

**Review Form 1.7**

Journal Name:	<b>South Asian Journal of Social Studies and Economics</b>
Manuscript Number:	<b>Original Manuscript_SAJSSSE_117805</b>
Title of the Manuscript:	<b>The Relationship between Anti-Corruption Character Education in the Family and Anti-Corruption Character of Adolescents at SMA Negeri 12 Makassar</b>
Type of the Article	

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**PART 1: Review Comments**

	Reviewer's comment	Author's comment (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)
<p><b>Compulsory REVISION comments</b></p> <p><b>1. Is the manuscript important for scientific community?</b> (Please write few sentences on this manuscript)</p> <p><b>2. Is the title of the article suitable?</b> (If not please suggest an alternative title)</p> <p><b>3. Is the abstract of the article comprehensive?</b></p>	<p><b>Title Suitability and Suggested Alternative:</b> The current title of the article, "The Relationship between Anti-Corruption Character Education in the Family and Anti-Corruption Character of Adolescents at SMA Negeri 12 Makassar," is suitable as it clearly encapsulates the primary focus of the study. It accurately reflects the main variables being investigated (anti-corruption character education in the family and anti-corruption character of adolescents) and specifies the population and location of the study (adolescents at SMA Negeri 12 Makassar). However, for better clarity and conciseness, an alternative title could be: <b>"Impact of Family-Based Anti-Corruption Education on Adolescent Character at SMA Negeri 12 Makassar"</b> This alternative title maintains the essence of the original while being slightly more concise and focused. It emphasizes the impact of family-based education on adolescent character, which is the core of the study.</p> <p><b>Comprehensiveness of the Abstract:</b> The abstract of the article is fairly comprehensive as it provides a clear summary of the study's main components, including the research aim, methodology, key findings, and the significance of the results. Here is a breakdown of its strengths and potential areas for improvement: <b>Strengths:</b></p> <ol style="list-style-type: none"> <li><b>Objective:</b> The abstract clearly states the objective of the study, which is to analyze the effect of anti-corruption character education in the family on the anti-corruption character of adolescents at SMA Negeri 12 Makassar.</li> <li><b>Methodology:</b> It briefly mentions the use of quantitative methods, a survey approach, and bivariate correlation, along with the sample size (200 respondents).</li> <li><b>Key Findings:</b> The abstract provides specific statistical results, including the Pearson correlation coefficient and the determination test, which indicate a positive and significant influence.</li> <li><b>Significance:</b> It concludes with the implication of the findings, stating the importance of family-based education in shaping anti-corruption character among adolescents.</li> </ol> <p><b>Areas for Improvement:</b></p> <ol style="list-style-type: none"> <li><b>Detailed Context:</b> The abstract could benefit from a brief mention of the theoretical framework or previous studies that underline the importance of anti-corruption character education in the family.</li> <li><b>Methodological Details:</b> Including the grades of the students (X and XI) in the abstract could provide more specific context regarding the study population.</li> <li><b>Implications:</b> While it mentions the significance of the findings, elaborating slightly more on the practical implications for educational strategies and programs could enhance comprehensiveness.</li> </ol> <p><b>Revised Abstract:</b> To address these points, here's a revised version of the abstract:</p>	

