

Review Form 1.7

Journal Name:	Journal of Advances in Mathematics and Computer Science
Manuscript Number:	Ms_JAMCS_114888
Title of the Manuscript:	Group Decision Method Without Consensus Threshold Based on Personalized Semantic Continuous Learning
Type of the Article	Original Research Article

PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<p>Compulsory REVISION comments</p> <p>1. Is the manuscript important for scientific community? (Please write few sentences on this manuscript)</p> <p>2. Is the title of the article suitable? (If not please suggest an alternative title)</p> <p>3. Is the abstract of the article comprehensive?</p> <p>4. Are subsections and structure of the manuscript appropriate?</p> <p>5. Do you think the manuscript is scientifically correct?</p> <p>6. Are the references sufficient and recent? If you have suggestion of additional references, please mention in the review form.</p> <p><u>(Apart from above mentioned 6 points, reviewers are free to provide additional suggestions/comments)</u></p>	<p>Excellent and appreciated all</p> <p>Title and abstract fulfil all requirement and fit wording size</p> <p>According to my opinion all is well</p> <p>Yes</p> <p>Yes sufficient ref</p> <p>Need updated ref just</p>	
<p>Minor REVISION comments</p> <p>1. Is language/English quality of the article suitable for scholarly communications?</p>	<p>Yes valuable</p>	
<p>Optional/General comments</p>		

PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<p>Are there ethical issues in this manuscript?</p>	<p>(If yes, Kindly please write down the ethical issues here in details)</p>	

Reviewer Details:

Name:	Muzamil Hussain ALHussaini
Department, University & Country	Thal University, Pakistan