

**Review Form 1.7**

Journal Name:	<b>Asian Journal of Education and Social Studies</b>
Manuscript Number:	<b>Ms_AJESS_118889</b>
Title of the Manuscript:	<b>DEVELOPMENT OF TEACHING MATERIAL BASED ON MASSENREMPULU LOCALWISDOM FOR EARLY CHILDHOOD EDUCATION IN ENREKANG REGENCY</b>
Type of the Article	

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**PART 1: Review Comments**

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<p><b><u>Compulsory</u></b> REVISION comments</p> <ol style="list-style-type: none"> <li>1. <b>Is the manuscript important for scientific community?</b> (Please write few sentences on this manuscript)</li> <li>2. <b>Is the title of the article suitable?</b> (If not please suggest an alternative title)</li> <li>3. <b>Is the abstract of the article comprehensive?</b></li> <li>4. <b>Are subsections and structure of the manuscript appropriate?</b></li> <li>5. <b>Do you think the manuscript is scientifically correct?</b></li> <li>6. <b>Are the references sufficient and recent? If you have suggestion of additional references, please mention in the review form.</b></li> </ol> <p><b><u>(Apart from above mentioned 6 points, reviewers are free to provide additional suggestions/comments)</u></b></p>	<ol style="list-style-type: none"> <li>1. Yes, the manuscript is important for the scientific community as it presents a well-structured research and development effort using the ADDIE Model to create teaching materials based on Massenrempulu local wisdom for early childhood education in Enrekang Regency. The study highlights the validity, practicality, and effectiveness of these materials, showcasing their potential to enrich children's learning experiences, preserve cultural heritage, and foster a deeper connection to their roots. This work not only contributes to the field of education by integrating local wisdom into teaching practices but also provides a model that can be replicated in other regions, thereby supporting the global effort to enhance early childhood education through culturally relevant pedagogy.</li> <li>2. The title of the article, "DEVELOPMENT OF TEACHING MATERIAL BASED ON MASSENREMPULU LOCAL WISDOM FOR EARLY CHILDHOOD EDUCATION IN ENREKANG REGENCY," is suitable as it clearly conveys the main focus of the research. It specifies the development aspect, the incorporation of Massenrempulu local wisdom, and the targeted educational level and geographical location. This ensures that potential readers can quickly understand the scope and context of the study.</li> <li>3. The abstract of the article is comprehensive as it effectively summarizes the main objectives, methodology, and findings of the research. It outlines the goals of revealing the need for Massenrempulu local wisdom-based teaching materials, describing their validity and practicality, and concludes with the results of the tests conducted. The abstract mentions the use of the ADDIE Model and highlights the practical implications based on expert opinions, teacher responses, and student learning motivation. This provides a clear overview of the research and its significance. However, including specific data points or results could enhance the abstract's comprehensiveness further.</li> <li>4. Yes, the subsections and structure of the manuscript appear to be appropriate. The manuscript is organized into clear sections, including the Abstract, Introduction, Research Methods, Results, Discussion, and Conclusion. This structure aligns with standard academic practices and ensures that the content is presented logically and coherently. Each section addresses a specific aspect of the research, providing a detailed and systematic exploration of the development and validation of the teaching materials based on Massenrempulu local wisdom. This organization facilitates understanding and helps readers follow the progression of the study from its objectives and methodology to its findings and implications.</li> <li>5. Based on the provided excerpts, the manuscript appears to be scientifically correct. Here are some key points supporting this assessment:             <ol style="list-style-type: none"> <li>a. <b>Research Model:</b> The use of the ADDIE Model for research and development is a well-established methodology in educational research, ensuring a systematic approach to developing and validating teaching materials.</li> <li>b. <b>Clear Objectives:</b> The manuscript sets clear objectives, aiming to reveal the need for, and describe the validity and practicality of, Massenrempulu local wisdom-based teaching materials for early childhood education in Enrekang Regency.</li> <li>c. <b>Data Collection and Analysis:</b> The manuscript outlines the methods of data collection, including validity tests based on expert opinions, practicality tests based on teacher responses, and effectiveness tests based on pre-test and post-test student learning motivation. The use of surveys, questionnaires, and expert validation is appropriate for this type of educational research.</li> <li>d. <b>Results and Discussion:</b> The results are presented with quantitative data, including tables showing the validity and practicality criteria, as well as percentages from surveys. This quantitative approach helps in objectively assessing the effectiveness of the developed teaching materials.</li> <li>e. <b>Theoretical Framework:</b> The manuscript references established theories and</li> </ol> </li> </ol>	