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<p>4. Are subsections and structure of the manuscript appropriate?</p> <p>5. Do you think the manuscript is scientifically correct?</p>	<p><b>Abstract:</b> Family is a primary factor in shaping children's character, including their stance against corruption. Permissive family attitudes towards corrupt behavior may normalize such behavior in children. This study aims to analyze the effect of anti-corruption character education within the family on the anti-corruption attitudes of adolescents at SMA Negeri 12 Makassar. Using a quantitative survey approach, the study involved 200 students from grades X and XI. Data were analyzed using the Pearson Product Moment test, revealing a correlation coefficient of 0.398 and a t-value of 6.214, both indicating a significant positive relationship. The determination test showed that 14.8% of the variance in adolescent anti-corruption character is explained by family education, while 85.2% is influenced by other factors. These findings underscore the crucial role of family in fostering anti-corruption values and suggest that enhancing family-based educational strategies could further strengthen anti-corruption character in youth. This revised abstract provides a slightly more detailed context and highlights the practical implications of the study's findings, enhancing its comprehensiveness.</p> <p>The article is generally well-structured and organized into appropriate subsections that enhance clarity and flow. Here is an evaluation of the subsections and structure:</p> <ul style="list-style-type: none"><li>1. <b>Abstract</b><ul style="list-style-type: none"><li>• <b>Evaluation:</b> Comprehensive summary of the study.</li><li>• <b>Appropriate:</b> Yes.</li></ul></li><li>2. <b>Introduction</b><ul style="list-style-type: none"><li>• <b>Evaluation:</b> Provides background on the importance of anti-corruption education and outlines the study's purpose.</li><li>• <b>Appropriate:</b> Yes.</li><li>• <b>Comment:</b> The introduction is detailed but could be streamlined to avoid repetition.</li></ul></li><li>3. <b>Literature Review</b><ul style="list-style-type: none"><li>• <b>Evaluation:</b> Reviews existing research on anti-corruption character education in families and educational institutions.</li><li>• <b>Appropriate:</b> Yes.</li><li>• <b>Comment:</b> This section effectively sets the theoretical foundation for the study.</li></ul></li><li>4. <b>Research Methodology</b><ul style="list-style-type: none"><li>• <b>Evaluation:</b> Describes the quantitative methods, survey approach, and data analysis techniques used.</li><li>• <b>Appropriate:</b> Yes.</li><li>• <b>Comment:</b> Clear and detailed, but specifying the sampling technique would add value.</li></ul></li><li>5. <b>Results and Discussion</b><ul style="list-style-type: none"><li>• <b>Evaluation:</b> Presents statistical findings and discusses their implications.</li><li>• <b>Appropriate:</b> Yes.</li><li>• <b>Comment:</b> Well-organized and provides a thorough analysis. The discussion might benefit from integrating more literature to support the findings.</li></ul></li><li>6. <b>Conclusion</b><ul style="list-style-type: none"><li>• <b>Evaluation:</b> Summarizes the key findings and their significance.</li><li>• <b>Appropriate:</b> Yes.</li><li>• <b>Comment:</b> Clear and concise, but could include recommendations for future research and practical applications.</li></ul></li><li>7. <b>References</b><ul style="list-style-type: none"><li>• <b>Evaluation:</b> Lists all the sources cited in the manuscript.</li><li>• <b>Appropriate:</b> Yes.</li><li>• <b>Comment:</b> Comprehensive and relevant. Ensure all in-text citations match the reference list.</li></ul></li></ul> <p><b>Suggested Improvements:</b></p> <ol style="list-style-type: none"><li>1. <b>Introduction:</b> Condense to remove repetitive statements about the importance of anti-corruption education.</li><li>2. <b>Research Methodology:</b> Include details about the sampling technique and criteria for</li></ol>	
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<p>6. Are the references sufficient and recent? If you have suggestion of additional references, please mention in the review form.</p>	<p>selecting respondents.</p> <p>3. <b>Results and Discussion:</b> Enhance the discussion by linking findings more closely with existing literature and providing practical recommendations.</p> <p>4. <b>Conclusion:</b> Add a section on limitations and suggestions for future research to provide a more comprehensive end to the study.</p> <p>Based on the provided content, the manuscript appears to be scientifically correct. Here are the aspects that support this conclusion:</p> <p><b>1. Clear Research Objective:</b></p> <ul style="list-style-type: none"><li>The study aims to analyze the effect of anti-corruption character education in the family on adolescents at SMA Negeri 12 Makassar. The objective is clearly stated and aligns with the research conducted.</li></ul> <p><b>2. Appropriate Methodology:</b></p> <ul style="list-style-type: none"><li><b>Quantitative Approach:</b> The use of a survey and bivariate correlation is appropriate for examining the relationship between variables.</li><li><b>Sample Size:</b> A sample of 200 respondents is adequate for the statistical analysis conducted.</li><li><b>Data Analysis:</b> The Pearson Product Moment test is a suitable parametric method for analyzing correlation, and the statistical results are clearly reported.</li></ul> <p><b>3. Statistical Findings:</b></p> <ul style="list-style-type: none"><li>The study reports a Pearson correlation coefficient of 0.398 and a t-value of 6.214, indicating a significant positive relationship. These values suggest a scientifically valid analysis.</li></ul> <p><b>4. Literature Support:</b></p> <ul style="list-style-type: none"><li>The manuscript references relevant literature, including previous studies by Salahudin &amp; Alkrienciehie (2013) and the Corruption Eradication Commission (KPK, 2013), supporting the theoretical framework and findings.</li></ul> <p><b>5. Results and Interpretation:</b></p> <ul style="list-style-type: none"><li>The results are interpreted in the context of existing research, and the study acknowledges that 14.8% of the variation in anti-corruption character is explained by family education, while 85.2% is influenced by other factors. This demonstrates an understanding of the study's limitations and the complexity of the topic.</li></ul> <p><b>Areas for Further Confirmation:</b> While the manuscript appears scientifically correct, there are a few areas where additional details could strengthen the scientific rigor:</p> <ol style="list-style-type: none"><li><b>Sampling Technique:</b><ul style="list-style-type: none"><li>The manuscript should specify the sampling method used (e.g., random sampling, stratified sampling) to ensure the sample is representative.