

Editor's Comment:

Regarding the chapter, it is a go. This study provides valuable insights into the relationship between English language difficulties and language learning strategies among foreign students in the Philippines. The paper is well-structured, with clear research questions, a thorough literature review, and detailed methodology. Overall, the paper is a solid contribution to the field and offers practical recommendations for addressing English language difficulties among foreign students. However, the abstract could be enhanced by explicitly mentioning the implications of the findings for the stakeholders listed.

Accepted after minor corrections.

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