

## Review Form 1.7

Journal Name:	Asian Journal of Education and Social Studies
Manuscript Number:	Ms_AJESS_118620
Title of the Manuscript:	FORMATIVE ASSESSMENT IN KURIKULUM MERDEKA FOR ORNAMENTAL DRAWING LESSONS IN SECONDARY SCHOOL
Type of the Article	

### General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<https://www.journalajess.com/index.php/AJESS/editorial-policy> )

### PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<p><b>Compulsory</b> REVISION comments</p> <ol style="list-style-type: none"> <li><b>Is the manuscript important for scientific community?</b> (Please write few sentences on this manuscript)</li> <li><b>Is the title of the article suitable?</b> (If not please suggest an alternative title)</li> <li><b>Is the abstract of the article comprehensive?</b></li> <li><b>Are subsections and structure of the manuscript appropriate?</b></li> <li><b>Do you think the manuscript is scientifically correct?</b></li> <li><b>Are the references sufficient and recent? If you have suggestion of additional references, please mention in the review form.</b></li> </ol> <p><b>(Apart from above mentioned 6 points, reviewers are free to provide additional suggestions/comments)</b></p>	<p>The article addresses a topic of great relevance to the scientific community in the educational area. Formative assessment, as a key strategy for monitoring student learning and development, has gained prominence in recent years, and Kurikulum Merdeka, Indonesia's new curriculum, positions it as a fundamental element of the educational process.</p> <p>The title accurately reflects the content of the article.</p> <p>The abstract of the article provides an overview of the topic and also highlights essential aspects of the study carried out.</p> <p>The development of the article offers a deep and detailed analysis of formative evaluation in the context of Kurikulum Merdeka.</p> <p>The structure of the article in well-defined sections facilitates understanding.</p> <p>The references consulted are sufficient and recent, including both national and international. In particular, the article offers valuable information for teachers from other nations who do not have any reference about the formative evaluation strategy under the Kurikulum Merdeka.</p> <p><b>An observation regarding the wording of the approach method. It must be reviewed and corrected, since, although it presents the information on how it was developed, the writing is not appropriate or consistent with the rest of the article.</b></p>	
<p><b>Minor</b> REVISION comments</p> <ol style="list-style-type: none"> <li><b>Is language/English quality of the article suitable for scholarly communications?</b></li> </ol>	<p>Yes, it is</p>	
<p><b>Optional/General</b> comments</p>	<p><b>The wording of the approach method must be reviewed and corrected</b></p>	

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**PART 2:**

	<b>Reviewer's comment</b>	<b>Author's comment</b> <i>(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
<b>Are there ethical issues in this manuscript?</b>	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

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