</li></ul></li><li><b>Validity and Reliability:</b><ul style="list-style-type: none"><li>Details on how the survey instrument was validated and its reliability tested would enhance the credibility of the findings.</li></ul></li><li><b>Control Variables:</b><ul style="list-style-type: none"><li>Discussing any control variables or confounding factors considered during analysis would provide a clearer picture of the relationship between family education and anti-corruption character.</li></ul></li><li><b>Ethical Considerations:</b><ul style="list-style-type: none"><li>A brief mention of ethical considerations, such as informed consent from respondents and confidentiality, would be beneficial.</li></ul></li><li><b>Limitations and Recommendations:</b><ul style="list-style-type: none"><li>Explicitly stating the study's limitations and providing recommendations for future research would acknowledge potential biases and areas for improvement.</li></ul></li></ol> <p><b>Conclusion:</b> The manuscript is scientifically correct in its current form, with a clear research objective, appropriate methodology, and valid statistical analysis. Adding more details about the sampling technique, survey validation, control variables, ethical considerations, and study</p>	
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<p><u>(Apart from above mentioned 6 points, reviewers are free to provide additional suggestions/comments)</u></p>	<p>limitations would further enhance its scientific robustness.</p> <p><b>1. Sufficiency:</b></p> <ul style="list-style-type: none"><li>• The manuscript includes a total of 14 references, which cover a range of relevant literature on character education, corruption, and anti-corruption initiatives.</li><li>• While the number of references is reasonable, additional sources could strengthen the theoretical framework and contextual understanding of the topic.</li></ul> <p><b>2. Recency:</b></p> <ul style="list-style-type: none"><li>• The references span from 1991 to 2015, with the most recent being from 2015. While some references are relatively recent, there is scope to include more recent sources to ensure the study is informed by the latest research in the field.</li></ul> <p><b>3. Suggestions for Additional References:</b></p> <ul style="list-style-type: none"><li>• Given the interdisciplinary nature of the topic, incorporating more recent studies and diverse perspectives could enrich the manuscript. Here are some suggestions:</li></ul> <ol style="list-style-type: none"><li>1. <b>Recent Studies on Anti-Corruption Education:</b><ul style="list-style-type: none"><li>• Look for studies published after 2015 that investigate the effectiveness of anti-corruption education programs in various contexts, including schools and families.</li></ul></li><li>2. <b>Cross-Cultural Perspectives:</b><ul style="list-style-type: none"><li>• Explore literature on anti-corruption efforts and character education in different cultural and societal contexts to provide a broader perspective.</li></ul></li><li>3. <b>Psychological and Sociological Perspectives:</b><ul style="list-style-type: none"><li>• Include references from psychology and sociology journals that examine the factors influencing moral development, attitudes towards corruption, and the role of family and education.</li></ul></li><li>4. <b>Policy and Governance Literature:</b><ul style="list-style-type: none"><li>• Consider including studies on anti-corruption policies, governance frameworks, and the impact of corruption on society and development.</li></ul></li><li>5. <b>Longitudinal Studies:</b><ul style="list-style-type: none"><li>• Look for longitudinal studies that track the long-term effects of anti-corruption education on individuals and communities.</li></ul></li></ol> <p>While the existing references provide a foundation for the manuscript, supplementing them with more recent and diverse sources would enhance the depth and breadth of the literature review and strengthen the scholarly foundation of the study.</p>	
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<p><b>Minor</b> REVISION comments</p> <p>1. <b>Is language/English quality of the article suitable for scholarly communications?</b></p>	<p>The language and English quality of the article appear suitable for scholarly communication. Here's an evaluation of its language quality:</p> <p><b>Strengths:</b></p> <ol style="list-style-type: none"> <li>1. <b>Clarity:</b> The language used is clear and precise, making the content easy to understand.</li> <li>2. <b>Formal Tone:</b> The tone of the article is appropriate for scholarly writing, maintaining a formal and academic style throughout.</li> <li>3. <b>Technical Vocabulary:</b> The article employs appropriate technical vocabulary related to the field of study, demonstrating a good command of the subject matter.</li> <li>4. <b>Grammar and Syntax:</b> The grammar and syntax are generally correct, with few errors or instances of awkward phrasing.</li> </ol> <p><b>Areas for Improvement:</b></p> <ol style="list-style-type: none"> <li>1. <b>Conciseness:</b> Some sections, particularly the Introduction, could benefit from being more concise to avoid repetition and streamline the flow of ideas.</li> <li>2. <b>Transition Phrases:</b> Adding more transition phrases between paragraphs could enhance the coherence and logical progression of the manuscript.</li> <li>3. <b>Sentence Structure Variety:</b> While the sentences are grammatically correct, incorporating more variety in sentence structure could improve readability and engagement.</li> <li>4. <b>Avoiding Redundancy:</b> Certain points are repeated across sections, particularly in the Introduction and Results sections. Streamlining these sections would improve the overall flow and clarity of the manuscript.</li> </ol> <p><b>Conclusion:</b> Overall, the language and English quality of the article are suitable for scholarly communication. With some minor revisions to enhance conciseness, coherence, and variety in sentence structure, the manuscript would be well-suited for publication in academic journals or scholarly platforms.</p>	
<p><b>Optional/General</b> comments</p>		

**PART 2:**

	<p><b>Reviewer's comment</b></p>	<p><b>Author's comment</b> (if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</p>
<p><b>Are there ethical issues in this manuscript?</b></p>	<p><i>(If yes, Kindly please write down the ethical issues here in details)</i></p>	

**Reviewer Details:**

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