

Review Form 1.7

Journal Name:	Asian Journal of Education and Social Studies
Manuscript Number:	Ms_AJESS_118965
Title of the Manuscript:	TOWARDS EFFECTIVE EDUCATIONAL GOVERNANCE: AN EVALUATION OF MANAGERIAL SKILLS OF PALAWAN STATE UNIVERSITY ADMINISTRATORS
Type of the Article	Original Research Article

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This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

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PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<p><u>Compulsory</u> REVISION comments</p> <p>1. Is the manuscript important for scientific community? (Please write few sentences on this manuscript)</p> <p>2. Is the title of the article suitable? (If not please suggest an alternative title)</p> <p>3. Is the abstract of the article comprehensive?</p> <p>4. Are subsections and structure of the manuscript appropriate?</p> <p>5. Do you think the manuscript is scientifically correct?</p> <p>6. Are the references sufficient and recent? If you have suggestion of additional references, please mention in the review form.</p> <p><u>(Apart from above mentioned 6 points, reviewers are free to provide additional suggestions/comments)</u></p>	<p>The study 'Towards Effective Educational Governance: An Evaluation of Managerial Skills of Palawan State University Administrators' is a valuable contribution to the field of educational administration. It effectively highlights the strengths of the current administrative team while offering constructive recommendations for addressing areas in need of improvement. The study's methodological rigor, practical relevance, and forward-looking approach make it a commendable piece of research that is significant to scientific community.</p> <p>Yes</p> <p>Yes, The abstract of the paper has been presented in an innovative way.</p> <p>Yes</p> <p>Yes</p> <p>The authors cited recent reference up to 2023.</p>	
<p><u>Minor</u> REVISION comments</p> <p>1. Is language/English quality of the article suitable for scholarly communications?</p>	<p>Yes</p>	
<p><u>Optional/General</u> comments</p>	<p>Strengths of the Study:</p> <p>1. Comprehensiveness: The study thoroughly assessed multiple dimensions of managerial skills, providing a holistic view of the administrators' capabilities in key areas crucial for effective governance. This comprehensive approach is commendable and adds depth to the evaluation.</p> <p>2. Methodological Rigor: The use of a quantitative research design, coupled with a well-constructed questionnaire, has enhanced the reliability and validity of the findings. The selection of 41 faculty members as respondents ensures a representative sample, contributing to the robustness of the study.</p> <p>3. Practical Relevance: The study's focus on practical aspects of managerial skills, such as communication and conflict management, directly aligns with the daily operational challenges faced by educational administrators. The identification of strengths and areas for improvement provides actionable insights that can inform targeted professional development initiatives.</p> <p>4. Positive Findings: The results indicated that the school administrators are generally proficient in key managerial areas, such as communication, human resource management, and conflict management. This positive evaluation underscores the existing strengths within the administrative team and highlights their ability to foster a supportive and collaborative work environment.</p> <p>5. Constructive Feedback:</p>	

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	<p>By identifying specific areas for improvement, particularly in financial management and conflict resolution under pressure, the study offers constructive feedback that can guide future training and development programs. This forward-looking perspective is valuable for continuous improvement.</p> <p>Weaknesses:</p> <p>1. Limited Scope in Financial Management: While the study acknowledges the administrators' competence in ethical budgeting and transparency, it highlights a need for more frequent financial reporting and enhanced training on budget matters. A deeper exploration of these issues, with more granular data, could further elucidate specific gaps and training needs.</p> <p>2. Analytical Skills in Conflict Management: The study notes an opportunity to refine administrators' analytical skills for addressing daily work problems. Future research could benefit from a more detailed examination of the specific analytical skills required and the contexts in which they are applied.</p> <p>3. Temporal Limitations: The study's duration, while adequate for initial insights, might benefit from a longer-term analysis to observe the impact of identified improvements over time. Extending the study period could provide a more dynamic view of the administrators' developmental progress.</p>	
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PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

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