

Review Form 1.7

Journal Name:	Asian Journal of Education and Social Studies
Manuscript Number:	Ms_AJESS_118201
Title of the Manuscript:	DELVING ON THE EXPERIENCES OF EDUCATORS ON PROFESSIONAL DEVELOPMENT OF NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES: A CASE STUDY
Type of the Article	

<p>5. Do you think the manuscript is scientifically correct?</p>	<p>1.3 RESEARCH QUESTIONS</p> <p>The research questions are well-formulated and directly address the main aspects of how NEAP’s professional development impacts educators’ practices. This ensures the study remains focused and comprehensive.</p> <p>1.4 THEORETICAL LENS</p> <p>The theoretical framework is clearly explained, using situated learning theory to ground the study. This section is crucial for understanding the lens through which the data will be analysed.</p> <p>2. METHODOLOGY</p> <p>2.1 RESEARCH DESIGN</p> <p>The choice of a qualitative case study approach is justified, and the explanation follows well from the introduction and purpose sections. The rationale for using this method aligns with the study’s aims.</p> <p>2.2 RESEARCH PARTICIPANTS AND THE LOCAL OF THE STUDY</p> <p>The description of the participants and the selection criteria provide transparency and ensure that readers understand the scope and relevance of the sample.</p> <p>2.3 DATA COLLECTION</p> <p>Detailed steps for data collection are provided, which adds credibility to the methodology. The use of multiple data sources (interviews, observations, documents) enhances the robustness of the study.</p> <p>2.4 DATA ANALYSIS</p> <p>The explanation of the data analysis process, including coding and thematic analysis, is thorough. This subsection ensures that readers can follow the logical process used to derive conclusions.</p> <p>3. RESULTS AND DISCUSSION</p> <p>The results section is structured to directly answer the research questions, making it easy to follow the findings. Including participant quotes enriches the narrative and provides real-world insights. The discussion is integrated with the results, which helps in contextualizing the findings within the broader literature and theoretical framework.</p> <p>OVERALL STRUCTURE</p> <p>The manuscript is structured logically, moving from a broad context to specific details and findings, and then to broader implications and recommendations. Each subsection is clearly defined and contributes to the overall narrative, ensuring that the study is comprehensive and cohesive.</p> <p>RECOMMENDATIONS</p> <p>Explicit Subheadings in Results and Discussion: Adding more explicit subheadings within the results and discussion sections could help to further clarify and organize the content.</p> <p>Tables and Figures: Including tables or figures summarizing key findings could enhance readability and comprehension.</p>	
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<p>6. Are the references sufficient and recent? If you have suggestion of additional references, please mention in the review form.</p> <p><u>(Apart from above mentioned 6 points, reviewers are free to provide additional suggestions/comments)</u></p>	<p>Overall, the structure and subsections are appropriate and well-suited for a qualitative case study on the impact of NEAP's professional development programs. The manuscript provides valuable insights for educators, policymakers, and researchers interested in professional development in education.</p> <p>The manuscript is scientifically correct based on the information presented. Here are the key aspects that support its scientific accuracy:</p> <p>Background and Context: The introduction effectively contextualizes the study within the broader scope of professional development in education, referencing historical practices and contemporary needs. It highlights the establishment of the National Educators Academy of the Philippines (NEAP) and its role in enhancing educators' skills, which is well-supported by references to relevant educational policies and literature.</p> <p>Literature Review: The manuscript incorporates relevant studies and theoretical frameworks. For example, it cites research by Yoon et al. (2007) and Darling-Hammond et al. (2009) to support the importance of sustained professional development. It also references various studies and policy documents to underline the significance of continuous learning for educators.</p> <p>Theoretical Framework: The use of situated learning theory (Lave & Wenger, 1991) as the theoretical lens is appropriate for examining how professional development is implemented and understood in real-world contexts. The manuscript aligns with this theory by emphasizing the social and contextual nature of learning, which is further supported by references to other scholars (Opfer & Pedder, 2011; Mockler, 2020).</p> <p>Methodology: The study employs a qualitative case study approach, which is suitable for exploring the nuanced and contextualized nature of professional development programs. The methodology section outlines a clear rationale for selecting participants and describes the data collection and analysis processes in detail, which enhances the study's credibility.</p> <p>Results and Discussion: The findings are presented logically, addressing each research question systematically. The discussion integrates empirical results with theoretical insights, highlighting how NEAP training impacts educators' practices and identifying areas for improvement. The use of participant quotes and specific examples strengthens the validity of the findings.</p> <p>Comprehensive Review of Professional Development Programs: The manuscript covers various aspects of professional development, including its importance, historical context, and specific models and strategies employed by NEAP. This comprehensive review is well-supported by both local (Philippines) and international perspectives.</p> <p>However, there are a few areas that could be improved for clarity and depth:</p> <p>Clearer Integration of Theoretical and Empirical Findings: While the manuscript references the theoretical framework, it could benefit from a more explicit integration of how the empirical findings specifically relate to the theoretical constructs of situated learning.</p> <p>Detailed Participant Profiles: Providing more detailed background information about the participants' professional contexts and experiences would enrich the analysis and help readers better understand the diverse perspectives.</p> <p>Broader Implications and Recommendations: The study could further elaborate on the broader implications of its findings for policy and practice in professional development. Specific recommendations for improving NEAP programs based on the study's insights would be valuable.</p>	
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[Review Form 1.7](#)