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	<p>concepts from Vygotsky, Bruner, Piaget, and others, grounding the research in recognized educational psychology and pedagogy theories.</p> <p>f. Conclusion: The conclusions drawn are based on the presented data and analysis, indicating that the developed teaching materials are valid, practical, and effective. Overall, the manuscript follows a rigorous scientific approach, and the methodology, data collection, and analysis are appropriate for the research objectives.</p> <p>6. The references provided in the manuscript appear to be sufficient and relevant to the study's focus on early childhood education and the integration of local wisdom. However, there is room for improvement in terms of ensuring that all references are recent and up-to-date. Here are some observations:</p> <ul style="list-style-type: none"><li>a. Sufficient Coverage: The references cover key areas such as early childhood education, the importance of local wisdom, and established educational theories from Vygotsky, Piaget, and Bruner, which are foundational to the study.</li><li>b. Recent References: Some references, like Banks &amp; Banks (2019) and Utamy et al. (2021), are recent and relevant. However, others, like Bruner (1997), Piaget (1969), and Vygotsky (1978), while foundational, are quite dated.</li><li>c. Balance of Foundational and Recent Works: While foundational theories are crucial, incorporating more recent studies and articles, particularly those published in the last five years, could strengthen the manuscript by providing updated insights and ensuring the research reflects current trends and advancements in the field.</li><li>d. Diversity of Sources: The references include a mix of books, journal articles, and theoretical texts, which is good for providing a comprehensive background. However, more peer-reviewed journal articles, particularly recent studies on similar topics, would enhance the credibility and depth of the literature review.</li></ul> <p>In summary, the references are generally sufficient and relevant, but adding more recent sources would improve the manuscript's alignment with current research trends and ensure a robust and up-to-date theoretical foundation.</p>	
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<p><b>Minor</b> REVISION comments</p> <p>1. <b>Is language/English quality of the article suitable for scholarly communications?</b></p>	<p>The language and English quality of the article is mostly suitable for scholarly communication. However, there are a few areas that could benefit from refinement to enhance clarity, coherence, and professionalism. Here are some observations and suggestions for improvement:</p> <ul style="list-style-type: none"> <li>• Grammar and Syntax: While generally understandable, there are some grammatical errors and awkward phrasings that could be improved. For example, in the abstract, "itcan beconcluded" should be "it can be concluded," and "the golden agebecausechildren's" should be "the golden age because children's."</li> <li>• Clarity and Precision: Some sentences could be more precise. For example, "based on the results of pre-test and post-test students' learning motivation" would be clearer as "based on the results of pre-test and post-test assessments of students' learning motivation."</li> <li>• Consistency in Terminology: Ensure consistent use of terminology throughout the article. For example, "PAUD" is used for early childhood education; make sure it is defined early and used consistently.</li> <li>• Professional Tone: While the tone is generally appropriate for scholarly work, refining some sentences for a more formal academic style could enhance the overall professionalism. For example, "This shows that there is awareness of the importance of enriching learning materials with local wisdom" could be more formally stated as "These findings indicate a significant awareness among respondents of the importance of enriching learning materials with local wisdom."</li> <li>• Proofreading: A thorough proofreading session to catch minor typos and errors would be beneficial. For example, "TK Negeri Percontohan Enrekang Ragency" should be "TK Negeri Percontohan Enrekang Regency."</li> <li>• Complex Sentences: Some sentences are overly complex and could be broken down for better readability. For example, "Therefore the growth and development of children aged 0 to 6 years is often called the golden agebecausechildren's intellectual development is very rapid reaching 70%(Anwas 2012)" could be split into two sentences for clarity.</li> </ul> <p>Overall, the article is well-written and suitable for scholarly communication, but addressing these areas will further enhance its quality and readability.</p>	
<p><b>Optional/General</b> comments</p>		

**PART 2:**

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<p><b>Are there ethical issues in this manuscript?</b></p>	<p><i>(If yes, Kindly please write down the ethical issues here in details)</i></p>	

**Reviewer Details:**

<p>Name:</p>	<p><b>Everton Gomedé</b></p>
<p>Department, University &amp; Country</p>	<p><b>University of British Columbia, Canada</b></p>