

Review Form 1.7

Journal Name:	Asian Research Journal of Arts & Social Sciences
Manuscript Number:	Ms_ARJASS_119050
Title of the Manuscript:	Examining Secondary School Students' Perceptions of Collaboration: A Field Research
Type of the Article	

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<https://www.journalarjass.com/index.php/ARJASS/editorial-policy>)

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PART 1: Review Comments

	Reviewer's comment	Author's comment <i>(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
<p><u>Compulsory</u> REVISION comments</p> <ol style="list-style-type: none"> 1. Is the manuscript important for scientific community? (Please write few sentences on this manuscript) 2. Is the title of the article suitable? (If not please suggest an alternative title) 3. Is the abstract of the article comprehensive? 4. Are subsections and structure of the manuscript appropriate? 5. Do you think the manuscript is scientifically correct? 6. Are the references sufficient and recent? If you have suggestion of additional references, please mention in the review form. <p><u>(Apart from above mentioned 6 points, reviewers are free to provide additional suggestions/comments)</u></p>	<ol style="list-style-type: none"> 1. Yes, the manuscript is likely important for the scientific community studying collaboration skills in secondary school students. 2. Yes, the title of the article "Examining Secondary School Students' Perceptions of Collaboration: A Field Research" is suitable based on the abstract 3. Overall, the abstract effectively summarizes the research while remaining concise, making it a comprehensive overview of the article 4. Yes, the subsections and structure of the manuscript appear to be appropriate. The introduction thoroughly covers the topic of collaboration skills and establishes the research questions. The methodology section clearly explains the research design, participants, instruments, and data analysis. The results section effectively presents the findings with tables and explanations. The discussion section interprets the results and connects them to prior research. Finally, the conclusion summarizes the main points of the study. Overall, the manuscript follows a clear and logical structure that guides the reader through the research process. 5. Overall, the manuscript provides a good foundation for a scientifically sound study. Addressing the limitations mentioned above would strengthen the manuscript and make it more likely to be considered publishable in a scientific journal. 6. The references appear to be sufficient and recent to support the research on student perceptions of collaboration skills. Here are some potential additional references you can consider: <ul style="list-style-type: none"> • If the Student Collaboration Scale (SSCS) is a central tool, including the reference for its development (if available) would be valuable. (e.g., Boyraz, 2021 might be relevant depending on the specific SSCS used) • Studies on student perceptions of collaboration in similar contexts (e.g., same grade level, subject area) could be helpful. 	
<p><u>Minor</u> REVISION comments</p> <ol style="list-style-type: none"> 1. Is language/English quality of the article suitable for scholarly communications? 	<ol style="list-style-type: none"> 1. Yes, the language/English quality of the article is suitable for scholarly communications. Overall, the writing is clear, professional, and well-suited for academic audiences. With some minor revisions for conciseness and sentence variety, this article could be submitted to an education research journal. 	
<p><u>Optional/General</u> comments</p>	<p>This is a well-written summary of a research article investigating secondary school students' perceptions of collaboration skills. This research suggests that secondary school students view collaboration positively, with some gender variations. It highlights the importance of considering these perceptions when developing strategies to improve collaboration skills.</p>	

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PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

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