

## Review Form 1.7

Journal Name:	<b>Asian Journal of Education and Social Studies</b>
Manuscript Number:	<b>Ms_AJESS_116708</b>
Title of the Manuscript:	<b>Unveiling the Prospects of General Teacher while Teaching Students with Disability in General Classroom</b>
Type of the Article	<b>Qualitative research</b>

### **General guideline for Peer Review process:**

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound. To know the complete guideline for Peer Review process, reviewers are requested to visit this link:

(<https://www.journalajess.com/index.php/AJESS/editorial-policy> )

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**PART 1: Review Comments**

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<p><b>Compulsory</b> REVISION comments</p> <p>1. <b>Is the manuscript important for scientific community?</b> (Please write few sentences on this manuscript)</p> <p>2. <b>Is the title of the article suitable?</b> (If not please suggest an alternative title)</p> <p>3. <b>Is the abstract of the article comprehensive?</b></p> <p>4. <b>Are subsections and structure of the manuscript appropriate?</b></p> <p>5. <b>Do you think the manuscript is scientifically correct?</b></p> <p>6. <b>Are the references sufficient and recent? If you have suggestion of additional references, please mention in the review form.</b></p> <p><b><u>(Apart from above mentioned 6 points, reviewers are free to provide additional suggestions/comments)</u></b></p>	<p>1. Yes, the manuscript is important for the scientific community as it sheds light on the challenges faced by general teachers in integrated classrooms, providing insights for improving inclusive education strategies.</p> <p>2. The title "Unveiling the Prospects of General Teacher while Teaching Students with Disability in General Classroom" is suitable as it accurately reflects the focus of the research.</p> <p>3. The article is comprehensive, providing an overview of the study's objectives, methods, findings, and implications.</p> <p>4. The subsections and structure of the manuscript appear appropriate, effectively organizing the research methodology, findings, and implications.</p> <p>5. Yes, the manuscript appears to be scientifically correct, employing qualitative research methods to explore the experiences and challenges of general teachers in integrated classrooms.</p> <p>6. Yes, the references sufficient and recent. However, the authors mentioned few in-text citation but they are missing from the references like "<b>Khanal, 2015</b> and <b>3.1 Classroom management</b></p> <p>Managing classroom diversity with the use of professional techniques is termed classroom management (<b>Emmer et al., 1980</b>). The physical arrangements like seating, lighting room,... and few more". Please crosscheck and add all the missing references.</p>	
<p><b>Minor</b> REVISION comments</p> <p>1. <b>Is language/English quality of the article suitable for scholarly communications?</b></p>	<p>Yes</p>	
<p><b>Optional/General</b> comments</p>	<p>Please add a table showing summary of your findings according to the study's objectives.</p>	

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**PART 2:**

	<b>Reviewer's comment</b>	<b>Author's comment</b> <i>(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
<b>Are there ethical issues in this manuscript?</b>	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	

**Reviewer Details:**

Name:	<b>Arsalan Rasheed</b>
Department, University & Country	<b>GHS Kaghzai Kohat, Pakistan</b>