	<p>Use of Recent Literature: While the manuscript references key studies, including more recent literature on professional development and educational policy could provide a more up-to-date perspective and enhance the study's relevance.</p> <p>Overall, the manuscript demonstrates a sound understanding of the importance of professional development in education and provides a thorough examination of NEAP's impact on educators in Panabo City. With some minor revisions for clarity and depth, it could serve as a valuable contribution to the field of educational research.</p> <p>The references in the manuscript cover a wide range of relevant topics, including professional development, teacher training, educational policies, and the NEAP. They also include both foundational and recent studies. However, there are areas where the references could be updated or expanded to enhance the manuscript's scientific rigor and relevance. Here are some observations and suggestions:</p> <p>Recency of References:</p> <p>While many references are recent (from the 2020s), there are some older ones (e.g., Borko, 2004; McIntyre, 2005) that, although foundational, might benefit from being supplemented with more recent studies to reflect the latest research and developments in the field.</p> <p>Coverage of Key Themes:</p> <p>The references should comprehensively cover key themes such as professional development effectiveness, impacts on teaching practices, and specific programs like NEAP. While the current list does this to some extent, adding more recent evaluations and case studies of similar professional development programs could provide a more robust foundation.</p> <p>Inclusion of More Diverse Sources:</p> <p>Consider including more international studies on professional development to provide a comparative perspective and contextualize the findings within a global framework.</p> <p>Supplementing with Recent Research on Technology Integration:</p> <p>Given the mention of learning management systems and technology in the classroom, it would be beneficial to include recent studies on the integration of technology in education.</p> <p>Cross-Referencing with Policy and Practical Implications:</p> <p>Adding references that discuss the policy and practical implications of professional development programs would strengthen the manuscript's recommendations and conclusions.</p>	
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Review Form 1.7

<p>Minor REVISION comments</p> <p>1. Is language/English quality of the article suitable for scholarly communications?</p>	<p>The language and English quality of the article is suitable for scholarly communication. Here are some observations:</p> <p>Clarity and Coherence: The text is clear and coherent, with well-structured sections and logically flowing ideas. Each section transitions smoothly to the next, maintaining the reader's engagement and understanding.</p> <p>Academic Tone: The tone of the writing is appropriately formal and academic, which is typical and expected in scholarly communication. It maintains professionalism throughout, which is important for credibility.</p> <p>Use of Terminology: The article effectively utilizes terminology relevant to the field of education and professional development. This demonstrates the author's understanding of the subject matter and contributes to the scholarly discourse.</p> <p>Citation and Referencing: The article includes citations to relevant literature to support claims and arguments. This shows that the author has engaged with existing research and contributes to the academic conversation by building upon previous studies.</p> <p>Technical Accuracy: The article is technically accurate in terms of grammar, punctuation, and spelling. This enhances the credibility of the research and reflects positively on the author's attention to detail.</p> <p>Overall, the language and English quality of the article are suitable for scholarly communication. It effectively communicates complex ideas in a clear and concise manner, making it accessible to readers in the academic community.</p>	
<p>Optional/General comments</p>		

PART 2:

	<p>Reviewer's comment</p>	<p>Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</p>
<p>Are there ethical issues in this manuscript?</p>	<p><i>(If yes, Kindly please write down the ethical issues here in details)</i></p>	

Reviewer Details:

<p>Name:</p>	<p>Sam Ramaila</p>
<p>Department, University & Country</p>	<p>University of Johannesburg, South Africa</p>