

Editor's Comment:

In relation with the Manuscript 2024/AJESS/117810, (Manuscript Title: STUDENTS' GROWTH MINDSET: POTENTIAL ASSET IN FOSTERING EDUCATIONAL EQUITY), taking into account that the authors have tried to adjust to the comments of the reviewers and that they had valued the manuscript with enough notice, I consider that the publication can be carried forward.

Editor's Details:

Prof. M. Camino Escolar-Llamazares
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