies
Manuscript Number:	Ms_AJESS_113922
Title of the Manuscript:	Democratic Citizenship in a Multicultural Society Based on Pesantren
Type of the Article	Original Research Article

Review Form 1.7

PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<p>Compulsory REVISION comments</p> <ol style="list-style-type: none"> 1. Is the manuscript important for scientific community? (Please write few sentences on this manuscript) 2. Is the title of the article suitable? (If not please suggest an alternative title) 3. Is the abstract of the article comprehensive? 4. Are subsections and structure of the manuscript appropriate? 5. Do you think the manuscript is scientifically correct? 6. Are the references sufficient and recent? If you have suggestion of additional references, please mention in the review form. <p><u>(Apart from above mentioned 6 points, reviewers are free to provide additional suggestions/comments)</u></p>	<ol style="list-style-type: none"> 1. Overall, the paper contributes significantly to the discourse on multicultural education and democratic citizenship, particularly within the context of Islamic educational institutions. It highlights the potential of Pesantren in bridging cultural, religious, and national divides, though further research could expand on these findings to include more diverse educational settings. 2. Yes. 3. Yes. 4. Yes. 5. Yes. 6. The references in the manuscript range from historical to very recent, covering a broad spectrum of topics relevant to the study's focus on Pesantren, multicultural education, and democratic citizenship. However, while the references are sufficient to support the paper's arguments and demonstrate the breadth of the literature review, there are areas where additional, more recent references could strengthen the manuscript. Given the rapid evolution of discussions around multiculturalism, democracy, and religious education, incorporating more current studies could provide fresher insights and more up-to-date data. Specifically, recent works on the impact of digital media on multicultural education, the role of Pesantren in the context of global Islam, and comparative studies on democratic citizenship education in other multicultural societies might offer valuable additional perspectives. 	
<p>Minor REVISION comments</p> <ol style="list-style-type: none"> 1. Is language/English quality of the article suitable for scholarly communications? 	<p>There are, however, minor areas for improvement to enhance readability and ensure precision:</p> <ol style="list-style-type: none"> 1. Consistency in Terminology: Ensuring consistent use of key terms related to multicultural education, Pesantren, and democratic citizenship could enhance clarity. 2. Complex Sentences: Some sentences are quite long and complex, which could potentially confuse readers. Breaking these into shorter, more concise sentences may improve comprehension. 3. Passive vs. Active Voice: The manuscript occasionally uses passive voice, which, while common in academic writing, could be alternated with active voice to make statements more direct and engaging. <p>These suggestions are relatively minor and do not detract from the manuscript's overall quality and suitability for scholarly communication. The paper is well-positioned within its academic field, providing valuable insights into the role of Pesantren in promoting democratic citizenship within multicultural societies.</p>	
<p>Optional/General comments</p>	<p>The paper, "Democratic Citizenship in a Multicultural Society Based on Pesantren," explores the role of Pesantren (Islamic boarding schools in Indonesia) in promoting democratic citizenship within multicultural societies. It adopts a qualitative approach, particularly phenomenology, to understand how Pesantren contribute to fostering religious awareness, national awareness, and moderate religious views amid diversity. Through participant observation, in-depth interviews, and document analysis, the study reveals Pesantren as vital institutions in nurturing an environment where diversity is respected and embraced, advocating for a balanced, moderate approach to religion and nationality.</p>	

Review Form 1.7

	<p>Pros:</p> <ol style="list-style-type: none"> 1. Comprehensive Methodology: The use of phenomenology and Spradley's techniques for data collection and analysis provides deep insights into the lived experiences of participants, enhancing the validity of the findings. 2. Relevance: Addresses the critical and timely issue of integrating multicultural education within the framework of democratic citizenship in diverse societies. 3. Practical Implications: Offers valuable insights into how Pesantren can serve as models for educational institutions worldwide in promoting tolerance, diversity, and democratic values. <p>Cons:</p> <ol style="list-style-type: none"> 1. Generalizability: Being focused on Pesantren, the findings might have limited applicability to non-Islamic or secular educational contexts. 2. Potential Bias: The qualitative approach, while rich in detail, may reflect subjective interpretations of the researchers, possibly introducing bias. 3. Lack of Quantitative Data: The absence of quantitative analysis might limit the ability to generalize findings or assess the prevalence of the observed phenomena across broader populations. <p>Overall, the paper contributes significantly to the discourse on multicultural education and democratic citizenship, particularly within the context of Islamic educational institutions. It highlights the potential of Pesantren in bridging cultural, religious, and national divides, though further research could expand on these findings to include more diverse educational settings.</p>	
--	---	--

PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

Reviewer Details:

Name:	Everton Gomedé
Department, University & Country	FEEC, UNICAMP, Canada