

Review Form 1.7

Journal Name:	Asian Journal of Education and Social Studies
Manuscript Number:	Ms_AJESS_116708
Title of the Manuscript:	Unveiling the Prospects of General Teacher while Teaching Students with Disability in General Classroom
Type of the Article	

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<https://www.journalajess.com/index.php/AJESS/editorial-policy>)

Review Form 1.7

PART 1: Review Comments

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<p>Compulsory REVISION comments</p> <p>1. Is the manuscript important for scientific community? (Please write few sentences on this manuscript)</p> <p>2. Is the title of the article suitable? (If not please suggest an alternative title)</p> <p>3. Is the abstract of the article comprehensive?</p> <p>4. Are subsections and structure of the manuscript appropriate?</p> <p>5. Do you think the manuscript is scientifically correct?</p> <p>6. Are the references sufficient and recent? If you have suggestion of additional references, please mention in the review form.</p> <p><u>(Apart from above mentioned 6 points, reviewers are free to provide additional suggestions/comments)</u></p>	<p>Yes. Much of what happens within a classroom remains within the classroom, but sharing of such experiences and challenges faced by educators and students especially concerning students with disabilities can help improve the teaching-learning strategies for a better learning experience. This study has attempted to share and highlight such emerging issues needing attention to promote inclusion in the real sense.</p> <p>The paper primarily focuses on students with visual impairment. So either the topic needs to be reframed using the word 'students with visual impairment' instead of writing 'students with disability', or else the content be revised highlighting other disabilities significantly to justify the topic.</p> <p>Yes</p> <p>Yes. But the language can be reframed a bit to give better clarity. Suggestions have been provided in the manuscript that can be incorporated.</p> <p>Yes</p> <p>More References concerning studies on students with visual impairment need to be added</p>	
<p>Minor REVISION comments</p> <p>1. Is language/English quality of the article suitable for scholarly communications?</p>	<p>Revisions are suggested in the manuscript for consideration and improvement</p>	
<p>Optional/General comments</p>		

[Review Form 1.7](#)

PART 2:

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
Are there ethical issues in this manuscript?	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

Reviewer Details:

Name:	Fouzia Khursheed Ahmad
Department, University & Country	Jawaharlal Nehru University (JNU), India