

Review Form 1.7

Journal Name:	Asian Journal of Education and Social Studies
Manuscript Number:	Ms_AJESS_113720
Title of the Manuscript:	WHAT ENTAILS QUALITY IN EDUCATION? UNPACKING THE QUALITY CONUNDRUM
Type of the Article	Policy Article

PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<p>Compulsory REVISION comments</p> <p>1. Is the manuscript important for scientific community? (Please write few sentences on this manuscript)</p> <p>2. Is the title of the article suitable? (If not please suggest an alternative title)</p> <p>3. Is the abstract of the article comprehensive?</p> <p>4. Are subsections and structure of the manuscript appropriate?</p> <p>5. Do you think the manuscript is scientifically correct?</p> <p>6. Are the references sufficient and recent? If you have suggestion of additional references, please mention in the review form.</p> <p>(Apart from above mentioned 6 points, reviewers are free to provide additional suggestions/comments)</p>	<p>The article raises crucial concerns about the contemporary challenges faced by education, particularly in the context of technological advancements, AI, and the influence of social media. These factors pose a threat to the quality of education, making the discussion on different models for understanding quality education highly relevant. While the article touches upon the Indian context, there is an opportunity to delve deeper into how these models are practically applied or combined in the Indian education landscape.</p> <p>A more detailed exploration of how the models discussed earlier find application or synergy within the Indian educational framework would indeed enhance the article's unique contribution. By providing concrete examples or case studies (like some academic institutions practicing such models), the article could illustrate how the theoretical frameworks translate into real-world educational practices in India. This additional layer of analysis would not only enrich the understanding of quality education but also offer valuable insights into the dynamics of the Indian educational system.</p> <p>For the title – can put the Indian context in the title itself so as not to mislead the readers. For instance, it can be -- UNPACKING THE QUALITY CONUNDRUM IN INDIAN EDUCATION: WHAT ENTAILS QUALITY? OR WHAT ENTAILS QUALITY EDUCATION IN INDIA?</p>	
<p>Minor REVISION comments</p> <p>1. Is language/English quality of the article suitable for scholarly communications?</p>	Yes. The English quality is suitable for scholarly communication	
<p>Optional/General comments</p>		

PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<p>Are there ethical issues in this manuscript?</p>	<p><i>(If yes, Kindly please write down the ethical issues here in details)</i></p>	

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Reviewer Details:

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